

Course Outline

COURSE: KIN 93C **DIVISION:** 40 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2021 **CURRICULUM APPROVAL DATE:** 05/11/2021

SHORT TITLE: PICKLEBALL - ADV

LONG TITLE: Pickleball - Advanced

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54

COURSE DESCRIPTION:

Coeducational activity designed for advanced pickleball students. Instruction in poaching, varying the service, and anticipating shots; as well as adjusting tactics in singles and doubles play will be provided. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity
- 04A - Laboratory - LEH 0.65
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 73 - Dist. Ed Internet Delayed LAB
- 73A - Dist. Ed Internet LAB-LEH 0.65

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate the skills of poaching and varying the service for pickleball.
2. Explain and demonstrate how to anticipate shots and how to adjust tactics.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 05/11/2021

4.5 - 9 Hours

Content: Orientation: class format, procedures to be followed and methods of grading. Evaluation of the student's skills and knowledge of pickleball. Review safety as well as the pickleball ground strokes and serves.

Student Performance Objectives: Explain the course requirements and participate in an evaluation of their current pickleball skills. Explain the importance of safety. Demonstrate pickleball ground strokes and serves.

4.5 - 9 Hours

Content: Review the dink, lob, and drop shot. Presentation, demonstration, and practice on poaching.

Student Performance Objectives: Demonstrate the dink, lob, and drop shot in game-like situations. Discuss the benefits of poaching. Demonstrate poaching in drills and game situations.

4.5 - 9 Hours

Content: Review poaching. Presentation and practice on varying the service and anticipating shots. Discussion on adjusting tactics in singles and doubles play.

Student Performance Objectives: Discuss the benefits of varying the service and anticipating shots. Demonstrate various pickleball tactics in drills and game situations. Utilize a variety of skills in rally game situations.

4.5 - 9 Hours

Content: Review all the skills learned to date. Review of tactics and discussion on adjusting them based on your personal strengths. Opportunities for the students to practice their skills during game-like situations will be provided.

Student Performance Objectives: Discuss different tactics used in game play. Analyze the strategies you would use in singles and doubles play based on your personal strengths.

7 - 16 Hours

Content: Students will refine their skills and strategies in game play. They will be provided the opportunity to play competitive matches.

Student Performance Objectives: Demonstrate their skills and strategies during competitive singles and doubles game play.

2 Hours

Final

METHODS OF INSTRUCTION:

Demonstration, Discussion, Guided Practice

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 50.00 %

40% - 60% Demonstration exams

Objective examinations

Percent of total grade: 20.00 %

Objective examinations: 10% - 30% Multiple Choice; True/False; Matching Items; Completion

Other methods of evaluation

Percent of total grade: 30.00 %

30% - 60% Student participation required.

REPRESENTATIVE TEXTBOOKS:

As this is a lab course, no out of class assignments are required.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 202170

UC TRANSFER:

Transferable UC, effective 202170

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000624737

Sports/Physical Education Course: N

Taxonomy of Program: 127000