



## ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

## PREREQUISITES:

Completion of MATH 205, as UG, with a grade of C or better.

OR

(Completion of MATH 205A, as UG, with a grade of C or better.

AND Completion of MATH 205B, as UG, with a grade of C or better.)

OR

Completion of MATH 206, as UG, with a grade of C or better.

OR

Score of 17 on Elementary Algebra

OR

Score of 15 on Intermediate Algebra

## COREQUISITES:

## STUDENT LEARNING OUTCOMES:

1. Analyze a variety of problems involving contemporary applications of linear, quadratic, exponential, logarithmic, and rational functions. Such applications include, but are not limited to bacterial growth, radioactive decay, earthquakes, compound and simple interest, and variation.
2. Determine and implement an appropriate method of solution for these problems
3. Graph linear, quadratic, logarithmic, and exponential functions, and utilize the graph in problem solving.
4. Solve moderately complex equations and inequalities, some of which they will set up.
5. Demonstrate proficiency with a scientific calculator.

## TOPICS AND SCOPE:

Inactive Course: 12/08/2008

## WEEK HOURS CONTENT:

- |   |   |  |
|---|---|--|
| 1 | 5 | Review/Readiness Test; sets and other basic concepts, properties of and operations with real numbers, order of operations, solving linear equations and formulas.  |
| 2 | 5 | Applications of linear equations (word problems), additional application problems, linear inequalities, absolute value equations and inequalities, problem solving strategies involving linear equations and inequalities. |
| 3 | 5 | Cartesian coordinate system, distance and midpoint formulas, graphing linear equations, slope.   |
| 4 | 5 | Slope-intercept equation of a line, point-slope equation of a line, applications, relations and functions.   |
| 5 | 5 | Solving system of linear equations in two and three variables, problem solving strategies involving linear   |

functions and systems of equations.

6 5 Addition, subtraction, multiplication and division of polynomials.

7 5 Factoring monomial out of polynomial, by grouping, factoring a trinomial, difference of squares, and difference and sum of cubes.

8 5 Review of factoring, solving polynomial equations by factoring, problem solving strategies involving polynomial functions and equations.

9 5 Introduction to rational expressions, simplifying, multiplying and dividing rational expressions.

10 5 Adding and subtracting rational expressions, simplifying complex rational expressions.

11 5 Solving rational equations, applications, variation problems, problem solving strategies involving rational equations.

12 5 Introduction to roots and radicals, rational exponents, multiplying, dividing, and simplifying radical expressions.

13 5 Adding and subtracting radicals, solving radical equations, complex numbers.

14 5 Solving quadratic equations by completing the square and by quadratic formula, applications, graphing quadratic functions, standard form of quadratic functions, problem solving strategies involving radicals and quadratic functions.

15 5 Composite and inverse functions, graphing exponential and logarithmic functions, properties of logs.

16 5 Solving logarithmic and exponential functions, applications, natural exponential and logarithmic functions, problem solving strategies involving logarithmic and exponential equations.

17 5 Overview of problem solving strategies, review for final exam.

18 5 Final Exam Review

See content section of course outline.

#### METHODS OF INSTRUCTION:

Lecture, group work.

#### METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

Other: Group and Individual Projects

The problem-solving assignments required:

Homework problems

Quizzes

Exams

Other: Group and Individual Projects

The types of skill demonstrations required:

None

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 10% - 20%  
Problem-solving demonstrations: 70% - 85%  
Skill demonstrations: 0% - 0%  
Objective examinations: 5% - 10%  
Other methods of evaluation: 0% - 0%

**REPRESENTATIVE TEXTBOOKS:**

Book similar to Angel, Allen R., *Intermediate Algebra for College Students*, 5th Ed., Prentice Hall, 2000

Reading level of text: 10th grade

Other Materials Required to be Purchased by the Student:  
Scientific calculator

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000007337

Sports/Physical Education Course: N

Taxonomy of Program: 170100