



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: KIN 20C **DIVISION:** 40 **ALSO LISTED AS:** KIN 20 & PE 20

TERM EFFECTIVE: Spring 2018 **CURRICULUM APPROVAL DATE:** 09/25/2017

SHORT TITLE: BOWLING - ADVANCED

LONG TITLE: Bowling - Advanced

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54
		Total Learning Hrs:	27 OR 54	

COURSE DESCRIPTION:

Coeducational activity designed for advanced bowling students. Includes the 3-6-9 spare system and adjustments required on lane conditions. Previously listed as KIN 20. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity
- 04A - Laboratory - LEH 0.65

STUDENT LEARNING OUTCOMES:

1. Apply a consistent set-up, approach, and delivery of the bowling ball.

Measure of assessment: demonstration

Year assessed, or planned year of assessment: 2018

2. This section does not contain any data.

Demonstrate and describe how to pick up a spare using the 3-6-9 spare system.

Measure of assessment: demonstration, written and/or oral exam

Year assessed, or planned year of assessment: 2018

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 09/25/2017

4.5 - 9 Hours:

Content: Orientation: Review procedures to be followed in class, methods of grading, and class format. The first few classes will include a review of the care and use of equipment, selecting the proper ball, costs involved, the etiquette of bowling, and the value of bowling as a recreational activity.

Student Performance Objectives: Demonstrate how to keep score on a bowling score sheet.

6 - 12 Hours:

Content: Review scoring, approach, and ball release. Review the four parts of a delivery: Stance, Follow Through, Line Balance and Arm Swing. Concentration will be on throwing a hook ball. Students will identify what the span and the bridge are on a bowling ball.

Student Performance Objectives: Demonstrate and describe how to throw a proper hook ball.

6 - 12 Hours:

Content: Continue emphasis on mastering the correct form in throwing a straight or hook ball. Emphasize the importance of the set-up, approach, and delivery as a combination for success. Introduce the 3-6-9 spare system. Students will identify the proper grip on the bowling ball that will allow for more rotation on the bowling ball. Introduction of calculating a person's "handicap" in bowling.

Student Performance Objectives: Demonstrate and describe the "3-2-1" system used for a strike.

4.5 - 9 Hours:

Content: Continue emphasis on mastering the correct form in throwing a straight or hook ball. Review bowling terminology, such as: double, turkey, types of splits, and deadwood. Students will identify the internal properties of a bowling ball and how it effects the rotation of the ball.

Student Performance Objectives: Demonstrate and describe the "3-6-9" spare system.

4.5 - 9 Hours:

Content: Continue emphasis on mastering the correct form in throwing a straight or hook ball. Continue to practice keeping score. Students will gain knowledge on the basic concept used to purchase a 10-pin bowling ball.

Student Performance Objectives: Describe how to read the "oil conditions" on the lanes and how it effects the bowling ball.

2 Hours:

METHODS OF INSTRUCTION:

lecture, discussion, demonstration, multi-media, guided practice

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 50.00 %

40% - 70% Demonstration exams

Objective examinations

Percent of total grade: 10.00 %

0% - 20% Multiple Choice; True/False; Matching Items; Completion; Short Answer

Other methods of evaluation

Percent of total grade: 40.00 %

REPRESENTATIVE TEXTBOOKS:

Recommended Representative Textbooks

No textbook required. Handouts will be provided as needed.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 201570

CSU GE:

CSU E, effective 201570

CSU E1, effective 201370

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: KIN

CSU Crosswalk Course Number: 20C

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: 1

Minimum Hours: .5

Course Control Number: CCC000542044

Sports/Physical Education Course: Y

Taxonomy of Program: 127000