



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: POLS 10 **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2015 **CURRICULUM APPROVAL DATE:** 10/27/2014

SHORT TITLE: POLITICAL SCIENCE

LONG TITLE: Introduction to Political Science

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

Out of Class Hrs: 108.00

Total Learning Hrs: 162.00

COURSE DESCRIPTION:

Introduction to Political Science introduces students to the discipline of political science. It is designed to familiarize students with basic political concepts, political ideologies, theories, political systems, and sub-fields within the field of political science. (C-ID: POLS 150)

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Explain the development of political science and its subfields.

Measure: Debate, Quiz, Exam

PLO:

ILO: 1, 2

GE-LO: A1, A2, D1

Anticipated Year of Assessment: 2016

2. Identify and assess the key concepts in political science.

Measure: Quiz, Exam, Debate

PLO:

ILO: 1, 2

GE-LO: A1, A2, D1, D4

Anticipated Year of Assessment: 2016

3. Evaluate and assess the various qualitative and quantitative approaches in political science

Measure: Quiz, Exam, Paper

PLO:

ILO: 1, 2

GE-LO: A1, A2, D1

Anticipated Year of Assessment: 2016

4. Identify and analyze basic political systems and their differences and similarities.

Measure: Quiz, Exam, Online Assignment

PLO:

ILO: 1, 2

GE-LO: A1, A2, D1, D5

Anticipated Year of Assessment: 2016

5. Analyze political behavior in global politics.

Measure: Paper, Quiz

PLO:

ILO: 1, 2

GE-LO: A1, A2, D1, D4, D5, F2

Anticipated Year of Assessment: 2016

6. Analyze the role of globalization, terrorism, and international and regional governments.

Measure: Quiz, Online Assignment

PLO:

ILO: 1, 2

GE-LO: A1, A2, D1, D4, D5

Anticipated Year of Assessment: 2016

7. Evaluate and assess the reasons for conflict and cooperation among the various actors and peoples on the world stage.

Measure: Quiz, Online Assignment

PLO:

ILO: 1, 2

GE-LO: A1, A2, D1, D4, D5, F2

Anticipated Year of Assessment: 2016

STUDENT LEARNING OUTCOMES(CONTINUED):

8. Explain and assess the role of Constitutional governments around the world and the impact they have on various peoples and sub-national groups.

Measure: Quiz

PLO:

ILO: 1, 2

GE-LO: A1, A2, D1

Anticipated Year of Assessment: 2016

9. Explain and assess how economic policy and political economy impacts the state and the people living in those states.

Measure: Quiz, Exam

PLO:

ILO: 1, 2

GE-LO: A1, A2, D1, D4

Anticipated Year of Assessment: 2016

10. Evaluate the goals, techniques, and global impacts of foreign policy and international politics since the end of WWI.

Measure: Paper, Exam

PLO:

ILO: 1, 2

GE-LO: A1, A2, D1, D4

Anticipated Year of Assessment: 2016

CULTURAL DIVERSITY:

This course promotes understanding of:

Cultures and subcultures

Cultural awareness

Cultural inclusiveness

Mutual respect among diverse peoples

Familiarity with cultural developments and their complexities

Student Learning Outcome: 4,7, 8, 9, 10

COURSE CONTENT:

Curriculum Approval Date: 10/27/2014

3 Hours

Content: This first portion of the class introduces students to the terms "politics" and "political science." It also includes a discussion of the syllabus and to the other key concepts of the course.

Student Performance Objectives (SPO): Students will identify and define terms like "politics", "political science", "power", "authority" and so on. We also examine whether political science is actually a "real" science.

Out-of-Class Assignments: Read Chapter 1 (Politics and Political Science)

3 Hours

Content: In this section, we examine and assess political theories, classical (descriptive and normative) and modern (behavioralism, systems theory, modernization theory, rational choice theory).

Student Performance Objectives (SPO): Students will identify, define, and analyze classical and contemporary theories of political science.

Out-of-Class Assignments: Read Chapter 2 (Theories)

3 Hours

Content: This section of the class is an introduction to political ideologies, liberalism, Marxism, nationalism, fascism, conservatism, libertarianism, and Islamism. We also assess the important role modern states play on the contemporary world stage.

Student Performance Objectives (SPO): Students will identify, explain, and assess political ideology and modern states.

Out-of-Class Assignments: Read Chapter 3 (Political Ideologies). Quiz 2 (ideology). Online Assignment 1 (Ideology)

6 Hours

Content: In this portion of the course, students examine states emerge, develop and succeed or fail. We also examine the similarities and differences between unitary and federal systems. Students also examine and assess the impact of political, social, and economic rights on individual citizens.

Student Performance Objectives (SPO): Students will identify, define, compare/contrast, and evaluate the importance of states and political rights across the global system.

Out-of-Class Assignments: Read Chapters 4 (States) and 5 (Rights). Quiz 4 (States and Rights). Online Assignment 2 (States).

6 Hours

Content: Here, students examine and compare and contrast representative democracy and authoritarianism systems. Students also identify political culture and explain and assess how it develops and decays as well as the consequences of this growth and decay.

Student Performance Objectives (SPO): Students will explain and assess "regimes" and "political culture."

Out-of-Class Assignments: Read Chapters 6 (Regimes) and 7 (Political Culture). Quiz 4 (Regimes and Culture). Online Assignment 3 (Political Culture).

3 Hours

Content: In this portion of the class, students examine, discuss, and evaluate what is and isn't public opinion. We also analyze whether public opinion polling is fair and objective.

Student Performance Objectives (SPO): Students will identify, explain, and assess what public opinion is and isn't.

Out-of-Class Assignments: Prep for exam. Exam 1 (Chapters 1-8). Read Chapter 8 (public Opinion)

6 Hours

Content: In this section, students examine, discuss, and evaluate what interest groups are, what they do, and what impact they have on politics. They also assess the effectiveness and purpose of political parties.

Student Performance Objectives (SPO): Students will identify, define, and assess interest groups and political parties.

Out-of-Class Assignments: Read Chapters 10 (Interest Groups) and Chapter 11 (Parties). Quizzes 5 (Interest Groups) and 6 (Parties). Online Assignment 4 (Interest Groups)

COURSE CONTENT(CONTINUED):

6 Hours

Content: In this module, students explain and evaluate why people vote, who votes, and what wins elections. They also compare and contrast the differences between presidential and parliamentary systems.

Student Performance Objectives (SPO): Students will identify, explain, and assess elections and legislatures.

Out-of-Class Assignments: Read Chapters 12 (Elections) and 13 (Legislatures). Online Assignments 5 (Elections) and 6 (Legislatures). Quizzes 7 (Elections) and 8 (Legislatures).

6 Hours

Content: In this section, students compare and contrast presidents and prime ministers as well as evaluate executive leadership. They also assess what bureaucracies do and why they seem to be so politically ineffective and unpopular.

Student Performance Objectives (SPO): Students will identify and evaluate the role of executives and judiciaries around the globe.

Out-of-Class Assignments: Read Chapters 14 (Executives and Bureaucracies) and Chapter 15 (Judiciaries). Online Assignment 7 (Judiciaries). Quiz 9 (Executives and Bureaucracies)

3 Hours

Content: This portion of the class is a focus on political economy. Here, students will identify what political economy is, who is entitled to what, and how big government should be.

Student Performance Objectives (SPO): Students will explain and evaluate the role of government and/in the economy.

Out-of-Class Assignments: Read Chapter 16 (Political Economy). Online Assignment 8 (Political Economy). Quiz 10 (Political Economy).

6 Hours

Content: In this section, students examine what violence is, why sub-national groups and governments use it to try to solve problems as well as how international relations can help people and governments to manage global problems and resolve global conflicts.

Student Performance Objectives (SPO): Students will explain and evaluate why governments still use violence to resolve problems and conflicts in global politics.

Out-of-Class Assignments: Read Chapters 17 (Political Violence) and 18 (International Relations). Online Assignments 9 (Political Violence) and 10 (International Relations). Submit Research Paper.

3 Hours

Content: Course Wrap up

Student Performance Objectives (SPO): Students will prepare for final exam.

Out-of-Class Assignments: Exam 2 (Final). No Readings.

2 Hours,

METHODS OF INSTRUCTION:

Lecture, small and large group discussions, parliamentary debates, video/video response discussions, simulations, and in class competitions plus exams, quizzes, online assignments, and a research paper.

METHODS OF EVALUATION:

Category 1 - The types of writing assignments required:

Percent range of total grade: 50 % to 60 %

Reading Reports

Essay Exams

Term or Other Papers

Category 2 - The problem-solving assignments required:

Percent range of total grade: 20 % to 30 %

Homework Problems

Quizzes

Exams

Category 3 - The types of skill demonstrations required:

Percent range of total grade: 5 % to 10 %

Performance Exams

Category 4 - The types of objective examinations used in the course:

Percent range of total grade: 5 % to 10 %

Multiple Choice

True/False

Completion

REPRESENTATIVE TEXTBOOKS:

Michael Roskin et al., Political Science: An Introduction. Boston: MA: Longman, 2014. Or other appropriate college level text.

ISBN: 13: 978-0-205-07594-2

Reading level of text, Grade: 13 Verified by: MDT

Other textbooks or materials to be purchased by the student: None

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV D2

GAV F

GAV Area 4 = Social & Behavior

CSU GE:

CSU D

IGETC:

IGETC 4H

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

C-ID: (POLS 150)

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Course Control Number: CCC000558731

Sports/Physical Education Course: N

Taxonomy of Program: 220700