

Course Outline

COURSE: SOC 1A **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2020 **CURRICULUM APPROVAL DATE:** 01/14/2020

SHORT TITLE: INTRO TO SOCIOLOGY

LONG TITLE: Introduction to Sociology

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

COURSE DESCRIPTION:

Analysis of the structure and dynamics of human society focusing on basic concepts, theories and methods; the development of culture; the socialization process; group behavior; social inequality, deviance; sexism, racism, and ageism; major social structures and social institutions; human ecology, and global dynamics. Emphasizes contemporary American society. (C-ID: SOCI 110) ADVISORY: Completion of English 280 or equivalent skill level recommended.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Identify and explain the basic concepts, theories, and/or methodologies of sociology.
2. Define and apply the sociological imagination/sociological perspective.
3. Explain how various social locations such as class, race, and gender, are vital to the study of sociology and apply them to specific sociological topics.
4. Identify important social institutions and explain how sociologists examine them.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 01/14/2020

WEEK 1, 3 HOURS

History of Sociology, and Developing the Sociological Imagination.

Out of Class Assignment: Reading from text

Performance

Objectives: 1. Learn how sociology developed as a discipline. 2. Examine the impact of social forces on everyday experiences. 3. Discuss and explore how the sociological imagination enables an examination of the impact of social structures as well as social change.

WEEK 2, 3 HOURS

Primary Sociological Perspectives, Theories, Theorists.

Out of Class Assignment: Reading from text

Performance Objectives: 1. Recognize the primary sociological theorists and their contributions to sociology as a discipline. 2. Understand the major theoretical approaches employed within sociology, and how each is used to examine social research and develop an understanding of social phenomena. 3. Examine current perspectives within sociology and how each contributes to an examination of the issues addressed by sociology.

WEEK 3, 3 HOURS

Research Methods

Out of Class Assignment: Reading from text

Performance Objectives: 1. Recognize the similarities and differences between sociology research and other scientific research. 2. Examine the types of questions that sociological research addresses. 3. Understand the steps in the research process, and the reasons for each step. 4.

Recognize the primary research methods employed by sociologists, and the types of data that can be obtained using each.

WEEK 4, 3 HOURS

Cultures and Cultural Awareness

Out of Class Assignment:

Reading from text. Paper assignment 1

Performance Objectives: 1. Explore the process involved in the development of cultures and societies over time, addressing sociological explanations as well as competing explanations of social change. 2. Evaluate the impacts of colonization and the development of industrialization on societies around the world. 3. Analyze current cultures and societies and how they are affected by processes of global development.

WEEK 5, 3 HOURS

Socialization and personality development.

Out of Class Assignment: Reading from text

Performance Objectives: 1. Identify

the agents of socialization and how they contribute to the development of social identities and competencies, to the acquisition of social norms and roles, and to the perpetuation of social and cultural characteristics over time. 2. Examine major theories of child development, and the social construction of gender. 3. Explore differences between and changes to the stages of the human life course, and how current sociological research provides insights into those changes. 4. Interrogate the influence of the media on contemporary socialization.

WEEK 6, 3 HOURS

Social Interaction,

Groups, Organizations

Out of Class Assignment: Reading from text

Performance Objectives: 1. Understand the theories of social interaction and impression management. 2. Learn the methods used by

sociology to study social interaction and conversations, and their relationship to other aspects of society. 3. Analyze forms and characteristics of social groups and their effects on individuals. 4.

Critically examine classic and contemporary sociological theories and studies of social groups, networks, organizations, bureaucracy, and surveillance, and their relationship to issues of influence and social control.

WEEK 7, 3 HOURS

Deviance

Out of Class Assignment: Reading from text, Group exercise and paper, oral reports

Performance Objectives: 1. Critically examine concepts of deviance and

conformity as well as their relationship to issues of power and inequality. 2. Contrast major theories of crime, and their application to the creation of social policy and influence on methods of enforcement. 3. Evaluate policy choices regarding forms of crime and how they are addressed, and social costs involved.

WEEK 8, 3 HOURS

Social Inequality: Social Class

Out of Class Assignment:

Reading from text.

Performance Objectives: 1. Learn theories of social stratification and social class, and analyze the connections between stratification and life chances. 2. Understand differing definitions of social class, and critically assess influences affecting various social classes. 3. Critically examine competing explanations for social inequality, marginalization, and poverty, and analyze increases in economic inequality.

WEEK 9, 3 HOURS

Social Inequality: Race and Ethnicity

Coursework: Reading from text.

Performance Objectives: 1. Comprehend the social construction of race.

2. Analyze sociological interpretations of prejudice, discrimination and modern forms of racism. 3. Explore the historical roots of ethnic conflict, particularly in the expansion of Western colonialism. 4. Analyze the forms of inequality experienced by racial and ethnic groups in the United States.

WEEK 10, 3 HOURS

Social Inequality: Gender and Sexuality

Out of Class Assignment:

Reading from text, Paper Assignment 2

Performance Objectives: 1. Analyze and understand forms of gender inequality, social structures that create inequalities, and contrasting competing explanations

regarding gender inequalities. 2. Comprehend Feminist Theories about achieving gender equality. 3.

Understand gender inequality in a global perspective. 4. Comprehend the debate over the importance of

biological versus social and cultural influences on human sexual behavior. 5. Explore the cultural differences in sexual behavior patterns.

WEEK 11, 3 HOURS

Social Inequality: Age, and Health

Out of

Class Assignment: Reading from text

Performance Objectives: 1. Explore the key theories of aging, which focus on how society shapes the social roles of older adults and emphasizes aspects of age

stratification. 2. Evaluate the experience of aging in the United States, including how it is shaped by race, social class, and gender. 3. Comprehend major sociological perspectives of health and

illness in contemporary society. 4. Analyze the culturally and socially determined factors that are involved with health and illness. 5. Understand global health issues including high rates of

infectious disease in developing nations.

WEEK 12, 3 HOURS

Family and Religious Institutions

Out of Class Assignment: Reading from text.

Performance Objectives: 1. Evaluate the major sociological

perspectives about the family. 2. Comprehend the multiple forms of family in different societies, and changes that are occurring that relate to globalization. 3. Analyze marriage and the family in the

United States today, and how they differ from those of other periods. 4. Comprehend the sociological

approaches to religion as developed by Durkheim, Marx, Weber and contemporary debates. 5. Evaluate sociological dimensions of religion in the United States and globally.

WEEK 13, 3 HOURS

Educational Institutions, Media

Out of Class Assignment: Reading from text. Paper Assignment 3

Performance

Objectives: 1. Comprehend sociological theories of education. 2. Analyze inequality and education in schools today. 3. Learn the sociological explanation for achievement gaps between different groups

of students. 4. Understand theories about the effect of mass media on society. 5. Analyze how technological change is transforming the mass media and education.

WEEK 14, 3 HOURS

Economic and

Political Institutions

Out of Class Assignment: Reading from text

Performance Objectives: 1. Comprehend modern economies, the division of labor, economic interdependence, Marx's theories of

alienation and modern systems of economic production. 2. Critically evaluate the modern economy, rise of large corporations and the global effect of transnational corporations. 3. Understand the

concepts underlying modern nation states. 4. Analyze modern day democracy.

WEEK 15, 3 HOURS

Urbanization, Population, Environment

Out of Class Assignment: Reading from text

Performance Objectives:

1. Learn theories of urbanism that have placed emphasis on the influence of socioeconomic factors.
2. Learn about recent key developments affecting American cities, suburbs and rural communities.
3. Analyze urban decay, gentrification, and aging in rural areas.
4. Evaluate challenges of urbanization in the developing world.
4. Comprehend the consequences of population growth.

WEEK 16, 3 HOURS

Global Dynamics and Social Change

Out of Class Assignment: Reading from text. Paper Assignment 4

Performance Objectives: 1. Comprehend theories of social change. 2. Analyze globalization and social change, including physical environment, political organization, culture, and economic factors. 3 Evaluate Social Movements.

WEEK 17, 3 HOURS

Summary and review, Oral reports

WEEK 18, 2 HOURS

Final

Exam

METHODS OF INSTRUCTION:

The course will generally be a combination of lecture and class discussion. Instructors will utilize a combination of written papers, quizzes/exams, and other assignments and activities to engage students and assess learning.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 30

Assignment Description: Assigned Reading

Required Outside Hours: 30

Assignment Description: Written Assignments (i.e. response papers, reading reflections, and/or journals)

Required Outside Hours: 30

Assignment Description: Research Paper/Project

Required Outside Hours: 18

Assignment Description: Fieldwork / Observation Project

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 50.00 %

50% - 70% Essay exams; Term papers

Problem-solving assignments

Percent of total grade: 20.00 %

20% - 50% Exams

Skill demonstrations

Percent of total grade: 10.00 %

10% - 30% Performance exams

Objective examinations

Percent of total grade: 10.00 %

10% - 30% Multiple choice; True/false

REPRESENTATIVE TEXTBOOKS:

Recommended Representative Textbooks

Conley, Dalton. You May Ask Yourself: A Guide to Thinking Like a Sociologist, 6th Edition.. New York: W. W. Norton & Company, Inc.,2018.

Or other appropriate college level text.

Reading Level of Text, Grade: 12 Verified by: Microsoft Word Flesch-Kincaid Grade Level score

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV D2, effective 201570

CSU GE:

CSU D, effective 201570

CSU D0, effective 200470

IGETC:

IGETC 4J, effective 201570

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN: SOC2

CAN Sequence: XXXXXXXX

CSU Crosswalk Course Department: SOC

CSU Crosswalk Course Number: 1A

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000093912

Sports/Physical Education Course: N

Taxonomy of Program: 220800