GAVILAN COLLEGE
5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: NURS 142 DIVISION: 40 ALSO LISTED AS:

TERM EFFECTIVE: Summer 2026 CURRICULUM APPROVAL DATE: 12/12/2025

SHORT TITLE: PRECEPTORSHIP

LONG TITLE: Leadership & Preceptorship

Units	Number of Weeks	Type	Contact Hours/Week	Total Contact Hours
3	18	Lecture:	1	18 / 1 Units of Lecture
		Lab:	6	108 / 2 Units of Lab
		Other:	0	0
		Total:	7	126

Out of Class Hrs:	36.00
Total Learning Hrs:	162.00

COURSE DESCRIPTION:

This course is the summation of the associate's degree in nursing. In this course, students will work with a preceptor to demonstrate competence in all nursing skills. Students will synthesize and apply acquired knowledge of professional nursing standards, clinical judgment, and ethical problem-solving. Leadership and personal learning will also be covered as students look forward to transitioning into the workforce. PREREQUISITES: NURS 130, NURS 131, NURS 132. COREQUISITES: NURS 140 and NURS 141.

PREREQUISITES:
NURS 130, NURS 131, NURS 132

COREQUISITES:
NURS 140
NURS 141

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity
04B - Laboratory - LEH 0.75
05 - Hybrid
71 - Dist. Ed Internet Simultaneous
72 - Dist. Ed Internet Delayed
73 - Dist. Ed Internet Delayed LAB
73B - Dist. Ed Internet LAB-LEH 0.75

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Identify personal areas of growth in the delivery of quality patient care.
2. Demonstrate leadership, time management, and professionalism in a clinical setting.
3. Integrate evidence-informed professional, ethical, and legal standards into nursing practice.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Synthesize professional nursing standards and evidence-based practice to deliver holistic, patient-centered care and to support quality improvement within the
clinical environment.
2. Identify leadership opportunities for the ADN-prepared nurse.
3. Apply principles of professional accountability and ethical decision-making when addressing complex clinical and organizational challenges in preparation for
independent nursing practice.
4. Exhibit leadership and collaboration skills by effectively communicating, delegating, and prioritizing care within the interdisciplinary healthcare team.
5. Synthesize professional nursing standards and evidence-based practice to deliver holistic, patient-centered care and to support quality improvement within the
clinical environment.

COURSE CONTENT:
Curriculum Approval Date: 12/12/2025
LECTURE CONTENT:
Leadership principles
Leadership opportunities
Communication and Collaboration
Prioritization
Delegation
Resume
Review of program outcomes and topics
Final Exam

COURSE CONTENT(CONTINUED):
LAB CONTENT:
Interprofessional Collaboration
Pediatric Assessments
Maternal-Newborn Assessments
Psychiatric Assessments
SBAR
Foley Catheter Insertion
I/O
Dialysis care
Pain and End-of-Life Care:
Medication Administration
Nonpharmacologic Interventions
Post-mortem Care
Advanced Neurological Skills:
Stroke Assessment
Seizure Assessment
Advanced Cardiopulmonary Skills
Advanced Neurological Skills
Shock
Sepsis and MODS
Medical Futility
CPR
Pain/Anxiety/Sedation/Paralytics in Complex Care
Bleeding, fever, or electrolyte derangements
Comprehensive Physical Assessment
Vital Signs
Infection Control
Asepsis
Cathererizaiton
Catherer Care
Pharmacological Support
Safe Medication Administration
Apply Clinical Judgment in Prioritizing Care
Document Accurately Using Electronic Health Records
Provide Patient Education and Discharge Teaching

METHODS OF INSTRUCTION:
Lecture and discussion of weekly and course topics; Demonstrations; Clinical Experiences; Guided Practice; Readings and Videos

OUT OF CLASS ASSIGNMENTS:
Required Outside Hours 36
Assignment Description
Students will engage in 36 hours of out-of-class assignments, including written assignments, studying, reading assignments, projects, case-studies, and discussion preparation.

METHODS OF EVALUATION:
Other methods of evaluation
Evaluation Percent 20
Evaluation Description
Clinical observations will be made to ensure mastery of course content.

Objective examinations
Evaluation Percent 20
Evaluation Description
In preparation for the NCLEX, students will demonstrate knowledge acquisition through quizzes and exams covering course material.

Problem-solving assignments
Evaluation Percent 20
Evaluation Description
Case studies and critical thinking assignments will be sprinkled throughout the course to ensure transference to the clinical environment. This will be rubric-graded.

Skill demonstrations
Evaluation Percent 20
Evaluation Description
Students will demonstrate accurate and successful completion of skills through a skills checkoff with their faculty.

Writing assignments
Evaluation Percent 20
Evaluation Description
Students will reflect, complete case studies, and otherwise demonstrate mastery of content through written assignments.

REPRESENTATIVE TEXTBOOKS:

Calculation of Drug Dosages: A Work Text, Ogden, S. J., OgdenN, S. J., & FluhartyN, L. , Elsevier, 2022 or a comparable textbook/material.

ISBN: 9780323826228

12 Grade Verified by: Publisher

All-in-One Nursing Care Planning Resource, Julie S. Snyder and Christine A. Sump, Else, 2024 or a comparable textbook/material.

ISBN: 9780323825382

12 Grade Verified by: Publisher

Mosby's Drug Guide for Nursing Students , Linda Skidmore-Roth, Elsevier, 2026 or a comparable textbook/material.

ISBN: 9780443380716

12 Grade Verified by: Publisher

Lab Manual: Perry, A. G., Potter, P. A., Ostendorf, W. R., & Laplante, N. (2025). Clinical Nursing Skills and Techniques - E-book (11th ed.). New York, NY: Elsevier Health Sciences. ISBN: 9780443116063

ARTICULATION and CERTIFICATE INFORMATION

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: C
Noncredit Category: Y
Cooperative Education: N
Program Status: 1 Program Applicable
Special Class Status: N
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Course Control Number: CCC000656914
Sports/Physical Education Course: N
Taxonomy of Program: 123000
CIP: 513801