

ANNUAL UPDATE QUESTIONS

I - MAIN

Overview

Academic Year: **2025-2026**

Originator : Hazel De Ausen

Division: Office of The President

Department: Institutional Research and Planning

II - CO-CONTRIBUTORS

- 1) Nick Salisbury
- 2) Click or tap here to enter text.
- 3) Click or tap here to enter text.
- 4) Click or tap here to enter text.
- 5) Click or tap here to enter text.

III - ANNUAL UPDATE

On the [PIPR website](#), locate and review your previous program plan and subsequent annual updates. After reviewing, enter your previous goals below and provide and update.

Previous Goals: Goal 1: The College will receive support for understanding data and using data to inform planning that is user-friendly, relevant, and supports equitable outcomes.

End of Year Goal Status: In-Progress

Please describe your status (No more than 200 words). The college employees now have access to Precision Campus, an interface that has reports and dashboards, which shows student enrollment, success outcomes, program review data, equity gaps, retention, and persistence data. The interface contains filters by campus location, division, department, course attributes, student attributes, and cohort filters. It includes data from fall 2017 to the present. Faculty and staff can use the reports and dashboards to assess interventions and activities, as well as to guide discussions on addressing equity gaps. The IRP Office has conducted the following presentations and workshops to support the college: Spring 2025, (1) Professional Development Day – Data Dive, (2) Student Equity Plan data/metrics, (3) Student Voice Survey Results (Nick presented to ASGC); and Fall 2025, (1) Professional Development Day – Precision Campus, and (2) Vision 2030 with ASGC and Academic Senate (with plans for CSEA in spring 2026).

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request? **Click or tap here to enter text.**
n/a

Previous Goals: Goal 2: The College will receive communication about the metrics to support Strategic Planning and related plans that align with improving student outcomes.

End of Year Goal Status: In-Progress

Please describe your status (No more than 200 words). A draft of Key Performance Indicators that align to the Strategic Goals and Objectives has been developed. More discussion about the KPIs and activities that will increase student success will be provided at an Institutional Planning Committee that is being assembled this semester. The IPC will consist of one voting member from each group: Associated Students, Academic Senate, CSEA, and Management; and they will meet monthly each semester to provide guidance and communication about college plans, institutional performance data, and student learning and student success.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request? **Click or tap here to enter text.**
n/a

Previous Goals: Goal 3: The College will receive support for research and initiatives supporting student equity and inclusion, where data is disaggregated by age, race/ethnicity, and socioeconomic status.

End of Year Goal Status: In-Progress

Please describe your status (No more than 200 words). The IRP Office supported the development and discussion of the 2025-2028 Student Equity Plan, provided data support for the Basic Needs and Success Office with the application and competition of the Bellwether Award that highlights the implementation of innovative programs in community colleges, and supports the data discussions for transfer-level English and Math related to AB 1705. The data for the Student Equity Plan was discussed at the Student Equity Committee's monthly meetings, the Basic Needs data involved examining cohort student outcomes and comparison data of non-program participant outcomes, and the English, Math, and ESL faculty had a retreat in summer to dive deeper into their program data. Additional analyses of AB 1705 data will be required of the IRP Office, because the college has engaged in developing a Pre-Calculus course in spring 2026 and a report needs to be submitted to the State Chancellor's Office regarding the success of this course.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request? **Click or tap here to enter text.**

n/a

New Goal (Optional)

- **Goal (*One Sentence Limit*):** Not Applicable – We are not creating new goals.
- Alignment to Strategic Goal Choose an item.
- Alignment to SLO or SAO (*Enter Department SLO or SAO that aligns to this goal*):
Click or tap here to enter text.
- Describe the connection of Goal to Mission Statement, Strategic Plan and SLO/SAO Results: **Click or tap here to enter text.**
- Proposed Activity to Achieve Goal: **Click or tap here to enter text.**
- Responsible Party (One Sentence limit): **Click or tap here to enter text.**
- Timeline to Completion: Semester/Year: **Click or tap here to enter text.**
- How Will You Evaluate Whether You Achieved Your Goal (Two sentence Limit):
Click or tap here to enter text.

Additional Comments:

Click or tap here to enter text.

IV - RESOURCE REQUESTS

Copy and paste to add more than 1 requests

1. Request Name (short title): National Student Clearinghouse StudentTracker
2. Request amount: \$600.00
3. Type of Request: Non-Personnel
4. Alignment to Goal(s) in section XIII (*enter goal from above*)Goal 1
5. Is this a one-time or ongoing expense? Ongoing
6. Category of Request

If Personnel is Selected in question 3, select from the following all that applies

- Full-Time Faculty ☐
- Part-Time Faculty☐
- Faculty Special Assignment or Reassigned Time☐
- Full-Time Classified Professional☐
- Part-Time Classified Professional or Student Worker☐
- Full-Time Manager, Supervisor, Confidential☐
- Part-Time Manager, Supervisor, Confidential☐
- Professional Experts☐

If Non-Personnel is Selected in question 3 select from the following all that applies;

- Instructional Equipment ☐
- Instructional Software ☐
- Instructional Supplies, Materials and Textbooks ☐
- Non-Instructional Equipment ☐
- Non-Instructional Software ☒
- Non-Instructional Supplies and Materials ☐
- Professional Development ☐
- Travel and Conference ☐
- Professional or Contracted Services ☐
- Repairs and Maintenance ☐
- Other ☐

7. *The committee will separate goals with resource requests. Requests will be categorized into two groups: those to be ranked and those not ranked. The requests not ranked include Safety, Compliance, Personnel, and Position.*

Which of the following best describes your requests?

Choose an item.

8. Provide a complete description, justification, or rationale for the requested amount. Describe how it aligns to the selected goal(s) and your responses to the above questions. (300 words)

The StudentTracker service that is available from the National Student Clearinghouse will allow the College to obtain transfer enrollment detailed information and match students to enrollment at other community colleges. StudentTracker provides information on transfer enrollment at CSUs, UCs, or private institutions and helps us understand equitable outcomes based on students' enrollment history. Another department used to pay for the StudentTracker with a credit card, and because the IRP Office uses StudentTracker to receive a report of prior- and subsequent-enrollment information the bills and invoice have been sent to the IRP Office. This additional expense will be ongoing.

V - EXECUTIVE SUMMARY

Please provide a brief executive summary regarding program trends and highlights that surfaced in the writing of this report. Summarize, using narrative, your program goals for this year. Your audience will be your Peer Review Team, the program review Committee, President's Cabinet, Dean's Council, ASGC, Academic Senate, Budget Committee and Board of Trustees (300 words or less).

In 2024–2025, the Office of Institutional Research and Planning (IRP) continued strengthening the College’s culture of data-informed decision-making and equitable student outcomes. Expanded implementation of Precision Campus provided faculty, staff, and leadership with accessible dashboards on enrollment, success, retention, persistence, and equity gaps, supporting program review and planning discussions across divisions.

IRP developed draft Key Performance Indicators aligned to the College’s Strategic Goals and supported the formation of an Institutional Planning Committee to enhance shared governance engagement in reviewing data and monitoring progress toward institutional objectives.

The office also played a central role in the development of the 2025–2028 Student Equity Plan and supported evaluation of Basic Needs initiatives through cohort and comparison analyses. Faculty and campus groups were provided with disaggregated data to assess outcomes, identify equity gaps, and guide targeted interventions. Additional reporting related to transfer outcomes and new course implementation will continue this year.

IRP remains focused on expanding access to actionable data, strengthening communication of strategic metrics, and supporting institutional effectiveness efforts that advance student success and equity.

VI - ATTACH FILES (optional)

If there is any additional information regarding your program that you will like to have uploaded, please attach it here.