

Course Outline

COURSE: PE 79 **DIVISION:** 40 **ALSO LISTED AS:** KIN 79

TERM EFFECTIVE: Fall 2011 **Inactive Course**

SHORT TITLE: INDOOR RACKET SPORTS

LONG TITLE: Indoor Racket Sports

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54

COURSE DESCRIPTION:

This coeducational class will include lessons in the net games of badminton, pickleball and table tennis. Instruction in the basic skills, rules, strategies, and application to game situations will be provided. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass. This course is now listed as Kinesiology 79, effective Fall 2011.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: R - Course may be repeated
 Maximum of 3 times

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. The student will demonstrate the basic forehand, backhand, and a serve for each of the three sports.

ILO: 7, 2

Measure: demonstration

2. The student will explain game scoring and the rules for each of the three activities.

ILO: 2, 7, 1

Measure: written exam, oral exam

3. The student will produce singles and doubles strategies for each of the three sports.

ILO: 7, 4, 2, 1

Measure: demonstration, role playing

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 11/08/2010

This course is now listed as Kinesiology 79, effective Fall 2011.

Curriculum Approval Date: 03/10/2008

1.5 - 3 Hours

Orientation: class format, procedures to be followed, and methods of grading. Evaluation of the student's skills and knowledge of the three activities covered in the class. This course will be broken up into three units - badminton, pickleball and table tennis. Skill development, rules and strategies, and game play will be provided for each activity.

SPO: Students will explain the course requirements and participate in an evaluation of their current badminton, pickleball and table tennis skills.

3 - 6 Hours

Presentation, demonstration and practice of the following badminton skills: forehand clear, backhand clear, smash and drop shot.

SPO: Students will demonstrate a forehand and backhand clear, a smash, and a drop shot.

1.5 - 3 Hours

Discussion of the rules utilized in the game of badminton. Demonstration and practice of the techniques used in serving. Strategies involved in singles and doubles play will be presented.

SPO: The rules of the game of badminton will be explained by the student. They will perform a short serve and a long serve for accuracy.

3 - 6 Hours

The opportunity for students to practice their skills, rules and strategies in game play will be presented. This could include tournament play.

SPO: Students will demonstrate their skills, rule interpretations, and execution of strategies during game play.

3 - 6 Hours

Demonstration and practice of the pickleball skills of: the forehand, the backhand, the serve, the volley, the smash, the lob, and the drop shot.

SPO: Students will demonstrate the forehand and backhand groundstrokes, a volley, an overhead smash and a serve.

1.5 - 3 Hours

Presentation on the rules and strategies involved in the game of pickleball. Opportunities for the students to practice their skills during game-like situations will be provided.

SPO: The rules for pickleball will be explained by the student. They will discuss different strategies used in game play.

3 - 6 Hours

Singles and doubles game play. This could include a variety of tournaments.

SPO: Students will demonstrate their pickleball skills, apply the rules of play, and produce game strategies.

3 - 6 Hours

Table tennis skills, including a variety of forehand and backhand strokes, will be described and demonstrated. The serve and return of serve will also be practiced. Time to work on technique will be provided.

SPO: The student will demonstrate at least two different types of forehand and backhand strokes. The serve and return of serve will be shown.

1.5 - 3 Hours

Presentation on the rules, singles and doubles play, and game strategy.

SPO: The student will explain the general rules of table tennis and the specific rules governing singles and doubles play.

3 - 6 Hours

The opportunity for students to practice their table tennis skills, the rules of play, and strategy will be presented through game play. This may include tournament play.

SPO: The student will demonstrate their table tennis skills, knowledge of the rules, and singles and doubles strategies during game play.

1.5 - 3 Hours

Semester review.

2 Hours

Final.

This is a skill building class where the students' skills or proficiencies will be enhanced by supervised repetition and practice in class.

METHODS OF INSTRUCTION:

Demonstration, discussion, guided practice, lecture.

METHODS OF EVALUATION:

The types of writing assignments required:

None

The problem-solving assignments required:

None

The types of skill demonstrations required:

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other category:

Other: Student participation required

The basis for assigning students grades in the course:

Writing assignments: 0% - 0%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 40% - 60%

Objective examinations: 10% - 30%

Other methods of evaluation: 30% - 60%

REPRESENTATIVE TEXTBOOKS:

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 200930

CSU GE:

CSU E, effective 200930

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200930

UC TRANSFER:

Transferable UC, effective 200930

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: PE

CSU Crosswalk Course Number: 79

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456304

Sports/Physical Education Course: Y

Taxonomy of Program: 083500