



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: NURS 140 **DIVISION:** 40 **ALSO LISTED AS:**

TERM EFFECTIVE: Summer 2026

CURRICULUM APPROVAL DATE: 12/12/2025

SHORT TITLE: MED SURG 4

LONG TITLE: Medical-Surgical Nursing IV

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	1.5	27
		Lab:	1.5	27
		Other:	0	0
		Total:	3	54

Out of Class Hrs: 54.00

Total Learning Hrs: 108.00

COURSE DESCRIPTION:

This is the final course focusing on the needs of adult and older adult clients of diverse populations. The focus is on complex care and leadership in working with adults with single or multisystem failure. Students will use critical thinking, leadership, reasoning, and judgment skills to identify, manage, and intervene on behalf of various health disorders across the adult population. **PREREQUISITES:** NURS 130, NURS 131, NURS 132. **COREQUISITES:** NURS 141 and NURS 142.

PREREQUISITES:

NURS 130

NURS 131

NURS 132

COREQUISITES:

NURS 141

NURS 142

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed
- 73 - Dist. Ed Internet Delayed LAB

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Use evidence-informed principles to prioritize nursing care for patients with complex health needs or multisystem failure.
2. Demonstrate effective communication in complex care settings.
3. Manage the care for diverse adult patients with acute or chronic health conditions.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Create teaching plans, including available community resources, for diverse adult and older adult populations with multi-system failure.
2. Evaluate the nurse's role in leading inter-professional collaboration to enhance quality and safety outcomes for diverse adult and older adult patients with complex care needs.
3. Explore emerging trends in complex care of adult patients.
4. Provide safe, ethical, quality patient-centered nursing care for adult patients with complex health needs or multisystem failure.
5. Exhibit leadership, professional accountability, and ethical decision-making when coordinating care for multiple patients in complex and dynamic clinical settings.

COURSE CONTENT:

Curriculum Approval Date: 12/12/2025

LECTURE CONTENT:

Diversity Awareness/Influences on Health
Sensitivity, Communication, Beliefs
Continuity of Care
Complex Dilemmas and Healthcare Conflicts
Informed Consent
Elder Abuse
Delegation
Interprofessional Collaboration
Rapid Response
Code Management
Clinical Judgment
SBAR
Advocacy
Ethical Leadership in High-Pressure Environments
Neurologic Dysfunction
Mental Health Problems in the Older Adult Patient
Assessment tools for delirium, dementia, and depression
Safe, ethical interventions
Psychiatric comorbidities
Advanced Wound Care:
Burns: Chemical; Electrical; Inhalation; Fluid Resuscitation; Pain Management
Wound Assessments
Hemorrhage control
Multisystem Organ Dysfunction
SIRS
Emergency Multisystem Injuries
Trauma
Compartment Syndrome
Transplant immunology
Pre- and Post-Transplant assessments
Adrenal crises
Thyroid Storm
Pharmacology
Advanced Mechanical Ventilation
Complex Data from Invasive Hemodynamic Monitoring
Alarm Management Strategies
Advanced Life-Support
Cross med-surg domains
Advanced critical thinking
Health education and Care Coordination
Emergency Response
Mass Casualty Management
Interdisciplinary Communication
Resilience
Final Exam

COURSE CONTENT(CONTINUED):**LAB CONTENT:**

Elder Abuse
Delegation
Interprofessional Collaboration
Rapid Response
Code Management
SBAR
Assessment tools for delirium, dementia, and depression
Burns: Chemical; Electrical; Inhalation; Fluid Resuscitation; Pain Management
Wound Assessments
Hemorrhage control
Multisystem Organ Dysfunction
SIRS
Emergency Multisystem Injuries
Trauma
Compartment Syndrome
Transplant immunology
Pre- and Post-Transplant assessments
Adrenal crises
Thyroid Storm
Advanced Mechanical Ventilation
Life Support
Mass Casualty Management
Interdisciplinary Communication

METHODS OF INSTRUCTION:

Lecture and discussion of weekly and course topics; Demonstrations; Clinical Experiences; Guided Practice; Readings and Videos

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 54

Assignment Description

Students will engage in 54 hours of out-of-class assignments, including written assignments, studying, reading assignments, projects, case-studies, and discussion preparation.

METHODS OF EVALUATION:

Other methods of evaluation

Evaluation Percent 20

Evaluation Description

Clinical observations will be made to ensure mastery of course content.

Objective examinations

Evaluation Percent 20

Evaluation Description

In preparation for the NCLEX, students will demonstrate knowledge acquisition through quizzes and exams covering course material.

Skill demonstrations

Evaluation Percent 20

Evaluation Description

Students will demonstrate accurate and successful completion of skills through a skills checkoff with their faculty.

Problem-solving assignments

Evaluation Percent 20

Evaluation Description

Case studies and critical thinking assignments will be sprinkled throughout the course to ensure transference to the clinical environment. This will be rubric-graded.

Writing assignments

Evaluation Percent 20

Evaluation Description

Students will reflect, complete case studies, and otherwise demonstrate mastery of content through written assignments.

REPRESENTATIVE TEXTBOOKS:

All-in-One Nursing Care Planning Resource, Julie S. Snyder and Christine A. Sump, Elsevier, 2022 or a comparable textbook/material.

ISBN: 9780323825382

12 Grade Verified by: Publisher

Calculation of Drug Dosages: A Work Text, Ogden, S. J., Ogden, S. J., & Fluharty, L., Elsevier, 2022 or a comparable textbook/material.

ISBN: 9780323826228

12 Grade Verified by: Publisher

Medical-Surgical Nursing: Concepts for Clinical Judgment and Collaborative Care, Ignatavicius, D. D., & Rebar, C. R., Elsevier, 2024 or a comparable textbook/material.

ISBN: 9780323878265

12 Grade Verified by: Publisher

Mosby's Drug Guide for Nursing Students, Linda Skidmore-Roth, Elsevier, 2026 or a comparable textbook/material.

ISBN: 9780443380716

12 Grade Verified by: Publisher

Lab Manual: Perry, A. G., Potter, P. A., Ostendorf, W. R., & Laplante, N. (2025). Clinical Nursing Skills and Techniques - E-book (11th ed.). New York, NY: Elsevier Health Sciences. ISBN: 9780443116063

ARTICULATION and CERTIFICATE INFORMATION**GAV GE:**

GAV A1

GAV A2

GAV A3

GAV B2

GAV B3

GAV B4

GAV Area 1B

GAV Area 5

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Course Control Number: CCC000656912

Sports/Physical Education Course: N

Taxonomy of Program: 123000

CIP: 513801