

### Course Outline

**COURSE:** SOCI C1000                      DIVISION: 10                      ALSO LISTED AS: SOC 1A

TERM EFFECTIVE: Fall 2027                      CURRICULUM APPROVAL DATE: 04/14/2026

SHORT TITLE: INTRO TO SOCIOLOGY

LONG TITLE: Introduction to Sociology

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours/Units</u>
3	18	Lecture:	3	54 / 3 Units of Lecture
		Lab:	0	0
		Other:	0	0
		Total:	3	54

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Out of Class Hrs:            108.00  
 Total Learning Hrs:        162.00

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**COURSE DESCRIPTION:**

This course introduces students to Sociology: the study of people, groups, and institutions that shape people’s lives. Through a mix of theory, research, and real-world examples, students explore key sociological concepts like culture, inequality, power, collective action, and social change. With content reflecting diverse histories and lived experiences, students make connections between their lives and the social forces that influence individual opportunities and choices. Students in this course will develop a critical lens that allows them to better understand and transform themselves and society.

Part 2: Also known as SOC 1A. C-ID (SOC 110).

CREDIT STATUS: D - Credit - Degree Applicable

**GRADING MODES**

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

**SCHEDULE TYPES:**

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

**STUDENT LEARNING OUTCOMES/COURSE OBJECTIVES:**

By the end of this course, a student should:

1. Define and apply the sociological imagination to everyday life.
2. Compare a variety of major sociological theories and concepts and apply them to socially-constructed dynamics.
3. Explain what makes sociology a social/behavioral science and the methods sociologists use to ethically conduct research.
4. Analyze the origins and processes of social inequality, systemic oppression, and social change using an intersectional approach.
5. Identify and evaluate the social forces and structures that shape, guide, and influence individual and group behaviors in society

**COURSE CONTENT:**

1. The Sociological Imagination
2. Sociological Theories and Paradigms
  - a. Classical Theories including Structural Functionalism, Conflict Theory, and Symbolic Interactionism
  - b. Contemporary Theories (such as Feminist Theory, Intersectionality, Queer Theory, Racial Formation Theory, and Social Exchange Theory)
3. Sociological Research
  - a. Qualitative Methods
  - b. Quantitative Methods
  - c. Ethical Considerations
4. Society and Culture
5. Socialization and the Self
6. Social Structure: Groups and Organizations
7. Conformity, Deviance, and Social Control
8. Stratification, such as:
  - a. Class and Socioeconomic Status
  - b. Race and Ethnicity
  - c. Sex, Gender, and Sexuality
  - d. Age e. Disability
  - f. Global
9. Social Institutions, such as:
  - a. Family
  - b. Education
  - c. Mass Media
  - d. Religion
  - e. Health and Medicine
  - f. Economy and Work
  - g. Politics and Government
  - h. Criminal Justice System
10. Social Dynamics, such as:
  - a. Population
  - b. Urbanization
  - c. Globalization
  - d. Environment

**COURSE CONTENT(CONTINUED):**

e. Science and Technology

11. Social Movements and Change

Part 2:

Curriculum Approval Date: 04/14/2026

**METHODS OF INSTRUCTION:**

Methods of Instruction may include, but are not limited to, the following: Lecture Discussion Oral presentations Electronic discussions/chat

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours 50

Assignment Description

Assigned readings.

Students will complete assigned readings from primary assigned texts and/or supplementary materials.

Required Outside Hours 58

Assignment Description

Written Assignments (i.e. response papers, reading reflections, and/or journals).

**METHODS OF EVALUATION:**

Other methods of evaluation

Evaluation Percent 100

Evaluation Description

Methods of formative and summative evaluation used to assess course outcomes and objectives may include, but are not limited to, academic writing and analysis, reflections, participation and discussion, service learning, project-based learning, research, presentations, field journals, quizzes, and/or exams.

Methods of evaluation and appropriate representative assignments will be determined at the discretion of local faculty.

## **REPRESENTATIVE TEXTBOOKS:**

Textbook choice is at the discretion of faculty. Texts and course materials will be in accessible format. Priority will be given to OER or low-cost materials where possible. Examples of texts include, but are not limited to:

Introduction to Sociology 3e, Conerly, T., Holmes, K., Tamang, A., et al, OER: OpenStax, 2024 or a comparable textbook/material.

13 Grade Verified by: Publisher

A Sociology Experiment. 3rd ed, Khan, S., Sharkey, P., & Sharp, G., CritReview, 2024 or a comparable textbook/material.

13 Grade Verified by: Publisher

Sociology: A Down-to-Earth Approach. 15th ed., Henslin, J., Pearson, 2024 or a comparable textbook/material.

13 Grade Verified by: Publisher

Terrible Magnificent Sociology, Norton, 2025 or a comparable textbook/material.

13 Grade Verified by: Publisher

May also include supplementary materials such as primary sources or readers.,

You May Ask Yourself: A Guide to Thinking Like a Sociologist, 8th Edition., Conley, Dalton, W. W. Norton & Company, Inc., 2024 or a comparable textbook/material.

ISBN: 978-1-324-06249-3

Rationale: This a solid and affordable primary text. Publisher offers a digital version.

12 Grade Verified by: Nicholas Park

**ARTICULATION and CERTIFICATE INFORMATION**

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Transferable UC

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

C-ID (SOI 110).

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Course Control Number: CCC000093912

Sports/Physical Education Course: N

Taxonomy of Program: 220800

CIP: 451101