

ANNUAL UPDATE QUESTIONS

I - MAIN

Overview

Academic Year: **2025-2026**

Originator : Diego Espinoza

Division: Division Counseling, Student Success & Equity

Department: Student Life

II - CO-CONTRIBUTORS

- 1) Click or tap here to enter text.
- 2) Click or tap here to enter text.
- 3) Click or tap here to enter text.
- 4) Click or tap here to enter text.
- 5) Click or tap here to enter text.

III - ANNUAL UPDATE

On the [PIPR website](#), locate and review your previous program plan and subsequent annual updates. After reviewing, enter your previous goals below and provide and update.

Previous Goals: Increase new student engagement during Fall and Spring Welcome Week activities by 5%

End of Year Goal Status: Complete

Please describe your status (No more than 200 words). Student Life exceeded its goal of increasing new student engagement during Fall and Spring Welcome Week activities by 5%. Through expanded outreach, intentional programming, and collaboration with campus partners, participation in Welcome Week events grew significantly. Attendance increased from 298 students in Fall 2024 to over 597 students in Spring 2026, an increase of approximately 100%. This substantial growth reflects the success of enhanced marketing strategies, increased visibility of events, and the inclusion of programming across both the Gilroy and Hollister campuses. Offering activities at multiple locations improved accessibility and allowed more new students to connect with campus resources, peers, and the college community. The welcome week planning committee is also meeting throughout the year to continue to explore innovative ideas to Welcome our students back to campus semester after semester.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request? Yes, a budget has been allocated to Welcome Week activities and Student Life

Additional Comments:

Click or tap here to enter text.

IV - RESOURCE REQUESTS

Copy and paste to add more than 1 requests

1. Request Name (short title): Cultural Center
2. Request amount: N/A
3. Type of Request: Non-Personnel
4. Alignment to Goal(s) in section XIII (*enter goal from above*)engage 5% more Gavilan College students in extracurricular programming focusing on Social Justice Education.
5. Is this a one-time or ongoing expense? One-Time
6. Category of Request

If Personnel is Selected in question 3, select from the following all that applies

- Full-Time Faculty ☐
- Part-Time Faculty ☐
- Faculty Special Assignment or Reassigned Time ☐
- Full-Time Classified Professional ☐
- Part-Time Classified Professional or Student Worker ☐
- Full-Time Manager, Supervisor, Confidential ☐
- Part-Time Manager, Supervisor, Confidential ☐
- Professional Experts ☐

If Non-Personnel is Selected in question 3 select from the following all that applies;

- Instructional Equipment ☐
- Instructional Software ☐
- Instructional Supplies, Materials and Textbooks ☐
- Non-Instructional Equipment ☐
- Non-Instructional Software ☐
- Non-Instructional Supplies and Materials ☐
- Professional Development ☐
- Travel and Conference ☐
- Professional or Contracted Services ☐

- Repairs and Maintenance ☐
- Other ☒

7. *The committee will separate goals with resource requests. Requests will be categorized into two groups: those to be ranked and those not ranked. The requests not ranked include Safety, Compliance, Personnel, and Position.*

Which of the following best describes your requests?

Choose an item.

8. Provide a complete description, justification, or rationale for the requested amount. Describe how it aligns to the selected goal(s) and your responses to the above questions. (300 words)

To sustain and expand progress toward increasing student engagement in extracurricular programming focused on social justice education by 5%, Student Life strongly recommends that the college move forward with dedicating a physical space for the development of a Cultural Center. A centralized Cultural Center would serve as a vital hub for programming, dialogue, and community-building, providing students with a consistent and welcoming environment to engage in identity-based initiatives, cultural events, and social justice education.

Currently, the absence of a dedicated space limits the scope, visibility, and continuity of this work. Establishing a Cultural Center would enhance student access to resources, foster a greater sense of belonging, and support historically underrepresented student populations. It would also allow for more intentional and sustained programming, helping the college meet its engagement goals while aligning with its commitment to equity, inclusion, and student success.

V - EXECUTIVE SUMMARY

Please provide a brief executive summary regarding program trends and highlights that surfaced in the writing of this report. Summarize, using narrative, your program goals for this year. Your audience will be your Peer Review Team, the program review Committee, President's Cabinet, Dean's Council, ASGC, Academic Senate, Budget Committee and Board of Trustees (300 words or less).

The Office of Student Life continues to play a critical role in advancing Gavilan College's mission by fostering student engagement, belonging, and holistic development through co-curricular programming. Over the past review cycle, key trends indicate growing student interest and participation in campus events, particularly those centered on cultural awareness, social justice education, and community engagement. Efforts to expand programming, strengthen collaboration with campus partners, and improve outreach have contributed to increased visibility and impact of Student Life initiatives. Although in November we had a big change with the departure of the Coordinator of Student Life and Engagement, we were able to hire someone new within six months to ensure continuity of services for this area.

For the upcoming year, a strong emphasis will be placed on engaging at least 5% more students in programming related to cultural diversity and social justice education through initiatives such as a formal cultural events calendar and a recurring social justice speaker series. Additional goals focus on increasing civic engagement, including voter registration and community service participation, while ensuring programming is accessible across both Gilroy and Hollister campuses.

VI - ATTACH FILES (optional)

If there is any additional information regarding your program that you will like to have uploaded, please attach it here.