GAVILAN COLLEGE
5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: PSYC 2 DIVISION: 10 ALSO LISTED AS: CD 2

TERM EFFECTIVE: Spring 2022 CURRICULUM APPROVAL DATE: 3/08/2022

SHORT TITLE: EARLY CHILD DEVELOP

LONG TITLE: Early Child Development

Units	Number of Weeks	Type	Contact Hours/Week	Total Contact Hours
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

Out of Class Hrs:	108.00
Total Learning Hrs:	162.00

COURSE DESCRIPTION:

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from conception through the preschool years. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation. This course is also listed as CD 2. This course has the option of a letter grade or pass/no pass. It is recommended that transfer students consult with an advisor.

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:
- 02 - Lecture and/or discussion
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Analyze major developmental milestones for children from conception through age six in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.

2. Analyze how cultural, economic, political, historical contexts affect children's development within the first five years.

3. Compare and contrast various theoretical frameworks that relate to the study of human development.

4. Apply developmental theory to the analysis of child observations, surveys, and/or interviews using valid and ethical investigative research methodologies.

5. Analyze the importance of the early years, the interaction between maturational processes and social/environmental factors, and the effects on various areas of development.

6. Differentiate characteristics of typical and atypical development at various stages.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Summarize major theories of child development.

2. Describe the impact of multiple factors on development and well-being, including those related to biology, environment, and social interactions.

3. Identify the typical progression of development across all domains.

4. Differentiate between characteristics of typical and atypical development.

5. Apply objective and ethical techniques and skills when observing, interviewing, describing, and evaluating behavior in children.

COURSE CONTENT:

Curriculum Approval Date: 3/08/2022

3 Hours

Content: Overview of course, purpose, and discussion of assignments. Introduction to Child Development: The biological and environmental factors influencing the development of identity in children 0-5. Discussion on how our culture views child development.

3 Hours

Content: Major theories of child development, periods of development, domains of development, and contexts of development. Research methods and designs. How to design your own research study in child development.

3 Hours

Content: Cultural foundations and biological foundations and how the two impact child development.

3 Hours

Content: Class discussions and video on the periods of prenatal development, maternal conditions affecting prenatal development, teratogens, the birth process, assessing a newborn, and the beginning of the parent-child relationship.

3 Hours

Content: Class discussions and group activities on the first three months of life including physical growth, brain development, senses, the organization of behavior, temperament, and coordination with the social world.

3 Hours

Content: Physical and cognitive development in infancy including physical growth, brain development, theories of cognitive development, and motor development. Includes class discussions and group activities.

3 Hours

Content: Social and emotional development in infancy including theories of psychosocial development, emotional expressions, attachment, communication, and a sense of self. Includes class discussions, group activities, and video.

5 Hours

Content: Homework on observation of child 0-2 years due. Discussion of observation in small groups and then sharing with the class as a whole. Lecture, class discussion and video on language acquisition including biological and environmental components, domains of language, and theories of language development. Review for mid-term exam.

6 Hours

Content: Mid-term exam. Class discussions and video on physical and cognitive development of early childhood including physical and motor development, theories of cognitive development, and the influence of culture on development.

6 Hours

Content: Social and emotional development in early childhood including identity development, the development of morality, self-regulation, aggression, pro-social behaviors, and theories of social/emotional development.

3 Hours

Content: Observation of child 3-5 years due. Discussion of observation in small groups and then sharing with the whole class. Lecture, class discussion, and group activities on contexts of development including cultural, family, neighborhoods, communities, and media aspects.

4 Hours

Content: Scholarly journal review due. Oral presentations and discussions of scholarly journal.

4 Hours

Content: Analysis and discussion of how personal experiences (cultural, economic, political, and historical) have influenced one's personal development.

COURSE CONTENT(CONTINUED):

3 Hours

Content: Review for final exam.

2 Hours

Final Exam

METHODS OF INSTRUCTION:

Lecture, in-class activities, out of class activities, videos, guest speakers, class assignments, demonstrations, observations

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 6

Assignment Description

Assignments: Assignments: Read textbook chapter relating to the science of development. Discuss how culture views child development. Review syllabus.

Required Outside Hours 6

Assignment Description

Assignments: Read chapter relating to theories of development. Design your own research study.

Required Outside Hours 6

Assignment Description

Assignments: Read chapter on the new genetics. Theories assignment.

Required Outside Hours 6

Assignment Description

Assignments: Read chapter on prenatal development and birth. Pregnancy interview.

Required Outside Hours 6

Assignment Description

Read chapter on the first two years, biosocial development. Written assignment.

Required Outside Hours 12

Assignment Description

Assignments: Read chapter on the first two years, cognitive development. Written assignment. Study for mid-term exam.

Required Outside Hours 12

Assignment Description

Read chapter on the first two years, psychosocial development. Complete observation of child 0-2.

OUT OF CLASS ASSIGNMENTS(CONTINUED):

Required Outside Hours 6

Assignment Description

Assignments: Study for Midterm Exam.

Required Outside Hours 6

Assignment Description

Assignments: Read chapter on early childhood, biosocial development. Scholarly journal assignment.

Required Outside Hours 6

Assignment Description

Assignments: Read chapter on early childhood, cognitive development. Complete observation of child 3-5 years.

Required Outside Hours 6

Assignment Description

Assignments: Read chapter on early childhood, psychosocial development. Complete scholarly journal review.

Required Outside Hours 9

Assignment Description

Assignments: Peer review and reflection on the research process.

Required Outside Hours 9

Assignment Description

Assignments: Oral presentations of scholarly journal.

Required Outside Hours 6

Assignment Description

Assignments: Semester Reflection Paper.

Required Outside Hours 6

Assignment Description

Assignments: Study for Final Exam.

METHODS OF EVALUATION:

Writing assignments
Evaluation Percent 20
Evaluation Description
Percent range of total grade: 10% to 50% Written Homework, Essay Exams

Problem-solving assignments
Evaluation Percent 20
Evaluation Description
Percent range of total grade: 20% to 40% Exams

Skill demonstrations
Evaluation Percent 30
Evaluation Description
Percent range of total grade: 20% to 50% Class Performance/s

Objective examinations
Evaluation Percent 20
Evaluation Description
Percent range of total grade: 20% to 40% Multiple Choice

Other methods of evaluation
Evaluation Percent 10
Evaluation Description
Percent range of total grade: 10% to 20% Oral presentation

REPRESENTATIVE TEXTBOOKS:

The Developing Person: Through Childhood and Adolescence 12th Edition, Kathleen Stassen Berger, Worth Publishers, 2021.
ISBN: 978-1-319-19174-0
14th Grade Verified by: P. Henrickson

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
- GAV D2
- GAV E2
- GAV Area 4 = Social & Behavior
- GAV Area 7 = Life Learn & Dev

CSU GE:
- CSU D
- CSU D9
- CSU E

IGETC:
- IGETC 4I

CSU TRANSFER:
- Transferable CSU

UC TRANSFER:
- Transferable UC

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
C-ID: (CDEV 100)
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: D
Course Control Number: CCC000075060
Sports/Physical Education Course: N
Taxonomy of Program: 130500