



5055 Santa Teresa Blvd  
Gilroy, CA 95023

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## Course Outline

**COURSE:** POLS 3                      **DIVISION:** 10                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2018                      **CURRICULUM APPROVAL DATE:** 04/23/2018

**SHORT TITLE:** INTRO COMPARATIV POLITIC

**LONG TITLE:** Introduction to Comparative Politics

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

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Out of Class Hrs:            108.00

Total Learning Hrs:        162.00

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### COURSE DESCRIPTION:

Comparative survey of political institutions and processes around the globe. Selected nations may include, but are not restricted to: the United Kingdom, France, Germany, Japan, Russia, India, Nigeria, and Mexico. (C-ID: POLS 130) ADVISORY: Eligible for English 250 and English 260.

**CREDIT STATUS:** D - Credit - Degree Applicable

### GRADING MODES

L - Standard Letter Grade

**REPEATABILITY:** N - Course may not be repeated

### SCHEDULE TYPES:

02 - Lecture and/or discussion

05 - Hybrid

72 - Dist. Ed Internet Delayed

**STUDENT LEARNING OUTCOMES:**

1. Identify and evaluate the various political systems in the world.

Measure of assessment: Chapter quizzes. Research paper. Group Lectures

Year assessed, or planned year of assessment: 2009

2. Identify and evaluate why different political systems have developed the way they have

Measure of assessment: Chapter quizzes. Research paper

Year assessed, or planned year of assessment: 2009

3. Compare and contrast various political systems with that of the United States

Measure of assessment: Chapter quizzes. Research paper

Year assessed, or planned year of assessment: 2009

4. Develop and demonstrate an understanding of diverse people and cultures

Measure of assessment: Chapter quizzes. Research paper. Group lectures

Year assessed, or planned year of assessment: 2009

**COURSE CONTENT:**

Curriculum Approval Date: 04/23/2018

Introduction to Comparative Politics is the scientific study of diverse peoples, cultures, and countries around the world. In it, we use the comparative method to examine and empirically analyze three different types of political systems and seven different countries and cultures representative of those three political systems.

**WEEK 1 3 HOURS**

Content: Introduction to Comparative Politics

Performance Objectives: (1) Explain the concept comparative politics

(2) Critically evaluate the six arenas of comparative politics

Assignments: Introduction, pp1-19. Quiz 1.

**WEEK 2 3 HOURS**

Content: Liberal Democracies

Performance Objectives: (1) Describe liberal democracy; (2) Examine the evolution of liberal democracy; (3) Evaluate liberal democracy today

Assignments: Chapter 1. Quiz 2.

**WEEK 3 3 HOURS**

Content: Politics in the USA

Performance Objectives: (1) Critically examine and evaluate political development, political systems, representation and participation and policies and policymaking

Assignments: Chapter 2. Quiz 3.

**WEEKS 4-5 6 HOURS**

Content: Politics in Great Britain

Performance Objectives: (1) Critically examine and evaluate political development, political systems, representation and participation and policies and policymaking

Assignments: Chapter 3. Quiz 4. Group lecture 1.

**WEEKS 6-7 6 HOURS**

Content: Politics in Japan

Performance Objectives: (1) Critically examine and evaluate political development, political systems, representation and participation and policies and policymaking

Assignments: Chapter 4. Quiz 5. Group lecture 2. Article Critiques.

**COURSE CONTENT(CONTINUED):****WEEK 8 3 HOURS**

Content: Communist and Post communist Countries

Performance Objectives: (1) Explain and evaluate the role of Socialism and Communism; (2) Critically evaluate Communism today--the crisis of modern Communist states

Assignments: Chapter 5. Quiz 6.

**WEEKS 9-10 6 HOURS**

Content: Politics in Russia

Performance Objectives: (1) Critically examine and evaluate political development, political systems, representation and participation and policies and policymaking

Assignments: Chapter 6. Quiz 7. Group lecture 3.

**WEEKS 11-12 6 HOURS**

Content: Politics in China

Performance Objectives: (1) Critically examine and evaluate political development, political systems, representation and participation and policies and policymaking

Assignments: Chapter 7. Quiz 8. Group lecture 4. Article Critiques

**WEEK 13 3 HOURS**

Content: Politics in the Third World

Performance Objectives: (1) Examine the concept "the Third World"; (2) Critically explain the evolution of the modern Third World; (3) Critically evaluate the Third World today--development and underdevelopment

Assignments: Chapter 8. Quiz 9.

**WEEKS 14-15 6 HOURS**

Content: Politics in Mexico

Performance Objectives: (1) Critically examine and evaluate political development, political systems, representation and participation and policies and policymaking

Assignments: Chapter 9. Quiz 10. Group lecture 5.

**WEEKS 16-17 6 HOURS**

Content: Politics in Egypt

Performance Objectives: (1) Critically examine and evaluate political development, political systems, representation and participation and policies and policymaking

Assignments: Chapter 10. Quiz 11. Group lecture 6. Article Critiques

**WEEK 18 2 HOURS**

Final Exam

Each week the student will read appropriate chapters and complete assigned exercises commensurate with the one to two lecture-out-of-class standard.

**METHODS OF INSTRUCTION:**

Lecture-discussion Video programs Audio cassettes Guest speakers when available Cooperative learning groups

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours: 108

Assignment Description:

3 sets of exams worth 10% each

1 12-13 page research paper worth 30%

5 The Post American world discussions worth 10%

1 The Post American World Book Review worth 10%

10 critical Thinking Assignments worth 20%

**METHODS OF EVALUATION:**

Methods Of Evaluation

Writing assignments

Percent of total grade: 30.00 %

30% - 60% Reading reports; Essay exams; Term papers

Problem-solving assignments

Percent of total grade: 30.00 %

30% - 50% Quizzes; Exams

Skill demonstrations

Percent of total grade: 10.00 %

10% - 30% Performance exams

Objective examinations

Percent of total grade: 20.00 %

20% - 40% Multiple choice; True/false

**REPRESENTATIVE TEXTBOOKS:**

John McCormick. Comparative Politics in Transition, 8th edition. New York: Cengage Learning, 2017.

ISBN: ISBN: 13: 9780155053267

Reading Level of Text, Grade: 13 Verified by: Marc Turetzky

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV D2

GAV F

GAV Area 4 = Social & Behavior

CSU GE:

CSU D

CSU D8

IGETC:

IGETC 4H

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Transferable UC

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

C-ID: (POLS 130)

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Course Control Number: CCC000234098

Sports/Physical Education Course: N

Taxonomy of Program: 220700