



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: SPAN 8A **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2023

CURRICULUM APPROVAL DATE: 10/10/2023

SHORT TITLE: CONVER SPANISH

LONG TITLE: Conversational Spanish

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

Out of Class Hrs: 108.00

Total Learning Hrs: 162.00

COURSE DESCRIPTION:

This course is a beginning Spanish course, focusing on the Spanish sound system, basic grammar and vocabulary, and cultural elements. Although emphasis is on listening and speaking, basic reading and writing skills will be developed. This course has the option of a letter grade or pass/no pass.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Illustrate basic competency in the listening, reading, and speaking skills of Spanish, with the ability to converse as the primary focus.
2. Demonstrate and apply basic Spanish vocabulary, pronunciation, and grammar skills dealing with regular ar,er, and ir verbs, direct object pronouns, stem changing verbs.
3. Appraise and discuss the historical, social, cultural qualities of Hispanics in the US, Spain, and Argentina.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. begin to understand, read, and speak Spanish.
2. study historical, social, and cultural qualities of Spanish-speaking countries.
3. learn and apply basic Spanish vocabulary ,pronunciation, and grammar skills.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 10/10/2023

7 HOURS

Content: Greetings and farewells, cardinal numbers 0-299, alphabet, personal information, days of the week, months of the year, colors, gender and number, definite and indefinite articles, subject pronouns, present indicative of ser, uses of "hay",

9 HOURS

Content: Present indicative of "ar" verbs, interrogatives, negative sentences, forms and positions of adjectives, telling time, numbers

300-1000.

9 HOURS

Content: Agreements of nouns articles and adjectives, present indicative of "er" and "ir" verbs, possession with "de", possessive adjectives, personal "a",

9 HOURS

Contents: Irregular verbs "ir", "dar", "estar", construction of "ir a infinitive", contractions, the use of "ser" and "estar"

9 HOURS

Content: Irregular verbs "tener" and "venir", tener idioms, comparative forms, irregular comparative forms.

9 HOURS

Content: Stem changing verbs e>ie, some uses of the definite article, present progressive, ordinal numbers.

2 HOURS

Final exam

Included in content section.

METHODS OF INSTRUCTION:

Oral presentation of dialogues and conversational drills. Grammar exercises, listening, speaking, and reading skills are presented in participatory interaction.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 40

Assignment Description

Read assigned textbooks

Required Outside Hours 50

Assignment Description

Work on assigned weekly materials in workbook

Required Outside Hours 18

Assignment Description

Work on computer software

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 10

Evaluation Description

10% - 20%

Written homework;

Essay exams

Problem-solving assignments

Evaluation Percent 40

Evaluation Description

20% - 40%

Homework problems;

Quizzes;

Exams

Skill demonstrations

Evaluation Percent 40

Evaluation Description

20% - 40%

Class performance;

Performance exams

Objective examinations

Evaluation Percent 10

Evaluation Description

10% - 15%

Multiple choice;

True/false;

Matching items;

Completion;

Other: essay, oral testing

REPRESENTATIVE TEXTBOOKS:

Blanco/Donley. Vistas. Boston: Vista Higher learning, 2019. Or other appropriate college level text.

ISBN: 978-1-54330-637-8

college level text. Grade Verified by: David Perez

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200470

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200470

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000329091

Sports/Physical Education Course: N

Taxonomy of Program: 110500