GAVILAN COLLEGE
5055 Santa Teresa Blvd
Gilroy, CA 95023

# Course Outline

**COURSE:** NURS 120 DIVISION: 40 ALSO LISTED AS:

TERM EFFECTIVE: Summer 2026 CURRICULUM APPROVAL DATE: 12/12/2025

SHORT TITLE: TRANSITION

LONG TITLE: Role Transition to ADN

| Units | Number of Weeks | Type | Contact Hours/Week | Total Contact Hours/Units |
|---|---|---|---|---|
| 2 | 18 | Lecture: | 1 | 18 / 1 Units of Lecture |
| | | Lab: | 3 | 54 / 1 Units of Lab |
| | | Other: | 0 | 0 |
| | | Total: | 4 | 72 |

| | |
|---|---|
| Out of Class Hrs: | 36.00 |
| Total Learning Hrs: | 108.00 |

**COURSE DESCRIPTION:**

This course acts as a transition course, allowing advanced placement students to transition into the ADN program. Scope of practice, delegation, and role clarification will be the focus, along with a review of medical-surgical nursing and nursing foundations, from an ADN perspective. Students will begin to identify themselves as RN prepared students. PREREQUISITE: Acceptance into the ADN program. COREQUISITE: NURS 121.

PREREQUISITES:
Acceptance into the ADN program

COREQUISITES:
NURS 121

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity
04B - Laboratory - LEH 0.75
05 - Hybrid
71 - Dist. Ed Internet Simultaneous
72 - Dist. Ed Internet Delayed
73 - Dist. Ed Internet Delayed LAB
73B - Dist. Ed Internet LAB-LEH 0.75

**STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Differentiate the scope of practice and accountability between LVN- and RN- prepared nurses.
2. Demonstrate safe, effective, evidence-informed clinical practice at the ADN level.

**COURSE OBJECTIVES:**

By the end of this course, a student should:

1. Create teaching plans, including available community resources, for diverse adult and older adult populations.
2. Identify foundational protocols, appropriate for ADN scope of practice, for providing nursing care for diverse populations of adult and older adult clients.
3. Differentiate between LVN and ADN scope of practice when functioning as an active member of the interprofessional team to provide and improve patient

outcomes.

4. Identify leadership opportunities for the ADN-prepared nurse in a variety of healthcare settings.
5. Identify the role of the ADN-prepared nurse in providing safe, ethical, patient-centered care.

**COURSE CONTENT:**
Curriculum Approval Date: 12/12/2025
**LECTURE CONTENT:**
Transition to ADN
Scope of Practice
MedSurg 1 Review from ADN:
Population-specific health history and assessment
Preventative Screening
Intro to Infection
Inflammation and Infection
Microorganisms
Infection Control Principles (L)
Fluid, Electrolyte, & Acid-base Balance
Deficits vs Excess
ECV deficiencies
IV therapy (L)
Respiratory Assessment
ABGs
COPD
Suctioning (L)
Asthma
Upper/Lower Respiratory disorders
Oxygen Therapy (L)
Perfusion
Cardiovascular Anatomy
Valve Disorders
Cardiac Disorders
EKG
Coronary Artery Disease
Hypertension
Heart Failure
Peripheral Vascular Disease
Hematologic System
Clotting
Blood Disorders
Leukemia
Hematopoietic System
Immunity
Anatomy
Immune Disorders
HIV/AIDS
Autoimmune disorders

**COURSE CONTENT(CONTINUED):**
**LAB CONTENT:**
HIPAA
Lab Intro
Concepts of Medication Administration
Personal Hygiene
Hand Hygiene
Vital Signs
Pulse Oximetry
Mobility
Musculoskeletal Assessment
Anti-embolism Stockings and Sequential Compression Devices
Specimen collection
Infection Control
Asepsis
HEENT Assessment
Integumentary Assessment
Respiratory Assessment
Neurological Assessments
Nasogastric Tubes
Enteral Tube Feeding
Urinary/Bowel Elimination
Ostomy Care
GI Assessments
Comprehensive Physical Assessment
Dosage Calculation
IV Medication Administration
Medication Admin:
Oral
Sublingual
NG/OG
Parenteral
Intradermal
Subcutaneous
IM
Topical Routes
Respiratory Routes of Administration
Injectable Medication
Closed Chest Drainage
Diabetes Mellitus Management
Airway Management
Catheters

**METHODS OF INSTRUCTION:**

Lecture and discussion of weekly and course topics, Guided Practice; Readings and Videos

**OUT OF CLASS ASSIGNMENTS:**

Assignment Description

Students will engage in 72 hours of out-of-class assignments, including written assignments, studying, reading assignments, projects, case-studies, and discussion preparation.

**METHODS OF EVALUATION:**

Other methods of evaluation

Evaluation Percent 25

Evaluation Description

Clinical observations will be made to ensure mastery of course content.

Writing assignments

Evaluation Percent 25

Evaluation Description

Students will reflect, complete case studies, and otherwise demonstrate mastery of content through written assignments.

Problem-solving assignments

Evaluation Percent 25

Evaluation Description

Case studies and critical thinking assignments will be sprinkled throughout the course to ensure transference to the clinical environment. This will be rubric-graded.

Objective examinations

Evaluation Percent 25

Evaluation Description

In preparation for the NCLEX, students will demonstrate knowledge acquisition through quizzes and exams covering course material.

**REPRESENTATIVE TEXTBOOKS:**

All-in-One Nursing Care Planning Resource, Julie S. Snyder and Christine A. Sump, Elsevier, 2023 or a comparable textbook/material.

ISBN: 9780323825382

12 Grade Verified by: Publisher

Mosby's Drug Guide for Nursing Students , Linda Skidmore-Roth, Elsevier, 2025 or a comparable textbook/material.

ISBN: 9780443380716

12 Grade Verified by: Publisher

LPN to RN Transitions: Achieving Success in Your New Role, Phelps, L. L., Harrington, V. N. H., & Terry, C. L., Wolters Klewer, 2024 or a comparable textbook/material.

ISBN: 9781975241919

12 Grade Verified by: Publisher

Calculation of Drug Dosages: A Work Text , Ogden, S. J., OgdenN, S. J., & FluhartyN, L. , Elsevier, 2022 or a comparable textbook/material.

ISBN: 9780323826228

12 Grade Verified by: Publisher

Fundamentals of Nursing , Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A., & Ostendorf, W. R. , Elsevier, 2025 or a comparable textbook/material.

ISBN: 9780443245329

12 Grade Verified by: Publisher

Lab Manual: Perry, A. G., Potter, P. A., Ostendorf, W. R., & Laplante, N. (2025). Clinical nursing skills and techniques - E-book: Clinical nursing skills and techniques - E-book (11th ed.). New York, NY: Elsevier Health Sciences. ISBN: 9780443116063

**ARTICULATION and CERTIFICATE INFORMATION**

CSU TRANSFER:

Transferable CSU

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education: N
Program Status: 1 Program Applicable
Special Class Status: N
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: C
Course Control Number: CCC000656834
Sports/Physical Education Course: N
Taxonomy of Program: 123000
CIP: 513801