

Student Life - Division Counseling, Student Success & Equity - Student Life

Main

Overview

Academic Year 2024 - 2025

Originator Martin, Jacquie

Division Division Counseling, Student Success & Equity

Department Student Life

Programs

Co-Contributors

Questions? Find answers in CurricUNET User Manual. (http://www.Gavilan.edu/en/employee-services/office-of-instruction/curricunet/program_reviews/create_pr.html)

Contributor

- Castro, Michele
- Craig-Marius, Renee
- Espinoza, Diego

Annual Update

1. **Academic Year** 2024 - 2025

New Goal

Improve and grow Student Leadership Development programming for ASGC Student Leaders.

End of Year Status In Progress

Please describe your status (No more than 200 words)

We are no longer doing an ASGC Specific PIPR since they are a separate organization with separate funding. However, I wanted to include in my Student Life Coordinator goals something about my involvement in supporting the ASGC Leaders.

Planning

Proposed Activity to Achieve Goal Improve ASGC Retreats to best prepare and support students, offer mid-year retreats to support continued growth

Responsible Party Jacquie Martin

Total Three Year Resource Allocation Request 0

Timeline to Completion Month / Year 2026-2027 Academic Year

How Will You Evaluate Whether You Achieved Your Goal Increased impact of leadership training on students, improvement in Brown Act & Roberts Rules & 9+1 comprehension and application

Additional Comments

2. **Academic Year 2024 - 2025**

Previous Goals Student Life Coordinators will increase the number of students who are aware of the Student Life programs, resources & events available to them on campus by 5%.

Proposed Activity to Achieve Goal:

Student Life Coordinators will attend one student program or table on campus at least once a week including on the Hollister campus at least once a month

Responsible Party:

Jacquie Martin & Michele Castro

Total Three Year Resource Allocation Request:

0

Timeline to Completion Month / Year:

December 2024

How Will You Evaluate Whether You Achieved Your Goal:

Increased attendance at student services events, Post event surveys asking how you heard about the event

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

in progress

Did you request the same resources the previous year? If so, what was the result? Has there a been a significant change since your request?)

Yes

Planning

Additional Comments

3. **Academic Year 2024 - 2025**

Previous Goals Increase new student engagement during Fall and Spring Welcome Week activities by 5%.

Proposed Activity to Achieve Goal:

Add one social/entertainment event to Welcome Week & create a space for new students to ask questions and get direction from their student leaders/peer mentors.

Responsible Party:

Jacquie Martin & Michelle Castro

Total Three Year Resource Allocation Request:

4500

Timeline to Completion Month / Year:

Begin Fall 2024

How Will You Evaluate Whether You Achieved Your Goal:

Track attendance at welcome week activities year over year, retention year over year

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

In Progress

Did you request the same resources the previous year? If so, what was the result? Has there a been a significant change since your request?)

Yes

Planning

Additional Comments

4. **Academic Year 2024 - 2025**

Previous Goals Engage 5% more Gavilan College students in extracurricular programming focusing on Cultural Diversity.

Proposed Activity to Achieve Goal:

Establish an official annual Gavilan College cultural events calendar approved by the institution to ensure that the college hosts one event per month during the academic year.

Responsible Party:

Jacquie Martin & Michelle Castro

Total Three Year Resource Allocation Request:

45000

Timeline to Completion Month / Year:

Begin Fall 2024

How Will You Evaluate Whether You Achieved Your Goal:

Post event surveys on learning about cultural events

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

We have begun offering many more event opportunities for students to participate in and have had increased student participation in those events. We have also offered opportunities for students to participate in cultural conferences with other college students off campus. We have also taken students on day trips to local museums to experience cultural art and history. We don't have a specific baseline from before we began offering cultural events as regularly but we are starting to build a baseline here.

Spring 24

- BHM HBCU Event – 2
- BHM Celebration Event - 17
- Black Feminism Field Trip – 8
- APAHE 2024 -
- Cesar Chavez Day of Service – 11
- Women in STEM – 48
- Armando Storytelling Event – 4
- AANHPI Conference – 3
- Santa Cruz Filipino Museum Trip – 20
- The Black Hour – 0
- LGBT Student Meet Up - 10

Fall 24

- Hispanic Heritage Month Museum Field Trip – 25
- HHM Chisme Rosanna Alvarez – 40
- Undocucon – 22
- Native American Slavery and Survival in California Event Survey - 20

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

Yes, the resource request is the same. The current resource allocation allows us to offer the planned programming. We now have a specific budget for Student Activities. However, the funding for cultural conferences is allocated out of another budget line.

Planning

Additional Comments

5. **Academic Year 2024 - 2025**

Previous Goals Engage 5% more Gavilan College students in extracurricular programming focusing on Social Justice Education.

Proposed Activity to Achieve Goal:

Establish a twice a semester speaker series on current events in social justice in collaboration with faculty members, nonprofit organizations, etc.

Responsible Party:

Jacquie Martin & Michelle Castro

Total Three Year Resource Allocation Request:

1200

Timeline to Completion Month / Year:

Fall/Spring 2023

How Will You Evaluate Whether You Achieved Your Goal:

Participant survey post event on understanding of social justice issues discussed before & after

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

Planning

Additional Comments

6. **Academic Year 2024 - 2025**

Previous Goals Increase student voter registration and turn out rates in primary and presidential election cycles by 5%.

Proposed Activity to Achieve Goal:

Establish a formal Voter Engagement plan & program for Gavilan College that meets AB963 the Student Civic and Voter Empowerment Act requirements

Responsible Party:

Jacquie Martin & Michelle Castro

Total Three Year Resource Allocation Request:

7500

Timeline to Completion Month / Year:

Fall 2024

How Will You Evaluate Whether You Achieved Your Goal:

Enrolling in NSLVE to get data on registration and turnout rates of our students from election cycle to election cycle.

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

In Progress

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

Yes

Planning

Additional Comments

7. **Academic Year** 2024 - 2025

Previous Goals Engage 5% more students in local community service opportunities

Proposed Activity to Achieve Goal:

Host one Day of Service per semester including a pre-service social justice workshop and post-service reflection with opportunities available in both Gilroy & Hollister.

Responsible Party:

Jacquie Martin & Michelle Castro

Total Three Year Resource Allocation Request:

200

Timeline to Completion Month / Year:

Fall 2025 implementation

How Will You Evaluate Whether You Achieved Your Goal:

Student survey pre/post event on community service & understanding of underlying social justice issues associated.

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

Haven't started

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

yes

Planning

Additional Comments

8. **Academic Year** 2024 - 2025

Previous Goals Increase student leadership opportunities and overall student engagement in student life programs/events (Voter, Community, Social Justice & Cultural)

Proposed Activity to Achieve Goal:

Hire 2 to 3 work study students to support planning and implementation of voter & civic engagement events, social justice education events & cultural events on campus.

Responsible Party:

Jacquie Martin & Michelle Castro

Total Three Year Resource Allocation Request:

43200

Timeline to Completion Month / Year:

Fall 2024

How Will You Evaluate Whether You Achieved Your Goal:

Hiring of student leaders, evaluation of their experience/understanding at the end of each semester, levels of overall student engagement at the events held

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

in Progress

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

Yes

Planning

Additional Comments

Resource Requests

Click Add Item to Enter a Resource Request

Executive Summary

Please provide a brief executive summary regarding program trends and highlights that surfaced in the writing of this report. Summarize, using narrative, your program goals for this year. Your audience will be your Peer Review Team, the program review Committee, President's Cabinet, Dean's Council, ASGC, Academic Senate, Budget Committee and Board of Trustees (300 words or less).

The student life coordinator would like to expose the student body to co-curricular opportunities to learn about and engage with voting, the local community, social justice and cultural awareness. We are in progress towards reaching these goals by offering additional programming.

Attach Files

If there is any additional information regarding your program that you will like to have uploaded, please attach it here.

Attached File

Black Feminism Field Trip.pdf (/Form/Module/_DownloadFile/16675/45138?fileId=449)

Native American Slavery and Survival in California Event Sign In.pdf
(/Form/Module/_DownloadFile/16675/45138?fileId=450)

Hispanic Heritage Month_ Community, Chisme, and Power with Rosanna Alvarez Sign In.pdf
(/Form/Module/_DownloadFile/16675/45138?fileId=451)

Cesar Chavez Day of Service 2024.pdf (/Form/Module/_DownloadFile/16675/45138?fileId=452)

LGBT Student Meet Up.pdf (/Form/Module/_DownloadFile/16675/45138?fileId=453)

Museum Field Trip_ Filipino American Stories.pdf (/Form/Module/_DownloadFile/16675/45138?fileId=454)

UndocuCon 2024 Regional Conference.pdf (/Form/Module/_DownloadFile/16675/45138?fileId=455)

AANHPI Student Leadership Program_Saturday, May 4th, 8_30am-2_30pm, SJCC.pdf
(/Form/Module/_DownloadFile/16675/45138?fileId=456)

Hispanic Heritage Month Museum Field Trip Sign Up.pdf (/Form/Module/_DownloadFile/16675/45138?fileId=457)

BHM Sign In_ BHM Celebration Event.pdf (/Form/Module/_DownloadFile/16675/45138?fileId=458)

Can We Create Change by Telling Our Own Stories & WOmEn in STEM Panel 24_.pdf
(/Form/Module/_DownloadFile/16675/45138?fileId=459)

BHM Sign In_ HBCU Event.pdf (/Form/Module/_DownloadFile/16675/45138?fileId=460)