

5055 Santa Teresa Blvd Gilroy, CA 95023

# **Course Outline**

COURSE: PHYS 2A DIVISION: 10 ALSO LISTED AS:

TERM EFFECTIVE: Spring 2023 CURRICULUM APPROVAL DATE: 03/14/2023

SHORT TITLE: GENERAL PHYSICS I

LONG TITLE: General Physics I

<u>Units</u>	Number of Weeks	<u>Type</u>	Contact Hours/Week	Total Contact Hours
4	18	Lecture:	3	54
		Lab:	3	54
		Other:	0	0
		Total:	6	108

Out of Class Hrs: 108.00 Total Learning Hrs: 216.00

### **COURSE DESCRIPTION:**

An introduction to the principles of physics using algebra and trigonometry. Topics include kinematics in one and two dimensions, vectors, equilibrium and non- equilibrium applications of Newton's Laws, work and energy, momentum, rotational kinematics and dynamics, simple harmonic motion, elasticity, thermal physics, thermodynamics, and waves. PREREQUISITE: MATH 8A. High-school level reading and writing skills strongly recommended. (C-ID: PHYS 105), (C-ID: PHYS 100S: PHYS 2A + PHYS 2B)

# PREREQUISITES:

Completion of MATH 8A, as UG, with a grade of C or better.

CREDIT STATUS: D - Credit - Degree Applicable

**GRADING MODES** 

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

### SCHEDULE TYPES:

- 02 Lecture and/or discussion
- 03 Lecture/Laboratory
- 04 Laboratory/Studio/Activity
- 047 Laboratory LEH 0.7
- 05 Hybrid
- 71 Dist. Ed Internet Simultaneous
- 72 Dist. Ed Internet Delayed
- 73 Dist. Ed Internet Delayed LAB
- 737 Dist. Ed Internet LAB-LEH 0.7

### STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

- 1. Describe vectors and their manipulation and use them as problem solving tools.
- 2. Identify, describe, compare and contrast distance, displacement, speed, velocity and acceleration.
- 3. Identify, describe, compare and contrast various forces, Newton's Laws, conservation of momentum, conservation of energy, power and work.
- 4. Identify, describe and contrast simple harmonic motion and rotational motion.
- 5. Identify, describe, compare and contrast longitudinal, transverse and sound waves.
- 6. Identify, describe, compare and contrast temperature, heat energy, heat transfer, and the first and second laws of thermodynamics.

### **COURSE OBJECTIVES:**

By the end of this course, a student should:

- 1. Predict the future trajectory of an object in two dimensions with uniform acceleration.
- 2. Analyze a physical situation with multiple constant forces acting on a point mass using Newtonian mechanics.
- 3. Analyze a physical situation using concepts of work and energy.
- 4. Analyze static and dynamic extended systems using the concepts of torque and angular acceleration.
- 5. Analyze real-world experimental data, including appropriate use of units and significant figures.
- 6. Relate the results of experimental data to the physical concepts discussed in the lecture portion of the class.

**COURSE CONTENT:** 

Curriculum Approval Date: 03/14/2023

**LECTURE CONTENT:** 

3 hours Lec

Content: Introduction, numbers and units, math review.

3 hours Lec

Content: One-dimensional kinematics.

6 hours Lec

Content: Vector analysis. Two dimensional kinematics.

6 hours Lec

Content: Forces. Newton's Laws.

3 hours Lec

Content: Uniform circular motion.

6 hours Lec

Content: Work, Energy and Conservation of Energy

3 hours Lec

Content: Linear Momentum, Collisions and Impulse.

3 hours Lec

Content: Rotational kinematics.

3 hours Lec

Content: Rotational dynamics.

3 hours Lec

Content: Spring forces and elasticity.

3 hours Lec

Content: Fluids Statics and Fluid Dynamics.

6 hours Lec

Content: Simple Harmonic Motion (Oscillations) and Waves

4 Hours Lec

Content: Thermal Physics and the Laws of Thermodynamics

2 hours Final Exam

# **COURSE CONTENT(CONTINUED):**

#### LAB CONTENT:

The Lab activities for the course will be divided as:

(a) Experimental activities (50%)

(b) Problem-Solving activities using educational simulations (50%)

6 HOURS

LAB: Math review and finding the resultant of vectors

3 HOURS

LAB: Free-fall determination of g.

3 HOURS

LAB: Moving Man: One Dimensional Kinematics

3 HOURS

LAB: Projectile motion.

3 HOURS

LAB: Acceleration of a system subjected to unbalanced forces.

3 HOURS

LAB: Frictional forces

3 HOURS

LAB: Centripetal acceleration and uniform circular motion.

3 HOURS

LAB: Conservation of energy using springs

3 HOURS

LAB: Conservation of energy using pendulum

3 HOURS

LAB: Conservation of momentum - collisions

3 HOURS

LAB: Angular acceleration of rotating objects.

3 HOURS

LAB: Equilibrium of a rigid bar subjected to torques.

3 HOURS

LAB: Conservation of momentum for multi-particle systems.

3 HOURS

LAB: Hooke's Law for springs and solids

3 HOURS

LAB: Gravity and Orbits

3 HOURS

LAB: Buoyancy and Torricelli's Tower.

3 HOURS

LAB: Longitudinal vs Transverse Waves

## **METHODS OF INSTRUCTION:**

Lecture/discussion. Laboratory exercises. Group projects.

### **OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours 54

**Assignment Description** 

Regularly assigned homework that requires students to analyze and study pertinent text material, solved examples and lecture notes.

Required Outside Hours 54

**Assignment Description** 

Regularly assigned homework that requires students to apply the principles and skills covered in class by solving related problems.

### **METHODS OF EVALUATION:**

Writing assignments Evaluation Percent 20 Evaluation Description

Lab Reports.

Problem-solving assignments Evaluation Percent 20

**Evaluation Description** 

Homework, quizzes, projects.

Objective examinations

**Evaluation Percent 60** 

**Evaluation Description** 

In-class written exams.

### **REPRESENTATIVE TEXTBOOKS:**

Urone, Hinrichs, Dirks and Sharma, OpenStax. College Physics. Wiley, 2022

ISBN: ISBN-10: 1-947172-01-8

Reading Level of Text, Grade: 12 Verified by: By: David Argudo

Lab Manual: Wilson, Jerry D.; Hernandez, Cecilia A.; Physics Laboratory Experiments (8th Edition), 2015

ISBN: 9781305360341

Rationale: This is the most current edition

## **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV B1, effective 202530 GAV B3, effective 202530

GAV Area 5 = Natural Sci, effective 202530

CSU GE:

CSU B1, effective 202530 CSU B3, effective 202530

IGETC:

IGETC 5A, effective 202530 IGETC 5C, effective 202530

CSU TRANSFER:

Transferable CSU, effective 202530

Not Transferable

UC TRANSFER:

Transferable UC, effective 202530

Not Transferable

## **SUPPLEMENTAL DATA:**

Basic Skills: N Classification: Y

Noncredit Category: Y Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN: PHYS2

CAN Sequence: PHYS SEQ A

CSU Crosswalk Course Department: PHYS CSU Crosswalk Course Number: 100S

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: Minimum Hours:

Course Control Number: CCC000089182 Sports/Physical Education Course: N

Taxonomy of Program: 190200