



5055 Santa Teresa Blvd  
Gilroy, CA 95023

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## Course Outline

**COURSE:** NURS 120      **DIVISION:** 40      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Summer 2026      **CURRICULUM APPROVAL DATE:** 12/12/2025

**SHORT TITLE:** TRANSITION

**LONG TITLE:** Role Transition to ADN

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
2	18	Lecture:	1	18
		Lab:	1	18
		Other:	0	0
		Total:	2	36

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Out of Class Hrs:	36.00
Total Learning Hrs:	72.00

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### COURSE DESCRIPTION:

This course acts as a transition course, allowing advanced placement students to transition into the ADN program. Scope of practice, delegation, and role clarification will be the focus, along with a review of medical-surgical nursing and nursing foundations, from an ADN perspective. Students will begin to identify themselves as RN prepared students. **PREREQUISITE:** Acceptance into the ADN program. **COREQUISITE:** NURS 121.

### PREREQUISITES:

Acceptance into the ADN program.

### COREQUISITES:

NURS 121

**CREDIT STATUS:** D - Credit - Degree Applicable

### GRADING MODES

L - Standard Letter Grade

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 72 - Dist. Ed Internet Delayed
- 73 - Dist. Ed Internet Delayed LAB

**STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

- 1. Differentiate the scope of practice and accountability between LVN- and RN- prepared nurses.
- 2. Demonstrate safe, effective, evidence-informed clinical practice at the ADN level.

**COURSE OBJECTIVES:**

By the end of this course, a student should:

- 1. Create teaching plans, including available community resources, for diverse adult and older adult populations.
- 2. Identify foundational protocols, appropriate for ADN scope of practice, for providing nursing care for diverse populations of adult and older adult clients.
- 3. Differentiate between LVN and ADN scope of practice when functioning as an active member of the interprofessional team to provide and improve patient outcomes.
- 4. Identify leadership opportunities for the ADN-prepared nurse in a variety of healthcare settings.
- 5. Identify the role of the ADN-prepared nurse in providing safe, ethical, patient-centered care.

**COURSE CONTENT:**

Curriculum Approval Date: 12/12/2025

**LECTURE CONTENT:**

Transition to ADN

Scope of Practice

MedSurg 1 Review from ADN:

Population-specific health history and assessment

Preventative Screening

Intro to Infection

Inflammation and Infection

Microorganisms

Infection Control Principles (L)

Fluid, Electrolyte, & Acid-base Balance

Deficits vs Excess

ECV deficiencies

IV therapy (L)

Respiratory Assessment

ABGs

COPD

Suctioning (L)

Asthma

Upper/Lower Respiratory disorders

Oxygen Therapy (L)

Perfusion

Cardiovascular Anatomy

Valve Disorders

Cardiac Disorders

EKG

Coronary Artery Disease

Hypertension

Heart Failure

Peripheral Vascular Disease

Hematologic System

Clotting

Blood Disorders

Leukemia

Hematopoietic System

Immunity

Anatomy

Immune Disorders

HIV/AIDS

Autoimmune disorders

**COURSE CONTENT(CONTINUED):****LAB CONTENT:**

HIPAA

Lab Intro

Concepts of Medication Administration

Personal Hygiene

Hand Hygiene

Vital Signs

Pulse Oximetry

Mobility

Musculoskeletal Assessment

Anti-embolism Stockings and Sequential Compression Devices

Specimen collection

Infection Control

Asepsis

HEENT Assessment

Integumentary Assessment

Respiratory Assessment

Neurological Assessments

Nasogastric Tubes

Enteral Tube Feeding

Urinary/Bowel Elimination

Ostomy Care

GI Assessments

Comprehensive Physical Assessment

Dosage Calculation

IV Medication Administration

Medication Admin:

Oral

Sublingual

NG/OG

Parenteral

Intradermal

Subcutaneous

IM

Topical Routes

Respiratory Routes of Administration

Injectable Medication

Closed Chest Drainage

Diabète Mellitus Management

Airway Management

Catheters

**METHODS OF INSTRUCTION:**

Lecture and discussion of weekly and course topics, Guided Practice; Readings and Videos

**OUT OF CLASS ASSIGNMENTS:**

Assignment Description

Students will engage in 72 hours of out-of-class assignments, including written assignments, studying, reading assignments, projects, case-studies, and discussion preparation.

**METHODS OF EVALUATION:**

Other methods of evaluation

Evaluation Percent 25

Evaluation Description

Clinical observations will be made to ensure mastery of course content.

Writing assignments

Evaluation Percent 25

Evaluation Description

Students will reflect, complete case studies, and otherwise demonstrate mastery of content through written assignments.

Problem-solving assignments

Evaluation Percent 25

Evaluation Description

Case studies and critical thinking assignments will be sprinkled throughout the course to ensure transference to the clinical environment. This will be rubric-graded.

Objective examinations

Evaluation Percent 25

Evaluation Description

In preparation for the NCLEX, students will demonstrate knowledge acquisition through quizzes and exams covering course material.

**REPRESENTATIVE TEXTBOOKS:**

All-in-One Nursing Care Planning Resource, Julie S. Snyder and Christine A. Sump, Elsevier, 2023 or a comparable textbook/material.

ISBN: 9780323825382

12 Grade Verified by: Publisher

Mosby's Drug Guide for Nursing Students , Linda Skidmore-Roth, Elsevier, 2025 or a comparable textbook/material.

ISBN: 9780443380716

12 Grade Verified by: Publisher

LPN to RN Transitions: Achieving Success in Your New Role, Phelps, L. L., Harrington, V. N. H., & Terry, C. L., Wolters Kluwer, 2024 or a comparable textbook/material.

ISBN: 9781975241919

12 Grade Verified by: Publisher

Calculation of Drug Dosages: A Work Text , Ogden, S. J., OgdenN, S. J., & FluhartyN, L. , Elsevier, 2022 or a comparable textbook/material.

ISBN: 9780323826228

12 Grade Verified by: Publisher

Fundamentals of Nursing , Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A., & Ostendorf, W. R. , Elsevier, 2025 or a comparable textbook/material.

ISBN: 9780443245329

12 Grade Verified by: Publisher

Lab Manual: Perry, A. G., Potter, P. A., Ostendorf, W. R., & Laplante, N. (2025). Clinical nursing skills and techniques - E-book: Clinical nursing skills and techniques - E-book (11th ed.). New York, NY: Elsevier Health Sciences. ISBN: 9780443116063

**ARTICULATION and CERTIFICATE INFORMATION**

GAV GE:

GAV Area 1B

GAV Area 5

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Course Control Number: CCC000656834

Sports/Physical Education Course: N

Taxonomy of Program: 123000

CIP: 513801