



Course: POLS 8

Also Listed As:

Term Effective: 199750, CURRICULUM APPROVAL DATE: 06/12/1997

Short Title: FLD WK IN POLITICS

Full Title: Field Work in Politics

| <u>Contact Hours/Week</u> | <u>Units</u> | <u>Number of Weeks</u> | <u>Total Contact Hours</u> |
|---------------------------|--------------|------------------------|----------------------------|
| Lecture: 0                | 1 TO 6       | 17                     | Lecture: 0                 |
| Lab: 0                    |              |                        | Lab: 0                     |
| Other: 1 TO 99            |              |                        | Other: 17 TO 1683          |
| Total: 1 TO 99            |              |                        | Total: 17 TO 1683          |

Credit Status: D - Credit - Degree Applicable

Grading Modes: P - Pass/No Pass

Repeatability: Repeatability: R - Course may be repeated  
Maximum of 6 credit hours

Schedule Types: 04 - Laboratory/Studio/Activity

Course Description:

An intern program in practical politics and government administration offering students an opportunity to learn by doing. Interns are placed in the offices of public officials, government agencies, or political campaigns on the local, state and national levels. This is a pass/no pass course.

ADVISORY: Consent of instructor. This is essential due to the necessity of screening intern applicants; completion of Political Science 1 or Political Science 3.

## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199750

UC TRANSFER:

Not Transferable

## PREREQUISITES:

## COREQUISITES:

## STUDENT LEARNING OUTCOMES:

1. Better understand how political campaigns are organized.
2. Become more knowledgeable in the functions of government agencies and their relationship to the general public.
3. Develop the skills necessary to assist individual citizens in the resolution of problems by working through the district and/or city-county offices of elected government officials.
4. Acquire knowledge and skills which will assist the student in the pursuit of jobs in public life.

## COURSE OBJECTIVES:

1. Identify the organizational principles of political campaigns.
2. Identify the flow of authority in government employment.
3. Learn to prioritize the needs of citizens' complaints as they are brought to the attention of public officials.
4. Learn the formal political structure of political parties in California and on the national level.
5. Identify the types of problems encountered by citizens on the local-state level as opposed to the national level.

## TOPICS AND SCOPE:

Curriculum Approval Date: 06/12/1997

1 1 Orientation: Instructor will cover the various problems which might arise during the course of the internship. Discussion will also cover expectations as listed by the officials and/or agencies for whom interns will be working.

4 1 Appraisal: Instructor and interns will meet for a discussion of any problems which might have been encountered thus far. Possible solutions will be discussed along with actions to be taken in dealing with future problems.

17 1 a) Turn in final paper which should thoroughly cover the intern experience.

b) Discuss and criticize the intern experience.

## METHODS OF INSTRUCTION:

1. The instructor-supervisor will attempt to make contacts with various officials, candidates, etc., who might need an intern. Students are encouraged to seek positions as well.
2. Officials, candidates, etc., will be asked to submit a list

of their expectations of the student while assigned to their offices, campaigns, etc.

3. Interns are expected to attend three meetings on campus with the instructor. These three sessions will include orientation, follow-up, and final critique of the internship. A paper will be collected at the final meeting.

4. A final grade of P/NP (Pass or No-Pass) will be entered on the student's transcript.

5. The student will be required to complete an "Intern Contract" between the intern and the principal supervisor on the job. This contract will specify the intern's work

#### REPRESENTATIVE TEXTBOOKS:

None (All interns will meet as a group on three occasions. The first meeting will serve as an orientation and training session. During this meeting we will discuss intern duties and potential problems. The remaining meetings will be devoted to discussion of experiences and problems encountered by each intern. The last meeting will be devoted to a general review of the intern experience at which time students will turn in an 8 to 10 page typewritten paper on the intern experiences. The paper will review the intern experience in the form of an essay. Also, criticisms of the program should be included.)

#### SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: POLS

CSU Crosswalk Course Number: 8

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000280960

Sports/Physical Education Course: N

Taxonomy of Program: 220700