

### Course Outline

**COURSE:** KIN 93B                      **DIVISION:** 40                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2021                      **CURRICULUM APPROVAL DATE:** 05/11/2021

**SHORT TITLE:** PICKLEBALL - INTER

**LONG TITLE:** Pickleball - Intermediate

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54

**COURSE DESCRIPTION:**

Coeducational activity designed for intermediate pickleball students. Instruction in the drop shot, lob, and dink as well as strategies and their application to singles and doubles play will be provided. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

- L - Standard Letter Grade
- P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

- 04 - Laboratory/Studio/Activity
- 04A - Laboratory - LEH 0.65
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 73 - Dist. Ed Internet Delayed LAB
- 73A - Dist. Ed Internet LAB-LEH 0.65

## **STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Demonstrate the drop shot, lob and dink for pickleball.
2. Explain and demonstrate singles and doubles strategies.

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 05/11/2021

4.5 - 9 Hours

Content: Orientation: class format, procedures to be followed and methods of grading. Evaluation of the student's skills and knowledge of pickleball. Review safety as well as the pickleball forehand, backhand and volley.

Student Performance Objectives: Explain the course requirements and participate in an evaluation of their current pickleball skills. Explain the importance of safety. Demonstrate the pickleball forehand, backhand and volley.

4.5 - 9 Hours

Content: Review serve and return of serve. Presentation, demonstration and practice on dinking. Discussion on not always trying to hit the ball as hard as you can.

Student Performance Objectives: Demonstrate the serve and return of serve in game-like situations. Discuss the benefits to dinking. Demonstrate in drills and game situations the dink.

4.5 - 9 Hours

Content: Review the dink. Presentation, demonstration and practice of the lob and the drop shot.

Student Performance Objectives: Demonstrate a lob and a drop shot for pickleball. Utilize these skills in rally game situations.

4.5 - 9 Hours

Content: Review of all the skills learned to date. Opportunities for the students to practice their skills during game-like situations will be provided. Presentation on strategies involved in singles and doubles play, including moving up quickly and staying out of the middle.

Student Performance Objectives: Discuss different strategies used in game play. Explain when and why they would be used.

7 - 16 Hours

Content: The opportunity for students to incorporate all their skills; their knowledge of rules, scoring and the court markings; and singles and doubles strategies in game play will be presented. This could include tournament play.

Student Performance Objectives: Demonstrate their skills, rule interpretations and execution of strategies during singles and doubles game play.

2 Hours

Final

## **METHODS OF INSTRUCTION:**

Demonstration, Discussion, Guided Practice

**METHODS OF EVALUATION:**

Skill demonstrations

Percent of total grade: 50.00 %

40% - 60% Demonstration exams

Objective examinations

Percent of total grade: 20.00 %

Objective examinations: 10% - 30% Multiple Choice; True/False; Matching Items; Completion

Other methods of evaluation

Percent of total grade: 30.00 %

30% - 60% Student participation required.

**REPRESENTATIVE TEXTBOOKS:**

No textbook required for this lab class. Handouts will be provided as needed.

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 202170

UC TRANSFER:

Transferable UC, effective 202170

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code:

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000624736

Sports/Physical Education Course: N

Taxonomy of Program: 127000