

ANNUAL UPDATE QUESTIONS

I - MAIN

Overview

Academic Year: **2025-2026**

Originator : Carina Cisneros

Division: Division Student Support Programs

Department: EOPS, CARE, NextUP

II - CO-CONTRIBUTORS

- 1) Mari Garcia
- 2) Jacqueline Alcala
- 3) Breanna Aguilar
- 4) Jennifer Espinola
- 5) Allexys Cornejo

III - ANNUAL UPDATE

On the [PIPR website](#), locate and review your previous program plan and subsequent annual updates. After reviewing, enter your previous goals below and provide and update.

Previous Goals: Increase opportunities for counselor contacts by establishing group counseling sessions. All EOPS students will have the opportunity to complete one counselor contact by attending a group counseling session to obtain knowledge related to their educational goals.

End of Year Goal Status: Complete

Please describe your status (No more than 200 words). Several group counseling opportunities have been developed and implemented over the past two years, including: University Visits, Transfer Application Assistance workshops and Coffee with the Counselor. Our most impactful/successful group counseling efforts include the University Visits and Transfer Application assistance workshops. These opportunities are now part of our core services.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request? N/A

Copy and paste to Enter more than one Goal

Previous Goals: 85 % of all EOPS students will achieve their educational goal within a 3-year time frame.

End of Year Goal Status: In-Progress

Please describe your status (No more than 200 words). All student groups (EOPS, CARE and NextUP) have added cohort data to precision campus and are working with IR department to analyze student success data and consider any gaps in student success. Our goal will need to be revised to align with District set standards for measuring student success outcomes.

Did you request the same resources the previous year? If so, what was the result? Has there been a significant change since your request? N/A

New Goal (Optional)

- **Goal (*One Sentence Limit*): Click or tap here to enter text.**
- Alignment to Strategic Goal Choose an item.
- Alignment to SLO or SAO (*Enter Department SLO or SAO that aligns to this goal*): **Click or tap here to enter text.**
- Describe the connection of Goal to Mission Statement, Strategic Plan and SLO/SAO Results: **Click or tap here to enter text.**
- Proposed Activity to Achieve Goal: **Click or tap here to enter text.**
- Responsible Party (One Sentence limit): **Click or tap here to enter text.**
- Timeline to Completion: Semester/Year: **Click or tap here to enter text.**
- How Will You Evaluate Whether You Achieved Your Goal (Two sentence Limit): **Click or tap here to enter text.**

Additional Comments:

Click or tap here to enter text.

IV - RESOURCE REQUESTS

Copy and paste to add more than 1 requests

1. Request Name (short title): **Click or tap here to enter text.**
2. Request amount: **Click or tap here to enter text.**
3. Type of Request: Choose an item.
4. Alignment to Goal(s) in section XIII (*enter goal from above*) **Click or tap here to enter text.**
5. Is this a one-time or ongoing expense? Choose an item.
6. Category of Request

If Personnel is Selected in question 3, select from the following all that applies

- Full-Time Faculty ☐
- Part-Time Faculty ☐
- Faculty Special Assignment or Reassigned Time ☐

- Full-Time Classified Professional ☐
- Part-Time Classified Professional or Student Worker ☐
- Full-Time Manager, Supervisor, Confidential ☐
- Part-Time Manager, Supervisor, Confidential ☐
- Professional Experts ☐

If Non-Personnel is Selected in question 3 select from the following all that applies;

- Instructional Equipment ☐
- Instructional Software ☐
- Instructional Supplies, Materials and Textbooks ☐
- Non-Instructional Equipment ☐
- Non-Instructional Software ☐
- Non-Instructional Supplies and Materials ☐
- Professional Development ☐
- Travel and Conference ☐
- Professional or Contracted Services ☐
- Repairs and Maintenance ☐
- Other ☐

7. *The committee will separate goals with resource requests. Requests will be categorized into two groups: those to be ranked and those not ranked. The requests not ranked include Safety, Compliance, Personnel, and Position.*

Which of the following best describes your requests?

Choose an item.

8. Provide a complete description, justification, or rationale for the requested amount. Describe how it aligns to the selected goal(s) and your responses to the above questions. (300 words)

Click or tap here to enter text.

V - EXECUTIVE SUMMARY

Please provide a brief executive summary regarding program trends and highlights that surfaced in the writing of this report. Summarize, using narrative, your program goals for this year. Your audience will be your Peer Review Team, the program review Committee, President's Cabinet, Dean's Council, ASGC, Academic Senate, Budget Committee and Board of Trustees (300 words or less).

EOPS, CARE and NextUp programs have been successful in sustaining collaborative partnerships and programming efforts with similar support programs (Fresh Success, CalWORKs and Higher Aspirations) to ensure there is a strong support network for students

with high need for tailored support. This collaborative approach has been instrumental in connecting students with support programs with the goal of maximizing resources and student support. This approach also allows for limited braiding of funds to support students served by multiple programs. Additionally, programs follow similar support structure to ensure consistent support across programs.

With the opening of the Hollister Campus, there has been a concerted effort to increase support for Hollister students in EOPS, CARE and NextUP. These efforts include adding one dedicated part-time Program Services Specialist (.60 FTE) for EOPS/NextUp and a dedicated PT Counselor for EOPS and CalWORKs students in AY25-26.

EOPS remains the largest student support program supporting 500 students annually. The CARE program supporting single parents has remained consistent, supporting 45-55 students annually. The NextUp program is in its third full year of existence and has experienced great fluctuation in the number of students served. Efforts have focused on developing the infrastructure for outreach and support, including the development of outreach reports and strengthening partnerships with Financial Aid, PIVOTAL and ILP programs. The greatest limitation for NextUp is the eligibility criteria which limit eligibility to students who were in Foster Care on or after their 13th birthday. Serving foster youth requires high touch and frequent follow-up as there are often difficult life circumstances which create barriers to their stability and educational persistence. To meet the varying needs of students, the programs have adjusted their service plans to include flexible ways of supporting student needs in a timely manner, including the utilization of pre-paid VISA cards (restricted as no-ATF), gas cards and open PO's with Amazon and the College bookstore.

VI - ATTACH FILES (optional)

If there is any additional information regarding your program that you will like to have uploaded, please attach it here.