GAVILAN COLLEGE
5055 Santa Teresa Blvd
Gilroy, CA 95023

# Course Outline

**COURSE:** NURS 124 DIVISION: 40 ALSO LISTED AS:

TERM EFFECTIVE: Summer 2026 CURRICULUM APPROVAL DATE: 12/12/2025

SHORT TITLE: LAB II

LONG TITLE: Skills Lab II

| Units | Number of Weeks | Type | Contact Hours/Week | Total Contact Hours/Units |
|---|---|---|---|---|
| .5 | 18 | Lecture: | 0 | 0 |
| | | Lab: | 1.5 | 27 / .5 Units of Lab |
| | | Other: | 0 | 0 |
| | | Total: | 1.5 | 27 |

| | |
|---|---|
| Out of Class Hrs: | 00.00 |
| Total Learning Hrs: | 27.00 |

**COURSE DESCRIPTION:**

This lab course builds upon the hands-on skills learned in NURS 112 and NURS 114. In this course, students are given the opportunity to practice necessary patient care skills in preparation for entering the clinical environment. Students will perform intermediate medical-surgical skills required for safe, ethical, and effective nursing practice. The course provides opportunities for guided practice, skill demonstration, and integration of the nursing process to prepare students for application of skills in clinical settings. PREREQUISITES: NURS 110, NURS 111, NURS 112, NURS 113, NURS 114. COREQUISITES: NURS 122 and NURS 123.

PREREQUISITES:
NURS 110, NURS 111, NURS 112, NURS 113, NURS 114

COREQUISITES:
NURS 122
NURS 123

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

04B - Laboratory - LEH 0.75

**STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Execute medical-surgical nursing skills safely and accurately.
2. Demonstrate clinical reasoning in the completion of medical-surgical patient care skills.
3. Develop strategies to enhance skill performance and build confidence in nursing practice.

**COURSE OBJECTIVES:**

By the end of this course, a student should:

1. Demonstrate safe and effective performance of intermediate medical-surgical nursing skills
2. Use relevant technology to document patient care for the medical-surgical patient.
3. Use necessary resources to provide safe nursing care for patients with moderate medical-surgical needs.
4. Integrate the nursing process to plan, implement, and evaluate care for patients with intermediate medical-surgical conditions.
5. Exhibit professional and ethical behavior while demonstrating accountability, therapeutic communication, and respect for patient dignity during skill practice and

simulated clinical experiences.

6. Perform comprehensive and focused system assessments (respiratory, neurological, gastrointestinal, and reproductive) to identify actual or potential health

problems and communicate findings effectively within the healthcare team.

**COURSE CONTENT:**

Curriculum Approval Date: 12/12/2025

Administering Blood and Blood Products

Central Venous Access Devices

Performing Tracheostomy or Endotracheal Suctioning

Psychosocial Assessment

Behavioral Techniques

Comprehensive Physical Assessment

Asepsis Review

Respiratory Assessment

Neurological Assessments

GI Assessments

Cathererizaiton

Catherer Care

Reproductive Wellness Care

Vaginal Suppositories

Bladder Irrigation

**METHODs OF INSTRUCTION:**

Demonstrations and guided practice are used in the live skills lab environment

**METHODS OF EVALUATION:**

Skill demonstrations

Evaluation Percent 100

Evaluation Description

This skills class will be solely evaluated based on the successful completion of skill checkoffs.

**REPRESENTATIVE TEXTBOOKS:**

All-in-One Nursing Care Planning Resource, Julie S. Snyder and Christine A. Sump, Elsevier, 2022 or a comparable textbook/material.

ISBN: 9780323825382

12 Grade Verified by: Publisher

Mosby's Drug Guide for Nursing Students , Linda Skidmore-Roth, Elsevier, 2026 or a comparable textbook/material.

ISBN: 9780443380716

12 Grade Verified by: Publisher

Calculation of Drug Dosages: A Work Text , Ogden, S. J., OgdenN, S. J., & FluhartyN, L. , Elsevier, 2022 or a comparable textbook/material.

ISBN: 9780323826228

12 Grade Verified by: Publisher

Lab Manual: Perry, A. G., Potter, P. A., Ostendorf, W. R., & Laplante, N. (2025). Clinical Nursing Skills and Techniques - E-book (11th ed.). New York, NY: Elsevier Health Sciences. ISBN: 9780443116063

**ARTICULATION and CERTIFICATE INFORMATION**

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education: N
Program Status: 1 Program Applicable
Special Class Status: N
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Course Control Number: CCC000656838
Sports/Physical Education Course: N
Taxonomy of Program: 123000
CIP: 513801