



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: SOC 1A **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Summer 2025

CURRICULUM APPROVAL DATE: 03/11/2025

SHORT TITLE: INTRO TO SOCIOLOGY

LONG TITLE: Introduction to Sociology

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

Out of Class Hrs: 108.00

Total Learning Hrs: 162.00

COURSE DESCRIPTION:

Analysis of the structure and dynamics of human society focusing on basic concepts, theories and methods; the development of culture; the socialization process; group behavior; social inequality, deviance; sexism, racism, and ageism; major social structures and social institutions; human ecology, and global dynamics. Emphasizes contemporary American society. (C-ID: SOCI 110).

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Identify and explain the basic concepts, theories, and/or methodologies of sociology.
2. Define and apply the sociological imagination/sociological perspective.
3. Explain how various social locations such as class, race, and gender, are vital to the study of sociology and apply them to specific sociological topics.
4. Identify important social institutions and explain how sociologists examine them.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Explain how sociologists explain social change and the different forms it might take.
2. Explain how sociologists conceptualize and study human connections to the environment.
3. Identify and explain how sociologists study various social institutions such as the economy, education, religion, health, and family.
4. Describe how sociologists conceptualize race and ethnicity, including racism, prejudice, and discrimination and the social construction of race.
5. Describe how sociologists study and conceptualize gender (e.g. gender as a social structure, doing gender) and the effects that gender systems have on individuals.
6. Describe how sociologists study and define poverty and explain explanations for poverty, the groups most likely to be affected by poverty, and suggested solutions for addressing poverty.
7. Describe how sociologists conceptualize stratification and explain various stratification systems.
8. Compare and contrast various sociological theories of deviance.
9. Describe how sociologists conceptualize social groups and contrast various types of social groups and the factors that contribute to their function and structure.
10. Define socialization and contrast the various theories and components of socialization.
11. Define culture and the various elements that comprise it.
12. Understand ethical guidelines in social science research.
13. Identify and describe various research methods used by social scientists.
14. Identify and explain the major theoretical paradigms and foundational theorists.
15. Identify the historical roots of sociology.

COURSE CONTENT:

Curriculum Approval Date: 03/11/2025

Introduction to Sociology (4 HOURS)

- Describe sociology as a scientific discipline and compare to other fields of scientific inquiry
- The sociological imagination
- How the discipline emerged and classic foundational theorists
- What contributed to both the emergence of the discipline and how early theorists conceptualized the nature of society
- The major theoretical perspectives

Theoretical Perspectives in Sociology (3 HOURS)

- Major theoretical approaches employed within sociology, and how each is used to examine social research and develop an understanding of social phenomena.
- Current perspectives within sociology and how each contributes to an examination of the issues addressed by sociology.

Research Methods (3 HOURS)

- Examination of sociological research methodologies including the steps in the research process
- Examination of the types of questions that sociological research addresses.
- Qualitative and quantitative data and methodologies
- Principles of ethical research

Culture (3 HOURS)

- Explore the process involved in the development of cultures and societies over time, addressing sociological explanations as well as competing explanations of social change.
- Elements of culture, including material and non-material culture, language, norms, values, beliefs, and rituals.
- Cultural variation and ethnocentrism
- Cultural change, cultural diffusion, and culture shock
- The role of media in culture

Socialization (3 HOURS)

- Agents of socialization and how they contribute to the development of social identities and competencies, to the acquisition of social norms and roles, and to the perpetuation of social and cultural characteristics over time.
- Major theories of socialization
- Primary and secondary socialization
- Resocialization and total institutions

Social Interaction, Groups, and Organizations (6 HOURS)

- Theories of social interaction and impression management.
- Forms and characteristics of social groups and their effects on individuals.
- Classic and contemporary sociological theories and studies of social groups, networks, organizations, bureaucracy, and surveillance, and their relationship to issues of influence and social control.
- Examination of roles, statuses, and impression management.

COURSE CONTENT(CONTINUED):

Deviance (3 HOURS)

- Concepts of deviance and conformity as well as their relationship to issues of power and inequality.
- Major theories of crime, and their application to the creation of social policy and influence on methods of enforcement.
- Policy choices regarding forms of crime and how they are addressed, and social costs involved.

Social Inequality: Social Class (6 HOURS)

- Theories of social stratification and social class
- Differing definitions of social class and factors that affect various social classes
- Competing explanations for social inequality, marginalization, and poverty and economic inequality.

Social Inequality: Race and Ethnicity (3 HOURS)

- The social construction of race.
- Sociological interpretations of prejudice, discrimination and modern forms of racism.
- Historical roots of ethnic conflict, particularly in the expansion of Western colonialism.
- Forms of inequality experienced by racial and ethnic groups in the United States.

Social Inequality: Gender and Sexuality (3 HOURS)

- Examine forms of gender inequality, social structures that create inequalities, and contrasting competing explanations regarding gender inequalities.
- Feminist Theories about achieving gender equality.
- Gender inequality in a global perspective.
- Debate over the importance of biological verses social and cultural influences on human sexual behavior.
- Cultural differences in sexual behavior patterns.

Social Inequality: Age, and Health (3 HOURS)

- Key theories of aging, which focus on how society shapes the social roles of older adults and emphasizes aspects of age stratification.
- Evaluate the experience of aging in the United States, including how it is shaped by race, social class, and gender.
- Major sociological perspectives of health and illness in contemporary society.
- Culturally and socially determined factors that are involved with health and illness.
- Global health issues including high rates of infectious disease in developing nations.

Family and Religious Institutions (3 HOURS)

- Sociological perspectives about the family.
- Examine the multiple forms of family in different societies, and changes that are occurring that relate to globalization.
- Analyze marriage and the family in the United States today, and how they differ from those of other periods.
- Sociological approaches to religion as developed by Durkheim, Marx, Weber and contemporary debates.
- Sociological dimensions of religion in the United States and globally.

Educational Institutions (3 HOURS)

- Sociological theories of education.
- Inequality and education in schools today
- Sociological explanations for achievement gaps between different groups of students.

COURSE CONTENT(CONTINUED):

Economic and Political Institutions (3 HOURS)

- Examine modern economies, the division of labor, economic interdependence, Marx's theories of alienation and modern systems of economic production.
- The modern economy, rise of large corporations and the global effect of transnational corporations.
- Sociological perspectives of political participation and the political institutions

Global Dynamics and Social Change (3 HOURS)

- Theories of social change.
- Globalization and social change, including physical environment, political organization, culture, and economic factors.
- Social Movements.

Final Exam (2 HOURS)

METHODS OF INSTRUCTION:

Methods of Instruction may include but are not limited to the following: Lecture Discussion Oral presentations Electronic discussions/chat

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 50

Assignment Description

Assigned Reading

Required Outside Hours 58

Assignment Description

Written Assignments (i.e. response papers, reading reflections, and/or journals)

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 50

Evaluation Description

May include research papers, reflection papers, journals, essays, and so forth.

Objective examinations

Evaluation Percent 40

Evaluation Description

Examinations may include: Multiple choice; True/false; essay; short answer; and other appropriate modalities.

Other methods of evaluation

Evaluation Percent 10

Evaluation Description

May include in-class writing, group projects, discussion boards, and other appropriate assignments.

REPRESENTATIVE TEXTBOOKS:

You May Ask Yourself: A Guide to Thinking Like a Sociologist, 8th Edition., Conley, Dalton, W. W. Norton & Company, Inc., 2024 or a comparable textbook/material.

ISBN: 978-1-324-06249-3

Rationale: Or other appropriate college level text.

12 Grade Verified by: Microsoft Word Flesch-Kincaid Grade Level score

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV D2, effective 202530

GAV Area 4 = Social & Behavior, effective 202530

CSU GE:

CSU D, effective 202530

CSU D0, effective 200470

IGETC:

IGETC 4J, effective 202530

CSU TRANSFER:

Transferable CSU, effective 202530

Not Transferable

UC TRANSFER:

Transferable UC, effective 202530

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN: SOC2

CAN Sequence: XXXXXXXX

CSU Crosswalk Course Department: SOC

CSU Crosswalk Course Number: 110

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000093912

Sports/Physical Education Course: N

Taxonomy of Program: 220800