



Puente - Division Counseling, Student Success & Equity - Puente

Main

Overview

Academic Year 2023 - 2024

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Division Division Counseling, Student Success & Equity

Department Puente

Programs

Co-Contributors

Questions? Find answers in [CurricUNET User Manual](#).

Contributor

Open the Form Properties to select co-contributors and assign permissions.

Annual Update

1. Academic Year 2023 - 2024

Previous Goals Increase student outreach activities to establish full cohort by May and/or end of summer each year.

Proposed Activity to Achieve Goal:

In person high school outreach each spring and participation in Gavilan College recruitment efforts, such as Super Saturday Events, and/or in-person meetings, phone calls, and recruitment texts over the summer when full cohort is not established by May.

Responsible Party:

Counselor and English Instructor

Total Three Year Resource Allocation Request:

9600

Timeline to Completion Month / Year:

End of May and/or end of summer when necessary.

How Will You Evaluate Whether You Achieved Your Goal:

We will have established a full cohort before the beginning of each fall term.

End of Year Goal Status Complete

Please describe your status (No more than 200 words)

This goal is listed twice in the PIPR tool.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

Planning**Additional Comments**2. **Academic Year 2023 - 2024**

Previous Goals Continue developing partnerships with potential STEM faculty and supporting administrators to realize a Puente STEM cohort.

Proposed Activity to Achieve Goal:

Collaborate and network with potential STEM faculty, supportive administrators, and Puente officers at the state level.

Responsible Party:

Counselor, English Instructor, Administrators, Puente State Officers.

Total Three Year Resource Allocation Request:

10

Timeline to Completion Month / Year:

Fall 2025

How Will You Evaluate Whether You Achieved Your Goal:

We will have finally achieved a Puente STEM cohort.

End of Year Goal Status In Progress**Please describe your status (No more than 200 words)**

The Puente co-coordinators continue to foster a relationship with the STEM faculty and counselors and gather direction from the Puente state office about future Puente MaS (STEM focused) cohorts. The priority of advocating for a Puente MaS cohort aims to create an opportunity to expand access to STEM pathways, particularly for our disproportionately impacted students. Integrating the Puente model's academic and mentoring support to foster student success in these fields could enhance program effectiveness, strengthen faculty engagement, and promote long-term student success, particularly if one cohort is offered at the Hollister campus. Ongoing progress will be assessed and adjusted to align with institutional priorities and student needs.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

We have requested these funds in the past but did not receive approved funding.

Planning

The Puente Program will continue strengthening partnerships with STEM faculty and administrators by actively engaging Gavilan stakeholders and Puente state partners. Plans include scheduling regular meetings to align program goals, share resources, and enhance support for Puente students pursuing STEM pathways. Additionally, the program will collaborate on events that promote STEM engagement, mentorship, and academic success. These efforts aim to build a sustainable network of support, fostering increased opportunities for Puente students in STEM fields while reinforcing institutional commitment to diversity, equity, inclusion and student achievement.

Additional Comments3. **Academic Year 2023 - 2024**

Previous Goals Continue to increase student outreach activities to establish full cohort by May and/or fund summer counselor to achieve full cohort by late summer.

Proposed Activity to Achieve Goal:

In-person high school outreach each spring and participation in Gavilan College recruitment efforts,

such as Super Saturday Events, and when a full cohort is not established by May, additional summer recruitment via individual appointments, phone calls, and texts.

Responsible Party:

Puente Counselor and English Instructor

Total Three Year Resource Allocation Request:

9600

Timeline to Completion Month / Year:

End of May and/or end of summer.

How Will You Evaluate Whether You Achieved Your Goal:

We will have a full cohort by end of May and, where that is not possible, by end of summer.

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

The Puente Program remains committed to achieving a full cohort by May, with significant progress made in reaching full enrollment for the fall semester. This success is attributed to targeted outreach efforts and strategic enrollment management.

Key initiatives include a structured interest/wait list, ensuring prospective students are promptly contacted and guided through the enrollment process. Additionally, collaboration with outreach and counseling colleagues has strengthened recruitment efforts, expanding the prospective student pool.

To enhance recruitment, retention, and persistence, a Senior Program Specialist provides personalized support, helping students navigate the enrollment process. High school outreach efforts—including Ram O Rama events and virtual info sessions—continue to engage future students and secure strong enrollment numbers.

These strategies have been instrumental in sustaining enrollment growth and achieving cohort targets. Ongoing monitoring and refinement of outreach efforts will ensure continued progress toward this goal.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

We have requested these funds in the past but did not receive approved funding. A significant change since our previous request includes the full-time Puente counselor/coordinator being reassigned to a new role in Fall 2024, now concurrently serving as the Hollister Campus Counselor Lead and Puente Coordinator. As a result, a new dedicated Puente counselor is needed for the Fall 2025 cohort to ensure continued student support and program success.

Planning

The Puente Program is actively working to recruit a new counselor/coordinator to support program growth and enhance services for students, particularly those in Phase 3 (continuing students). This role will be critical in expanding student engagement, retention, and transfer support. Additionally, the Puente team is developing plans to increase student resources and engagement opportunities by organizing trips, activities, and mentorship programs. These efforts will strengthen student connections, foster academic and career exploration, and uphold Puente traditions that celebrate

student success. Through these initiatives, the program aims to create a more comprehensive support system that empowers students throughout their educational journey.

Additional Comments

Resource Requests

Click Add Item to Enter a Resource Request

1. **1. Request Name (short title)** Classroom
 2. **Request amount**
 3. **Type of Request** Non Personnel
 4. **Alignment to Goal(s)** Continue to increase student outreach activities to establish full cohort by May and/or fund summer counselor to achieve full cohort by late summer.
 5. **Is this a one-time or ongoing expense.**
 6. **Category of Request (Select all that apply).**
 - Other
 7. **The committee will separate goals with resource requests. Requests will be categorized into two groups: those to be ranked and those not ranked. The requests not ranked include Safety, Compliance, Personnel, and Position. Which of the following best describes your requests?**
 - Other
 8. **Provide a complete description, justification, or rationale for the requested amount. Describe how it aligns to the selected goal(s) and your responses to the above questions. (300 words)**
 We are requesting a dedicated Puente space for English and Counseling classes, along with serving as a designated study area. This space will serve as a hub for academic support, mentorship, and community building, fostering a sense of belonging among Puente students. These resources will significantly enhance outreach efforts, strengthen student support services, and ensure long-term program sustainability.
2. **1. Request Name (short title)** Student worker
 2. **Request amount**
 3. **Type of Request** Personnel
 4. **Alignment to Goal(s)** Continue to increase student outreach activities to establish full cohort by May and/or fund summer counselor to achieve full cohort by late summer.
 5. **Is this a one-time or ongoing expense.** Ongoing
 6. **Category of Request (Select all that apply).**
 - Part-Time Classified Professional or Student Worker
 7. **The committee will separate goals with resource requests. Requests will be categorized into two groups: those to be ranked and those not ranked. The requests not ranked include Safety, Compliance, Personnel, and Position. Which of the following best describes your requests?**
 - Personnel and Position: Requests that involve hiring, staffing, or reclassifying full-time or part-time faculty or staff. These requests are reviewed and approved through a separate process by the Faculty Staffing Committee or the Executive and Leadership Council.

8. Provide a complete description, justification, or rationale for the requested amount. Describe how it aligns to the selected goal(s) and your responses to the above questions. (300 words)

To enhance student outreach and support, the Puente Program seeks funding for a Work-Study student who will assist with outreach efforts, student engagement, and administrative tasks. This additional support will help streamline program operations, ensuring timely communication and connection with prospective and current students.

3. **1. Request Name (short title)** Counselor

2. Request amount

3. Type of Request Personnel

4. Alignment to Goal(s) Continue developing partnerships with potential STEM faculty and supporting administrators to realize a Puente STEM cohort.

5. Is this a one-time or ongoing expense. Ongoing

6. Category of Request (Select all that apply).

- Full-Time Faculty

7. The committee will separate goals with resource requests. Requests will be categorized into two groups: those to be ranked and those not ranked. The requests not ranked include Safety, Compliance, Personnel, and Position. Which of the following best describes your requests?

- Personnel and Position: Requests that involve hiring, staffing, or reclassifying full-time or part-time faculty or staff. These requests are reviewed and approved through a separate process by the Faculty Staffing Committee or the Executive and Leadership Council.

8. Provide a complete description, justification, or rationale for the requested amount. Describe how it aligns to the selected goal(s) and your responses to the above questions. (300 words)

The program is advocating for a full-time Puente counselor to provide dedicated academic, transfer, and personal counseling. With the reassignment of the current counselor/coordinator, securing a new full-time counselor is essential to maintaining student retention, success, and program continuity.

Executive Summary

Please provide a brief executive summary regarding program trends and highlights that surfaced in the writing of this report. Summarize, using narrative, your program goals for this year. Your audience will be your Peer Review Team, the program review Committee, President's Cabinet, Dean's Council, ASGC, Academic Senate, Budget Committee and Board of Trustees (300 words or less).

The Puente Program continues to experience strong growth and student engagement, achieving a full cohort by July with a structured wait list in place to manage high demand. Outreach efforts, including high school recruitment, collaboration with the feeder high schools, and in-reach events with campus partners, have been key in increasing momentum.

A significant development this year was the hiring of a Senior Program Support Specialist, dedicating 10 hours per week to Puente, enhancing student retention and engagement. Additionally, weekly Study Labs have been implemented to foster academic success and community building, alongside increased involvement in campus student life. These efforts contributed to a 93% registration rate from Fall 2024 to Spring 2025, demonstrating strong student commitment.

Looking ahead, the program will focus on recruiting a new full-time Puente counselor following the reassignment of the previous counselor, ensuring continued student support. Plans also include securing a dedicated Puente space for English and Counseling classes, along with a study area. Efforts to expand partnerships with STEM faculty and administrators will strengthen program pathways and Guided Pathways implementation. Additionally, the team is working to grow student engagement for Phase 3 (continuing students) through mentorship, trips, and activities that honor Puente traditions.

These strategic initiatives will ensure sustained program growth, student success, and institutional impact.

Attach Files

If there is any additional information regarding your program that you will like to have uploaded, please attach it here.

Attached File