



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: SOC 4 **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2020

CURRICULUM APPROVAL DATE: 12/10/2019

SHORT TITLE: SOC OF GENDER

LONG TITLE: Sociology of Gender

| <u>Units</u> | <u>Number of Weeks</u> | <u>Type</u> | <u>Contact Hours/Week</u> | <u>Total Contact Hours</u> |
|--------------|------------------------|-------------|---------------------------|----------------------------|
| 3 | 18 | Lecture: | 3 | 54 |
| | | Lab: | 0 | 0 |
| | | Other: | 0 | 0 |
| | | Total: | 3 | 54 |

Out of Class Hrs: 108.00

Total Learning Hrs: 162.00

COURSE DESCRIPTION:

This course is designed to introduce students to a basic organizing principle of social life at the gender as a basic organizing principle of social life at the macro-analytic institutional level and the micro-analytic individual level. Students will examine how gender, femininity, and masculinity are socially constructed, and how these constructions shape gender, the socialization of gender, how inequality in society. Students will critically analyze identity, interpersonal interaction, and inequality in society. Students will critically analyze the the impact of economic and political change on gender expectations and practices. NOTE: Course formerly Sociology of Women and Men (C-ID: SOCI 140) ADVISORY: ENGL 280 or eligible for ENGL 1A .

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Explain how gender is a social construction
2. Demonstrate how our personal experiences are shaped by cultural assumptions about gender and social interaction in gendered institutions.
3. Compare the ways in which different cultures view and understand gender
4. Analyze gender as an organizing principle of social life and social inequality
5. Identify the role of gender in various social institutions such as family, education, economy, religion, and mass media
6. Recognize how gender intersects with race, class, and sexuality

COURSE CONTENT:

Curriculum Approval Date: 12/10/2019

3 Hours CONTENT: Definition of sociology, society, gender STUDENT PERFORMANCE OBJECTIVES (SPO): (1) Define and critically evaluate "sociology"; (2)

Demonstrate an understanding of society as a set of social relationships and examine the role of gender in those relationships (3) evaluate major research methods and theoretical paradigms employed in the study of gender OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions

3 Hours CONTENT: Compare social, biological, and psychological explanations for gender variation SPO: (1)

Demonstrate and critically compare the social, biological, and psychological understandings of gender differences; (2) Evaluate the merits and drawbacks of social, biological, and psychological explanations for gender inequality OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions

3 Hours CONTENT: Cross-cultural definitions of gender SPO: (1) Examine and describe the various ways in which different cultures define gender; (2) Demonstrate how these different definitions of gender lead to different ways of organizing society around gender and different relations between men and

women in society; (3) Explain and apply concepts such as gender/sex dichotomy and "third sex" to explain cross-cultural differences in gender inequality OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions

6 Hours CONTENT: Social construction of gender SPO: (1) Examine how gender is a socially constructed category of difference; (2) Evaluate what it means to be a "man" or "woman" in

American society, including forms of masculinities and femininities involved; (3) Examine and analyze the role that various social institutions play in constructing and reinforcing current conceptions of gender, especially the mass media; (4) Demonstrate and describe how social rituals, such as Valentine's Day or weddings, play a role in the social constructions of gender roles and norms (5)

Critically examine the role of gender politics and women's and men's movements in social changes related to gender OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions, gender journal entries critically examining examples noted in daily life of the above

3 Hours CONTENT: Gender socialization SPO: (1) Identify and demonstrate how we are socialized into gender norms and roles; (2)

Describe and explain the role of major social institutions and agents of socialization, such as school and family, in gender socialization; (3) Critically examine theories of gender socialization.

OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions, research paper on the development of gender socialization as related to the lives of the students

3 Hours CONTENT: Gender and social

interaction SPO: (1) Explain how gender shapes interpersonal interactions and communications; (2) Define and apply the concept of "doing gender" to everyday behavior and social interactions; (3)

Evaluate the role of gender in self-identity OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions

COURSE CONTENT(CONTINUED):

6 Hours CONTENT: Gender, sexuality, and the body SPO: (1) Examine the role of gender in sexual identity, sexual relationships, and sexual orientation; (2) Analyze and evaluate the "sexual double-standard"; (3) Examine how gender affects body image and compare and contrast cross-cultural definitions of the "ideal" male and female body; (4) Critically examine and demonstrate the methods by which different cultures practice gendered body modification, such as female circumcision and plastic surgery. OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions, research paper

3 Hours CONTENT: Gender and emotional life SPO: Identify the role of gender in the development of intimate relationships and friendships; (2) Examine how gender norms affect emotional life and love; (3) Compare and contrast men's and women's friendships OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions

6 Hours CONTENT: Gender, marriage, and family SPO: (1) Examine the changes in family gender relations over time and evaluate different theories of family change; (2) Review current trends in family and marriage and their relationship to gender inequality, such as same-sex marriage and increasing divorce rates; (3) Examine how gender relations in the family are shaped by and also shape gender relations in other social institutions, such as the economy and religion. OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions

6 Hours CONTENT: Gender, the economy and work, globalization, and healthcare SPO: (1) Describe and identify changes current in men's and women's labor market participation; (2) Identify and evaluate theories of gender inequality in the economy for issues such as: the gender wage-gap, 9/11/2014 4 occupational segregation, the "mommy tax," second shift, glass ceiling/glass elevator, etc.; (3) examine and describe gender discrimination in the workplace. (4) examine and evaluate healthcare inequalities related to gender OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions

3 Hours CONTENT: Gender, education, and mass media SPO:

(1) Discuss the growing role of mass media in gender socialization and gender inequality; (2) Examine past and present gender inequalities in education; OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions

3 Hours CONTENT: Gender and violence SPO: (1) Describe and identify the prevalence of gendered violence in societies around the world and the role violence plays in gender inequality; (2) Critically examine the relationship between ideas of masculinity and violence; (3) Evaluate theories of gender violence and its impact on society. OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions

3 Hours CONTENT: The future and gender inequality SPO: (1) Review and evaluate perspectives for reducing gender inequality; (2) Propose solutions to problems of gender inequality examined over the semester. OUT-OF-CLASS ASSIGNMENTS: reading from text, homework questions, 1 Hours Review for Final Exam

2 Hours Final

METHODS OF INSTRUCTION:

1. Textbooks, selected readings and handouts;
2. Lectures, discussions, role playing;
3. Guest Speakers;
4. Newspapers and television programs, when applicable;
5. Films and video tapes, when appropriate;
6. Research mid-term paper using sources from library.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 30

Assignment Description: Assigned Readings

Required Outside Hours: 38

Assignment Description: Written Responses (i.e. reading reflections, response essays, gender journals)

Required Outside Hours: 40

Assignment Description: Group Project

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 20.00 %

Percent range of total grade: 20 % to 50 % Written Homework; Essay Exams; Term or Other Papers

Problem-solving assignments

Percent of total grade: 20.00 %

Percent range of total grade: 20 % to 70 % Homework Problems; Field Work; Exams

Skill demonstrations

Percent of total grade: 10.00 %

Percent range of total grade: 10 % to 30 Field Work

Other methods of evaluation

Percent of total grade: 10.00 %

Percent range of total grade: 10 % to 20 % Discussion and participation.

REPRESENTATIVE TEXTBOOKS:

Lisa Wade and Myra Marx Ferree. Gender: Ideas, Interactions, Institutions, 2nd Edition.. New York; London: Norton ,2019.

This is an updated edition of the previously used text. Or other appropriate college level text.

ISBN: 0393667960

Reading Level of Text, Grade: 12 Verified by: Nicholas Park

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV D2

CSU GE:

CSU D

CSU D0

CSU D4

IGETC:

IGETC 4J

CSU TRANSFER:

Transferable CSU

Not Transferable

UC TRANSFER:

Transferable UC

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

C-ID: (SOCL 140)

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Course Control Number: CCC000295151

Sports/Physical Education Course: N

Taxonomy of Program: 220800