

Social Sciences - Division 10 - Arts, Humanities, Social Sciences - Social Sciences

Main

Overview

Academic Year 2024 - 2025

Originator Fortino, Nick

Division Division 10 - Arts, Humanities, Social Sciences

Department Social Sciences

Programs

Co-Contributors

Questions? Find answers in CurricUNET User Manual. (http://www.Gavilan.edu/en/employee-services/office-of-instruction/curricunet/program_reviews/create_pr.html)

Contributor

- Gonzales, Jolynda
- Klein, Debra
- Lystrup, Noah
- Park, Nicholas
- Turetzky, Marc

Annual Update

1. **Academic Year** 2024 - 2025

Previous Goals Engage in Dialogue Days

Proposed Activity to Achieve Goal:

Hold dialogue days

Responsible Party:

Department chairs will organize

Total Three Year Resource Allocation Request:

0

Timeline to Completion Month / Year:

2025

How Will You Evaluate Whether You Achieved Your Goal:

We will report on the number of dialogue days we held and assess whether faculty find them useful.

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

We held a dialogue day in October of 2023. We will plan additional dialogue days for the spring 2025 semester.

Did you request the same resources the previous year? If so, what was the result? Has there a been a significant change since your request?)

Funds have been made available for food during dialogue days, which have been held at local restaurants.

Planning

During department meetings, department chairs have been checking in with faculty members to gauge interest in dialogue days and coordinate the schedules of interested faculty members.

Additional Comments

2. **Academic Year 2024 - 2025**

Previous Goals Advocate for a sustainable civic and community engagement program at Gavilan

Proposed Activity to Achieve Goal:

Continue to advocate through shared governance mechanisms to establish a civic engagement program

Responsible Party:

Various faculty through their roles in shared governance

Total Three Year Resource Allocation Request:

0

Timeline to Completion Month / Year:

2025

How Will You Evaluate Whether You Achieved Your Goal:

We will gather information on how people have advocated for civic engagement and verify if a program has been established by the college.

End of Year Goal Status Complete

Please describe your status (No more than 200 words)

- Dr. Klein presented the results of her sabbatical research on civic engagement to the Gavilan College Board of Trustees. Her research presentation, "Civic & Community Engagement at Gavilan College," is available here:
https://www.researchgate.net/publication/368637017_Civic_Community_Engagement_at_Gavilan_College
(https://www.researchgate.net/publication/368637017_Civic_Community_Engagement_at_Gavilan_College)
- Partially in response to this presentation, Dr. Avila hired Jacquie Martin to coordinate student life and engagement with a part of her assignment dedicated to student voter engagement.
- Dr. Klein serves on the Student Engagement Committee with Jacquie Martin (chair), other faculty, and student leaders
- Dr. Klein recommends that we form and fund a committee to discuss how to build a sustainable civic engagement program at Gavilan College. Dean Lystrup liked the idea of developing this project with the Arts, Humanities, and Social Sciences CAP since it's the college's largest CAP and includes a wide range of disciplines.
- Dr. Klein's research shows that colleges' civic engagement programs are successful and sustainable when institutionally embedded. Civic engagement programs require institutional commitment, support, and leadership. Programs that are siloed within a single department have not been sustainable, including at Gavilan College.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

Dr. Klein recommends that we form and fund a committee to discuss how to build a sustainable civic engagement program at Gavilan College.

Planning

This effort will be sustained through the Student Engagement Committee.

Additional Comments

3. **Academic Year 2024 - 2025**

Previous Goals Build more campus and department community

Proposed Activity to Achieve Goal:

We plan to organize faculty retreats, student-faculty events, and other team building activities.

Responsible Party:

Department chairs and discipline leads.

Total Three Year Resource Allocation Request:

1000

Timeline to Completion Month / Year:

2025

How Will You Evaluate Whether You Achieved Your Goal:

We will survey faculty to see what programming was effective.

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

- We held a social gathering for the department at the end of the Spring 2024 semester.
- We have an end of the semester gathering planned for December 2024.
- Dr. Fortino is organizing a Career Panel Event for psychology in the spring of 2025.
- Dr. Turetsky organized and hosted an election talk for the campus in November 2024.
- We are committed to formally acknowledging and honoring the retirements of our faculty members. This may promote a sense of community and respect for our longstanding faculty.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

We request funds as we plan these events, and thus far, they have been successfully secured.

Planning

Along with the events listed above, we will sustain our effort to organize faculty retreats, student-faculty events, and other team-building activities.

Additional Comments**4. Academic Year 2024 - 2025**

Previous Goals Engage in reflective dialogue about what it means to create a balance between in-person and distance education offerings

Proposed Activity to Achieve Goal:

Hold dialogue days

Responsible Party:

Department chairs will organize

Total Three Year Resource Allocation Request:

0

Timeline to Completion Month / Year:

2025

How Will You Evaluate Whether You Achieved Your Goal:

We will report on the number of dialogue days we held and assess whether faculty find them useful.

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

The faculty have engaged in numerous in-depth discussions on this topic during our department meetings, recognizing its significance in shaping our course offerings and overall student success. Each semester, we revisit this conversation as we plan the upcoming schedule, carefully considering enrollment trends, student needs, and institutional priorities. This remains an ongoing goal, as our discussions evolve in response to shifting enrollment patterns, emerging developments, and new strategies for optimizing course accessibility and effectiveness. Through this continuous dialogue, we ensure that our approach remains proactive, data-informed, and responsive to the changing needs of our students and institution.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

While we do not request additional resources to achieve this goal, providing compensation for part-time faculty to participate in meetings would likely enhance their involvement in these discussions.

Planning

This will be a consistent agenda item for department meetings, especially as we discuss the schedule.

Additional Comments

5. **Academic Year 2024 - 2025**

Previous Goals Engage in more training on effective teaching practices for distance education modalities

Proposed Activity to Achieve Goal:

Faculty will participate in various trainings centered on effective teaching.

Responsible Party:

All faculty

Total Three Year Resource Allocation Request:

1000

Timeline to Completion Month / Year:

2025

How Will You Evaluate Whether You Achieved Your Goal:

Survey faculty who have completed training to evaluate what they have learned.

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

Our faculty continue to participate in various professional development activities centered on DE. This includes participation in the various GOTT programs. Our new faculty have participated in the introductory GOTT courses and we have worked to ensure compliance with mandates that all faculty teaching online courses have completed the basic GOTT courses. We continue to cooperate with the DE officers to ensure that faculty employ appropriate RSI activities.

Additionally, in the Anthropology program, faculty worked to establish POQR certification for ANTH 3, which will allow the course to appear on the OEI.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

Beyond the PIPR report, we did not make explicit additional requests for funding. The fact that faculty are compensated for completing the GOTT training has made it more feasible to be in compliance, so we believe it is important for the institution to continue compensating faculty for DE training.

Planning

We will continue to follow the guidance from DE officers to ensure that faculty are proficient in using DE technology and employing appropriate RSI activities.

Additional Comments

6. **Academic Year 2024 - 2025**

Previous Goals Organize and secure funding for a Reading Apprenticeship cohort

Proposed Activity to Achieve Goal:

Hold dialogue days

Responsible Party:

Department chairs will organize

Total Three Year Resource Allocation Request:

0

Timeline to Completion Month / Year:

2025

How Will You Evaluate Whether You Achieved Your Goal:

We will report on the number of dialogue days we held and assess whether faculty find them useful.

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

We continue to seek funding for this program. The feedback we received on our initial proposal did not include funding prioritization. As of this writing, we have not received any further information about funding sources that could support this goal.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

We have not received any further information about funding sources that could support this goal.

Planning

We will continue to seek funding for this program.

Additional Comments**7. Academic Year 2024 - 2025**

Previous Goals Increase enrollment and success rates within the department

Proposed Activity to Achieve Goal:

Generate excitement about social science courses throughout the Gavilan student body, increase the variety of course offerings, and get more involved with outreach efforts where possible.

Responsible Party:

The whole department, and primarily the chairs

Total Three Year Resource Allocation Request:

900

Timeline to Completion Month / Year:

2025

How Will You Evaluate Whether You Achieved Your Goal:

By assessing the longitudinal enrollment and success rate data

End of Year Goal Status In Progress**Please describe your status (No more than 200 words)**

- The Anthropology Program is committed to building its program in Hollister. The program continues to offer an in-person ANTH 1 lecture and lab, which have attracted more enrollment each semester. The program is building its lab collection for the new Hollister campus. In Spring 2025, the program is adding an ANTH 3 course to build a more robust program in Hollister.
- Responding to student interest, the program is trying to expand its course offerings (pending curriculum approval). The program resubmitted its proposal to add ANTH 7: Global Perspectives on Food and Culture to its curriculum. The program also submitted a proposal to add ANTH 13: Introduction to Linguistic Anthropology.
- In Fall 2024, the program offered its newest course, ANTH 10: Native American Cultures. This course reached maximum enrollment, which is rare for a new course with a specific focus. The program welcomed a new faculty member, Gary Velasco, who is currently teaching this course.
- We recognize the importance of Ethnic Studies courses in meeting GE requirements and are intentional about offering them in optimal formats and at ideal times for students.
- To foster enthusiasm for social sciences, we maintain a strong presence at the new Hollister campus, engage in cross-disciplinary and cross-departmental collaborations, host events such as the Psychology Career Panel, and support student-led initiatives like the Philosophy Club.
- We continuously monitor course success rates to inform scheduling decisions and assess the most effective modalities for student achievement.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

Our most valuable resource for increasing enrollment is data. The more organized and accessible Gavilan's enrollment data is, the more effectively we can support enrollment management.

Planning

To support our goal of increasing enrollment, the dean, department chairs, and faculty members engage in ongoing discussions on maximizing enrollment efficiency. Our course offerings and scheduling decisions are guided by data trends from previous semesters. We recognize that the institution plans to enhance access to enrollment velocity data, which will further inform our decisions on converting or canceling low-enrolled courses as the new semester approaches.

To support student success, we are strategically refining course offerings and modalities based on data-driven insights. By monitoring success rates and enrollment trends, we ensure that courses are scheduled at optimal times and in formats that best support student achievement. Beyond curriculum planning, we are investing in our faculty by fostering collegiality, connecting new faculty with mentors within their disciplines, and reflecting on insights from convocation to continuously improve teaching practices. The

Faculty and Professional Learning Committee plays an important role in ensuring that flex hours are used meaningfully to enhance instruction and student engagement. Additionally, our presence at the new Hollister campus, interdisciplinary collaborations, and student engagement initiatives—such as the Psychology Career Panel and Philosophy Club—help create a supportive academic environment.

Additional Comments

Resource Requests

Click Add Item to Enter a Resource Request

1. **1. Request Name (short title)** Reading Apprenticeship Funds
- 2. Request amount** 7500
- 3. Type of Request** Non Personnel
- 4. Alignment to Goal(s)** Increase enrollment and success rates within the department
- 5. Is this a one-time or ongoing expense.** One-time
- 6. Category of Request (Select all that apply).**
 - Other
- 7. The committee will separate goals with resource requests. Requests will be categorized into two groups: those to be ranked and those not ranked. The requests not ranked include Safety, Compliance, Personnel, and Position.**
Which of the following best describes your requests?
 - Personnel and Position: Requests that involve hiring, staffing, or reclassifying full-time or part-time faculty or staff. These requests are reviewed and approved through a separate process by the Faculty Staffing Committee or the Executive and Leadership Council.
- 8. Provide a complete description, justification, or rationale for the requested amount. Describe how it aligns to the selected goal(s) and your responses to the above questions. (300 words)**
\$7,500 would enable us to provide the Reading Apprenticeship 101 training to 10 of our Social Science faculty.

Executive Summary

Please provide a brief executive summary regarding program trends and highlights that surfaced in the writing of this report. Summarize, using narrative, your program goals for this year. Your audience will be your Peer Review Team, the program review Committee, President's Cabinet, Dean's Council, ASGC, Academic Senate, Budget Committee and Board of Trustees (300 words or less).

The Social Science Department at Gavilan College has actively pursued the seven primary goals outlined in our program plan, demonstrating meaningful progress across multiple initiatives. We continue to promote supportive, professional relationships among faculty and to strengthen departmental and campus-wide community connections. Additionally, we facilitated multiple critical discussions about maintaining a balanced mix of distance and in-person education, and we continue to encourage faculty to take advantage of the distance education training provided by Gavilan College.

While we have not yet secured funding for the Reading Apprenticeship program, all other initiatives remain ongoing, reflecting our continuous commitment to improving enrollment and student success rates. The department's talented and dedicated faculty remain enthusiastic about the future and take pride in the positive impact of our collective efforts on student achievement.

Attach Files

If there is any additional information regarding your program that you will like to have uploaded, please attach it here.

Attached File

