

Course Outline

COURSE: SPAN 701 **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2021 **CURRICULUM APPROVAL DATE:** 11/10/2020

SHORT TITLE: SPAN HEALTH PROF

LONG TITLE: Spanish for Health Professionals

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

COURSE DESCRIPTION:

Spanish for Health Professionals is a streamlined course which allows the student to master enough Spanish to survive in the healthcare field without loading them down with translation exercises. Vocabulary, grammar examples, practice activities and cultural topics are incorporated to relate to the occupational theme of nursing and healthcare. Students will practice communicative survival, using key vocabulary essentials to enable them to utilize their Spanish in the daily work situation, improving their ability to interact with their clients.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES

P - Pass/No Pass

REPEATABILITY: R - Course may be repeated

Maximum of 99 times

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Develop foundational oral and writing proficiency of nursing and healthcare terms in the Spanish language.
2. Develop recognition of nursing and healthcare grammar in the Spanish language using comparative analysis with the nursing and healthcare terms in the English language.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/10/2020 - **DE MODIFICATION ONLY**

9 Hours

Content: (a) greetings (b) numbers 0-100

Student Performance Objectives: Utilize common greetings in Spanish. Demonstrate a few basic numbers utilizing the Spanish language. Discuss situations where greetings and numbers would be used in working with patients.

12 Hours

Content: (a) personal information (b) telling time (c) naming body parts

Student Performance Objectives: Complete a personal information form that might be used for a new patient in the doctor's office. Demonstrate how to tell time in Spanish. Perform a variety of exercises that demonstrate the ability to speak and read the names of body parts in the Spanish language.

15 Hours

Content: (a) present progressive (b) possessive adjectives (c) commands

Student Performance Objectives: Demonstrate the use of present progressive and possessive adjectives in various nursing and health care situations. Utilize common commands in Spanish.

16 Hours

Content: (a) expressions with "tener y estar" (b) verbs "ir" (c) present tense and future verbs

Student Performance Objectives: Demonstrate the use of expressions with "tener y estar", verbs "ir", and present tense and future verbs in various nursing and health care situations.

2 Hours

METHODS OF INSTRUCTION:

Each learning module will present key vocabulary activities to include mastered core expressions pertinent to healthcare occupational areas within cooperative group settings, partner activities, and selected handouts.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 54

Assignment Description: Review textbook exercises and complete practical application of the Spanish language in nursing and healthcare situations.

Required Outside Hours: 54

Assignment Description: Homework: Complete oral and written practical applications of the Spanish language as it relates to the healthcare field.

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 50.00 %

Written reports, homework assignments and quizzes.

Other methods of evaluation

Percent of total grade: 50.00 %

REPRESENTATIVE TEXTBOOKS:

Required Representative Textbooks

Patricia Rush and Patricia Houston. Spanish for Health Care. Boston, Mass: Pearson,2011.

This is the most current edition of this textbook. When the next edition comes out it will be adopted.

ISBN: ISBN-13: 978-0-20569651-1

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: J

Noncredit Category: J

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: S

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level:

Non Credit Enhanced Funding: Y

Funding Agency Code: A

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000607846

Sports/Physical Education Course: N

Taxonomy of Program: 214000