

Course Outline

COURSE: LIB 735 **DIVISION:** 90 **ALSO LISTED AS:**

TERM EFFECTIVE: Spring 2021 **CURRICULUM APPROVAL DATE:** 11/10/2020

SHORT TITLE: RESEARCH BASICS

LONG TITLE: Library Research - Research Basics

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
0	18	Lecture:	0	0
		Lab:	.3	6.0
		Other:	0	0
		Total:	.3	6.0

COURSE DESCRIPTION:

Students jump-start their research skills with this introductory course and learn to supplement their basic course readings with the library's extensive array of materials, including electronic books, print materials, streaming video, research guides, and specialized databases Students save time, develop information literacy, and locate use quality information to deepen and extend their learning.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: N - Non Credit

GRADING MODES
 N - Non Credit

REPEATABILITY: R - Course may be repeated
 Maximum of 99 times, 100 credit hours

SCHEDULE TYPES:
 04 - Laboratory/Studio/Activity
 05 - Hybrid
 71 - Dist. Ed Internet Simultaneous
 73 - Dist. Ed Internet Delayed LAB

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Students will demonstrate an awareness of the variety of library resources and their locations, and choose from among a variety of library resources to best address specific research topics.
2. Students will use library software tools to demonstrate a process of strategic search that includes identifying keywords, modifying a search based on results, and refining a search by concept, resource type, and other basic limiters.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/10/2020

2 hours:

Overview of types of research materials and what kinds of resources are most useful and appropriate at different stages of the research process.

2 hours:

Evaluation of resources-not only for authority and credibility, but for appropriateness at different stages of the research process. Includes background-building resources, differences between magazines and academic journals, and choosing the most appropriate kind of resource at specific stages of the research process.

2 hours:

Strategic search. Students learn and practice a process in which they modify searches based on results and narrow or broaden the search applying a range of options, including limiting by subject terms, publications dates, and resource types.

METHODS OF INSTRUCTION:

Online learning modules. Students work their way through a series of modules designed to orient them to library resources, access those resources, and to learn and practice basic strategies for academic search.

METHODS OF EVALUATION:

Problem-solving assignments

Percent of total grade: 35.00 %

25 % to 35 %

Skill demonstrations

Percent of total grade: 20.00 %

10 % to 15 %

Objective examinations

Percent of total grade: 45.00 %

35 % to 45 % Multiple Choice True/False

REPRESENTATIVE TEXTBOOKS:

None.

All learning resources will be provided by instructor at no charge to students.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: B

Classification: L

Noncredit Category: C

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: B

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000506208

Sports/Physical Education Course: N

Taxonomy of Program: 150100