



5055 Santa Teresa Blvd  
Gilroy, CA 95023

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### Course Outline

**COURSE:** WELD 703      **DIVISION:** 90      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2022

**CURRICULUM APPROVAL DATE:** 11/13/2018

**SHORT TITLE:** BASIC BLUEPRINTS

**LONG TITLE:** Basic Blueprints

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	1	18
		Lab:	0	0
		Other:	0	0
		Total:	1	18

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Out of Class Hrs: 36.00

Total Learning Hrs: 54.00

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#### **COURSE DESCRIPTION:**

This class covers reading mechanical drawings, including learning how 3-D objects are represented on a 2-D space. **ADVISORY:** WELD 702.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** N - Non Credit

**GRADING MODES**

N - Non Credit

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

**STUDENT LEARNING OUTCOMES:**

Explain and demonstrate how to read a mechanical drawing.

Measure of assessment: exam, discussion, homework

Year assessed, or planned year of assessment: 2019

Semester: Fall

Institution Outcome Map

**1. Communication:**

1.1 Students will communicate effectively in many different situations, involving diverse people and viewpoints.

1.2 Speaking: Students will speak in an understandable and organized fashion to explain their ideas, express their feelings, or support a conclusion.

1.3 Listening: Students will listen actively and respectfully to analyze the substance of others' comments.

1.4 Reading: Students will read effectively and analytically and will comprehend at the college level.

1.5 Writing: Students will write in an understandable and organized fashion to explain their ideas, express their feelings, or support a conclusion.

**2. Cognition:**

2.1 Students will think logically and critically in solving problems; explaining their conclusions; and evaluating, supporting, or critiquing the thinking of others.

2.2 Analysis and Synthesis: Students will understand and build upon complex issues and discover the connections and correlations among ideas to advance toward a valid independent conclusion.

2.3 Problem Solving: Students will identify and analyze real or potential problems and develop, evaluate, and test possible solutions, using the scientific method where appropriate.

2.4 Creative Thinking: Students will formulate ideas and concepts in addition to using those of others.

2.5 Quantitative Reasoning: Students will use college-level mathematical concepts and methods to understand, analyze, and explain issues in quantitative terms.

2.6 Transfer of Knowledge and Skills to a New Context: Students will apply their knowledge and skills to new and varied situations.

**7. Content Specific:**

Demonstrate how 3-D objects are represented on a 2-D space.

Measure of assessment: exam, homework, discussion

Year assessed, or planned year of assessment: 2019

Semester: Fall

## Institution Outcome Map

### 1. Communication:

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### 2. Cognition:

2.1 Students will think logically and critically in solving problems; explaining their conclusions; and evaluating, supporting, or critiquing the thinking of others.

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## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 11/13/2018

3 Hours

Content: Introduction, Drawing Language

Student Performance Objectives: Identify the terms used on mechanical drawings. Explain how to convert 2-D drawing views back into 3-D dimensional parts.

3 Hours

Content: Projections, Orthographic Projection and 3rd Angle Rotation

Student Performance Objectives: Define orthographic projection. Describe how models represent a 3-D object on 2-D drawing paper.

4 Hours

Content: Drawing Format, Mono-Detail System, Standards

Student Performance Objectives: Explain how to read the requirements and interpret the drawings on a blueprint. Discuss what is meant by the mono-detail system. Discuss the drawing standards that appear on a blueprint.

2 Hours

Content: Weld Symbols, Safety

Student Performance Objectives: Identify the various welding symbols. List safety requirements as it relates to welding.

2 Hours

Content: Introduction to Geometric Dimension and Tolerance (GD&T)

Student Performance Objectives: Define Geometric Dimension and Tolerance (GD&T). State the objective of GD&T.

2 Hours

Content: 3rd Angle Compared to 1st Angle Projection

Student Performance Objectives: Explain the difference between the 3rd angle projection and the 1st angle projection. Discuss what the 3rd angle projection means. Show the symbol for the 1st angle projection.

2 Hours

### **METHODS OF INSTRUCTION:**

lecture, discussion

### **OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 36

Assignment Description: Out of Class Assignments: Such as - Terms/Symbols/Safety worksheet. Read handouts provided on how to read basic blueprints. Problem-solving assignments.

### **METHODS OF EVALUATION:**

Percent of total grade: 30.00 %

Reading basic blueprints.

Objective examinations

Percent of total grade: 30.00 %

Terms, Symbols, Problem-Solving

Other methods of evaluation

Percent of total grade: 40.00 %

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: J

Noncredit Category: I

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: Y

Funding Agency Code: A

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000628490

Sports/Physical Education Course: N

Taxonomy of Program: 095650