



EOPS/CARE/NextUp/Foster Youth - Division Student Support Programs -
EOPS/CARE/NextUp/Foster Youth

Resources

You will find information to complete this report in the following locations

Gavilan Course Catalog (<http://www.gavilan.edu/catalog/index.php>)

Gavilan College Website

- a. **Education Master Plan**
(<http://www.gavilan.edu/administration/budget/EducationMasterPlanFlipbook.php>)
- b. **Gavilan College ILOs** (http://www.gavilan.edu/administration/ilo_map/index.php)
- c. **Mission Statement** (<http://www.gavilan.edu/about/index.php>)
- d. **Strategic Plan** (http://www.gavilan.edu/administration/board/Gavilan_StrategicPlan_2017_2022_BOT_Approved.pdf)

PIPR Website (http://www.gavilan.edu/staff/program_planning/index.php)

- a. **Previous Planning and Review Report**
(http://www.gavilan.edu/staff/program_planning/Past_Plans.php)
- b. **Previous Annual Plans** (http://www.gavilan.edu/staff/program_planning/Past_Plans.php)

Gavilan Intranet (<https://my.gavilan.edu:8447/cas-web/login?service=https%3A%2F%2Fmy.gavilan.edu%2Fc%2Fportal%2Flogin>)

- a. **SLO Website**
- b. **GavData**
 - (Equity Tab) Complete Program Review Data Sheet
 - Other GavData (paths listed in the document)

CCCCO ScoreCard (<https://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=441>)

Main

Overview

Academic Year 2024 - 2025

Originator Cisneros, Carina

Division Division Student Support Programs

Department EOPS/CARE/NextUp/Foster Youth

Programs

Co-Contributors

Questions? Find answers in CurricUNET User Manual. (http://www.Gavilan.edu/en/employee-services/office-of-instruction/curricunet/program_reviews/create_pr.html)

Contributor

- Garcia, Mari
- Maringer-Cantu, Jane
- Reyes, Simone

Review Questions

Review Questions

Program Mission and Accomplishments

Gavilan College Mission Statement Through innovative practices, Gavilan College cultivates learning and personal growth and prepares students of all backgrounds and abilities for success.

Provide a brief overview of the program and how it contributes to accomplishing the mission of Gavilan College. In addition to a basic overview of your program's structure and services, be specific in connecting your program's services to elements of the mission statement.

The Extended Opportunity Program and Services (EOPS) is a state funded program under SB 164 which operates following Title V Education Code, Article 8 sections 69640-69656. The EOPS program's mission is to encourage the enrollment, retention and transfer of students disadvantaged by language, social, economic and educational circumstances, and to facilitate the successful completion of their educational goals and objectives in college. EOPS offers academic and support counseling, financial aid and other support services, including assistance with their admission, registration, financial aid, textbooks, educational planning, workshops, and support from counselors and staff. To meet EOPS regulations and keep services relevant to the needs of our students, full-time staff and faculty regularly participate in the annual CCCEOPSA conference, Region IV EOPS/CARE monthly consortium, annual EOPS and CARE Technical Training and monthly EOPS/CARE and CalWORKs joint staff meetings. Additionally, the EOPS and CalWORKs programs hold semi-annual Advisory Committee meetings with on and off-campus partners and educational stakeholders to assist in maintaining effective programs for our students. All services and functions provided by the EOPS/CARE program are informed by Title V EOPS and CARE Implementing Guidelines.

This page is only applicable to Instructional Reviews. For more details on this page, refer to Curriculum Currency Help (http://www.Gavilan.edu/en/employee-services/research-planning-and-grants/planning/program_review/guidelines/curriculum_currency.html)

Response and follow-up to previous program reviews

On the PIPR website, locate and review your previous program plan and review (self-study) and subsequent program plan updates. After studying, please complete the following questions

Briefly describe the activities and accomplishments of the program with respect to

- a. PIPR recommendations; and**
- b. Each goal since the last program plan and review.**

Have the services of your program changed over the past three years? Feel free to include additional program accomplishments/ milestones that were not a part of your previous plan.

At the onset of the COVID pandemic, we quickly moved our services online to continue serving our students. We took full advantage of the Canvas platform to create an online community for our EOPS students. By using this platform we were able to manage timely communication, track contacts, and orientation for new students. Each semester our office has been able to enhance features such as the ability to place students in sections to ensure

targeted communication, track comprehensive education plans, and graduation petitions. This past summer, the support program counselors in EOPS & CalWORKs collaborated to merge our communities to streamline communication for our mutual students.

Our EOPS office also provided remote services such as EOPS Zoom office hours for general questions, Zoom Drop-Ins for counseling-related questions, as well as Zoom and phone counseling appointments. By providing these options for students we have been able to continue serving the needs of our students and helping them achieve successful semesters.

In Fall 2022, when Gavilan began offering more in-person classes, our support programs collaborated to provide an in-person Welcome Back event to help students start to get re-engaged with the campus. This provided the students the ability to meet their support program staff in person and the opportunity to meet other students as well. Thus, we coordinated welcome events for Spring 2023 and Fall 2023 as well. We have found that these events have evolved and have been increasing in attendance.

Title 5 requires departments to review all curricula (courses, certificates, degrees, sequences) in each program for currency, relevance, content, and requisites every every six years (for CTE departments, every two years). Please review the data on your currency (showing a list of all activity from last year, all courses and programs that are one year from losing currency, and all courses/programs out of currency) and comment below. Please address how well your department is meeting this requirement.

CTE Departments Only

Title 5 requires every CTE department or program to have an Advisory Committee that meets at least once per year. Please describe your advisory committee -- its membership, when it last met, and links to or locations of agendas/minutes. (provide url if located on a website) Please address how well your department is meeting this requirement.

Student and Program Outcomes

College Goal for Student Achievement

Increase Scorecard Completion Rate for Degree and Transfer The College has a primary aspirational goal of increasing the Completion rate from 46% to 53.5% on the CCCCO Scorecard Completion Rate for Degree and Transfer [view] by 2022. The completion rates in the Scorecard refers to the percentage of degree, certificate and/or transfer-seeking students tracked for six years who completed a degree, certificate, or transfer-related outcomes (60 transfer units). As you answer the questions below, please consider how your program is helping the college complete this aspirational goal of increasing the Gavilan College Degree, Certificate, and Transfer Completion rate by 7.5 percentage points on the CCCCO Scorecard by 2022.

Success

The following questions refer to data regarding student achievement. If your area does not regularly interface with or provide direct services to students, skip to question 3. Use GavData's Student Outcomes Milestone pages for overall Gavilan College rates of success. Path -from link above: Gavilan Fact Book ? Student Outcomes ? Milestone Tracking Summary. Now, explore data.

1. If your area regularly interfaces with or provides direct services to students, please answer the following question: Given the data, what is your set goal for success? If your program does not have set goals, please determine this now. Do you meet your goal?

Although in EOPS, we do not have any course offerings, the EOPS program helps the college meet the goal of increasing the transfer rate by ensuring that EOPS students maintain progress towards reaching their educational goal. The program supports students using a case management model that ensures students are meeting their required counseling contacts which allows for progress monitoring and early interventions to occur. Additionally, EOPS students are required to enroll in a minimum of 12 units at the time of EOPS enrollment, and they must remain enrolled in at least 9 units every semester thereafter to remain eligible. These program requirements help students maintain momentum towards their educational goal and supports the college's goal of increasing Gavilan College Degree, Certificate, and Transfer Completion rates. Due to these efforts, we have had a record-breaking number of students reaching their goals in the last two years. According to Argos reports, there has been a 26% increase in number of students who have achieved a certificate or a degree from 2019-20 to 2022-2023.

2. What percent of students does your area serve? How did they perform in comparison to those that did not use your services, if applicable? Given this information, how has your service or area supported student success and retention over the past three years?

- For comparison data information, supply student ID numbers to RPIE.
- Plan Ahead: Please allow one month for comparison analysis results.

According to SSARCC data reported, EOPS served the following students

2020-21 we served 457 students

2021-22 we served 448 students

2022-23 we served 449 students

Although our number of students served appear to stay consistent, we have had an increase in number of students graduating and earning associate degrees as well as an increase in new students.

3. Refer to your previous three-year plan for your stated outcomes and initiatives that were evaluated. Using your previous plan, consider and comment on the following questions.

- What were the measured outcomes of specific initiatives over the past three years?
- What groups are you measuring? Is there a comparison group—for example, against the college average or students who do not participate in your activity?
- What indicators are you measuring?

For more details on this page, refer to Assessment Currency (http://www.Gavilan.edu/en/employee-services/research-planning-and-grants/planning/program_review/guidelines/assessment_currency.html)

According to the Gavilan Assessment Plan, outcomes are assessed for services and programs and courses at least once every 3 years. Please comment on how you are currently satisfying this 3-year benchmark.

In the last several years since the pandemic of 2019, EOPS has been enhancing our online environment to support case management practices and provide easily accessible resources using the Canvas/iLearn platform. To continue supporting the success and retention of our students, we need to continue enhancing our ability to communicate with our students. Soon we will be piloting Starfish (GavConnect) where we hope to implement an improved texting option to communicate with students about their scheduled appointments. We look forward to utilizing GavConnect as a better case management platform where student progress and momentum can be more effective. We also look forward to utilizing kudos and milestone recognitions to motivate and encourage student progress.

Resource Requests

Resource Requests

Equity

Given the preceding sections, what goals need to be set and what initiatives need to be developed to support success and retention? Address these initiatives in your Three-Year Program Plan at the end of this document.

Questions? View the handbook (http://www.Gavilan.edu/en/employee-services/research-planning-and-grants/planning/program_review/guidelines/resource_requests.html)

Equity

Gavilan College has identified the following populations as experiencing disproportionate outcomes: Males, African American, Native American, Students with Disabilities and Foster Youth.

1. Comment on the college-wide disproportionate impact report. Contact your support team for any needed assistance in interpreting these data.

GavData was unavailable for review of EOPS student information in comparison to non-EOPS students.

In lieu of Gavata, EOPS is mindful of the equity gaps identified in our college's Student Equity plan, which highlights males, foster youth and African Americans as disproportionately impacted student populations. With this information, EOPS strives to make a difference in hiring staff who reflect our student demographics. This change in personnel was a recent opportunity that was afforded as positions were being replaced. Our staff demographics increased representation in males, and we noticed a significant difference in more male students being attracted to our program office as a result (anecdotal).

We need better access to data on EOPS students to better identify and understand equity gaps and trends within our EOPS student population.

2. BP 3420 (Equal Employment Opportunity) states: The Board supports the intent set forth by the California Legislature to assure that effort is made to build a community in which opportunity is equalized, and community colleges foster a climate of acceptance, with the inclusion of faculty and staff from a wide variety of backgrounds. It agrees that diversity in the academic environment fosters cultural awareness, mutual understanding and respect, harmony and respect, and suitable role models for all students. The Board therefore commits itself to promote the total realization of equal employment through a continuing equal employment opportunity program. How do you meet the District's Equal Opportunity goals?

In EOPS, we continue to support two of our disproportionately impacted student populations: Undocumented Students and Foster Youth. Our undocumented students, as well as community members, staff, and faculty, have access to free immigration legal services through our partnership with the United Farm Workers Foundation.

All current and former Foster Youth that meet the NextUp eligibility are eligible to participate in EOPS without meeting further requirements. NextUp students receive additional services and benefits.

Financial Aid partnership is key to supporting undocumented students and foster youth. In the past three years with several personnel changes occurring in Financial Aid and EOPS, there has been intentional focus on re-establishing our foster youth and undocumented student liaisons to create a safety net for students.

Additionally, with the addition of a NextUp Counselor, we have also placed more focus on strengthening our partnerships with community partners, high schools and ILP programs serving foster youth.

How do you plan on addressing issues of student and employee equity? In other words, how do you plan on closing achievement gaps across student populations? How do you plan to address EEO outcomes in your employee hires? Address this in your Three-Year Program Plan at the end of this document.

All of our staff completed Diversity Hiring Training and participated in various hiring committees.

Our staff also participate in Professional Development opportunities such as LGBTQIA+ training as well as ((Trauma Informed (staff attended??)...others? These training and professional development opportunities provide our staff with the knowledge and understanding providing equitable access and resources to our students and communities who are historically underserved.

Have you reviewed all of your SAOs to ensure that they remain relevant for evaluating the performance of your area?

Are your SAOs mapped in curiQunet?

No

Are your SAOs up to date in curriQunet AND on the reporting website?

No

Are your SAOs been assessed in the last five years?

Yes

Have you reviewed all of your SAOs to ensure that they remain relevant for evaluating the performance of your area?

Yes

SAOs/ILOs

Services Area Outcomes (SAO)

1. What is your set goal for SAO success for each SAO?

85% of all EOPS students will achieve their educational goal within a 3-year time frame.

Institutional Learning Outcomes (ILO)

1. How do your SAO support the college ILOs? Be specific.

| | Think Critically & Creatively | Communicate Effectively | Practice Social Responsibility | Cultivate Well- Being |
|--|--|----------------------------|-----------------------------------|-----------------------------|
| Students will utilize EOPS/CARE services & follow the regulations necessary to maintain program eligibility | x | x | | |
| The EOPS/CARE programs will increase the percentage of EOPS students who acquire associate degrees & certificates. | | | x | x |

1. Are you meeting your SAO success goals? What patterns stand out in your results?

After gathering our data from Canvas, we were able to determine that 100 % of our EOPS students served successfully completed EOPS orientation and understand the services and regulations of our program. Additionally, according to Argos reports, we can see a 26% increase in EOPS/CARE students who have earned associate degrees and/or certificates of achievement (2019-20 - 2022-23).

Generally, yes we are meeting our goals. During the 2020-2021 academic year, we noticed a slight decrease in the number of students earning certificates or degrees and we can attribute that dip to the COVID pandemic. Since then, we have noticed an increase in number of students earning certificates and degrees.

If your LO results are lower than your goals, what are your plans to improve them? Address this in your Three-Year Program Plan at the end of this document.

Program and Resource Analysis

Please list the number of Full and Part Time faculty, staff and/ or managers/ administrator positions in this program over the past three years. Focus on your individual program.

Program and Resource Analysis

1. 2020

Full Time Faculty

2

Part Time Faculty

0

Full Time Staff

3

Part Time Staff

0

Full Time Mgr/Admin

0.00

Part Time Mgr/Admin

1.00

2. 2021

Full Time Faculty

2

Part Time Faculty

0

Full Time Staff

3

Part Time Staff

0

Full Time Mgr/Admin

0.00

Part Time Mgr/Admin

1.00

3. **2022**

Full Time Faculty

2

Part Time Faculty

0

Full Time Staff

3

Part Time Staff

0

Full Time Mgr/Admin

0.00

Part Time Mgr/Admin

1.00

Percentages

Percentage Full to Part Time Faculty

Year:2020

FT = 100.00%

PT = 0.00%

Year:2021

FT = 100.00%

PT = 0.00%

Year:2022

FT = 100.00%

PT = 0.00%

Additional Comments

Evaluation of Resource Allocations

Resource Allocation

1. **104500**

Funding Source

Categorical

Academic Year

2022 - 2023

Purpose of Funding

NextUp support program for Foster Youth

Result

Implementation of NextUp support program

2. 246702**Funding Source**

Categorical

Academic Year

2022 - 2023

Purpose of Funding

CARE program for single parents receiving cash aid

Result

CARE program

Integrated Planning and Initiatives

1. What other areas is your unit partnering with in new ventures to improve student success at Gavilan College? What is the focus of this collaboration?

EOPS has a strong partnership with all other support programs on campus, including CalWORKs, Accessible Education Center, Higher Aspirations, Fresh Success, PUENTE and MESA. A new initiative that was launched in 2023-24 includes the development of a common application for support programs that has integrated the various single program applications into a common application that streamlines the student experience and provides a common point of entry and connection to student support. This initiative will continue to be reviewed and refined for continuous improvement.

The implementation of a new categorical support program for foster youth - NextUp, will be a continued area of focus for EOPS as we continue developing our network of support dedicated to support current and former foster youth. Financial Aid and community agencies including Independent Living Programs (ILP's) are integral partners in strengthening the foster youth student experience.

What are the program and your Integrated Planning/ Guided Pathways partners' plans for the next three years? Address this in your Three-Year Program Plan at the end of this document.

Our use of the Support Programs Community on iLearn provides a point of contact, information, and resources for EOPS students in a more flexible and accessible format. We continue to evaluate and improve the iLearn community each semester. It has proven to be a helpful tool for more comprehensive and intentional case management of our students, which has supported the increase in graduates we've experienced in recent years.

In Spring 2024, EOPS will participate in the Gav Connect (Starfish) Pilot, further increasing our presence online and case management efforts.

Other Opportunities and Challenges

1. Provide any additional information that has not been mentioned elsewhere in this program plan and review for opportunities or challenges to your program, or an analysis of important subgroups of the college population you serve. Examples may include environmental scans from the Educational Master Plan, changes in matriculation or articulation, student population, community and/ or labor market changes, etc.

Threat: Data from the California Department of Finance (<https://dru-data-portal-cacensus.hub.arcgis.com/apps/a2a7efaa52b941e7878489aeafc4a1ca/explore>) (DRU Data Hub) predicts a decrease in K-12 enrollment by 11.5% statewide between 2022 & 2032. The data suggests Santa Clara County's enrollment will decrease by 17.7%, while San Benito will increase by 10.5%.

Opportunity 1: Strengthen Partnership with Local Area High Schools -The District's initiative to increase dual enrollment for our local service areas presents an opportunity for early connection with prospective EOPS students. With the implementation of CA Assembly Bills 132 & 469, we can expect an increase in financial aid applications from local area high school students. There is an opportunity to coordinate with outreach for an earlier connection to EOPS.

Opportunity 2: Increase services at the Hollister campus - Approximately 1/3 of EOPS students live in San Benito County. Currently, all our in-person services are provided at Gilroy campus. Though many of our services & inquiries can be answered remotely, availability at the Hollister campus would serve students who prefer in-person services.

Opportunity 3: Host group counseling events for new EOPS students to increase chances for success & retention.

There is an opportunity to engage new students more intentionally in a group counseling setting so that new-to-EOPS student can access their book & supply services as soon as possible.

Opportunity 4: Develop and implement an EOPS summer Bridge program to improve the high school to college transition experience of eligible students.

What are the program plans for the next three years? Address this in your Three-Year Program Plan at the end of this document.

During the pandemic, our programs had to quickly switch to remote services, including phone appointments. Although this worked for some time for some students, we have found that students need more of a one-on-one, face-to-face either on Video Chat or in-person, rather than on the telephone so that we can ensure we capture their attention and students comprehend and have a visual of what is being discussed about their educational goals, college standings, progress, etc. This will allow students to comprehend and be more involved. For this reason, we will be requiring students to complete either in-person or video chat counselor appointments. Phone appointments will only be at the discretion of their counselor depending on where they are in their contacts for their semester, their standing at the college and in the program, and other factors.

Appendix

Optional Questions

Please consider providing answers to the following questions. While these are optional, they provide crucial information about your equity efforts, training, classified professional support, and recruitment.

1. Does your division (or program) provide any training/mentoring for faculty and/ or classified professionals regarding professional development?

EOPS program faculty and staff regularly participate and benefit from statewide training focused on EOPS/CARE/NextUP programs and the unique needs our EOPS students face. In addition to these training activities organized by the Chancellor's Office, our faculty and staff also participate in other professional development opportunities such as LGBTQ safe space, Trauma Informed Counseling, Colegas webinars, etc.

2. If there is a need for more faculty and/ or classified professional support in your area, please provide data to justify request. Indicate how it would support the college mission and college goals for success and completion.

The EOPS program will be limited to serving 500 students per year under the leadership of a part-time Director, who is also serving as the Dean of Student Support. The size of the program is proportional to the size of the campus. At this time, there is sufficient staffing to support the current size of the program. There is the potential to add 1-2 student workers for peer-to-peer support.

3. What, if anything, is your program doing to assist the District in attracting and retaining faculty and classified professionals who are sensitive to, and knowledgeable of, the needs of our continually changing constituencies, and reflect the make-up of our student body?

EOPS Title 5 Regulations have specific minimum qualifications for faculty hired in Counseling positions that serve EOPS students to ensure that the District and program are hiring qualified professionals who have a demonstrated understanding and sensitivity in working with students who are educationally and economically disadvantaged. Additionally, EOPS employees have access to annual statewide trainings that provide ongoing professional learning opportunities. All EOP staff participated in the Diversity Hiring training offered by Gavilan College and have participated in the hiring of staff and faculty for 2023-2024.

Review Process Feedback

Please share any recommendations for improvements in the Program Integrated Plan and Review process, analysis, and questions. Your comments will be helpful to the PIPR Committee and will become part of the permanent review record.

The hands-on focused sessions offered throughout the semester for Student Services were very helpful. Some of the text boxes with word count limitations are too small. Suggest increasing word count.

Additional Questions

Are there program accomplishments/ milestones that have not been mentioned that you would like to highlight?

The EOPS program achieved two significant milestones in 2023 that produced resounding success for improving the student experience. Having heard student feedback regarding the canvas communities, EOPS counselors collaborated with CalWORKs and Fresh Success programs to develop a Support Programs Community that integrates the online communities and provided a singular comprehensive experience. At the same time, EOPS staff worked with staff from all other support programs (NextUp, AEC, Calworks, Fresh

Success, MESA, PUENTE, Higher Aspirations) staff to develop a common application for all support programs.

Annual Update

1. **Academic Year 2023 - 2024**

Previous Goals Increase opportunities for counselor contacts by establishing group counseling sessions. All EOPS students will have the opportunity to complete one counselor contact by attending a group counseling session to obtain knowledge related to their educational goals.

Proposed Activity to Achieve Goal:

Comprehensive file review and improved tracking/communication (using Canvas) of students near completion of educational goal.

Responsible Party:

EOPS counselors and support staff

Total Three Year Resource Allocation Request:

0

Timeline to Completion Month / Year:

June 2025

How Will You Evaluate Whether You Achieved Your Goal:

Use institutional data (Argos) to determine the # of students who petition for graduation each year and analyze how many students were able to achieve their educational goal within a 2-year timeframe.

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

We made great strides towards accomplishing this goal. We added several new university visits, a mid-semester motivational booster, transfer application workshops and a spring mixer - all opportunities for group counseling to occur, and these events have been highly effective in engaging students.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

No resources were requested last year.

Planning

Additional Comments

2. **Academic Year 2023 - 2024**

Previous Goals 85% of all EOPS students will achieve their educational goal within a 3-year time frame.

Proposed Activity to Achieve Goal:

Comprehensive file review and improved tracking/communication (using Canvas) of students near completion of educational goal.

Responsible Party:

EOPS counselors and support staff

Total Three Year Resource Allocation Request:

0

Timeline to Completion Month / Year:

June 2025

How Will You Evaluate Whether You Achieved Your Goal:

Use institutional data (Argos) to determine the # of students who petition for graduation each

year and analyze how many students were able to achieve their educational goal within a 2-year timeframe.

End of Year Goal Status In Progress

Please describe your status (No more than 200 words)

We are working on gathering cohort data for EOPS students using the new Precision Campus tool, but we were not able to get that completed in time for submission of this annual update. We will have it in time for the next year's update.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request?)

No resources were requested last year.

Planning

The EOPS/CARE/NextUp team plans to review student cohort and success data during their annual retreat in summer.

Additional Comments

Resource Requests

Click Add Item to Enter a Resource Request

Executive Summary

Please provide a brief executive summary regarding program trends and highlights that surfaced in the writing of this report. Summarize, using narrative, your program goals for this year. Your audience will be your Peer Review Team, the program review Committee, President's Cabinet, Dean's Council, ASGC, Academic Senate, Budget Committee and Board of Trustees (300 words or less).

The EOPS/CARE/NextUp programs have been very successful in integrating our newest student population and categorical program (NextUp - serving foster youth) and integrating program services to provide added support to current and former foster youth. The department has experienced several growing pains since the addition of the new program, including increasing staffing, managing a new and changing budget, and creating new partnerships to support the unique needs of our foster youth. What has been most helpful to students is having a streamlined single application for all support programs. The common application helps students learn about and facilitates the application process, which results in more students being connected and served by support programs.

The opening of the new Hollister campus has required us to add counseling services to the location, and we have observed the need to also add a program specialist who can support students with wrap-around services. With the addition of the NextUp program budget, we are adding a new PT Program Specialist to our staffing structure. This addition in personnel will support the 30% of EOPS/CARE/NextUp students who reside in Hollister.

The addition of the new vision-aligned reporting for all categorical programs will place an added administrative burden on program staff that are already required to submit annual reports to the state. It is unclear whether the VAR reports will have an impact on the funding formula for these programs, and it remains a concern.

Attach Files

If there is any additional information regarding your program that you will like to have uploaded, please attach it here.

Attached File

2023-24 Accessible EOPS Program Plan. signed.pdf (/Form/Module/_DownloadFile/16671/45138?fileId=448)