



5055 Santa Teresa Blvd  
Gilroy, CA 95023

### Course Outline

**COURSE:** KIN 20B                      **DIVISION:** 40                      **ALSO LISTED AS:** KIN 20 & PE 20

**TERM EFFECTIVE:** Spring 2018                      **CURRICULUM APPROVAL DATE:** 09/25/2017

**SHORT TITLE:** BOWLING - INTERMEDIATE

**LONG TITLE:** Bowling - Intermediate

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54
		Total Learning Hrs:	27 OR 54	

#### **COURSE DESCRIPTION:**

Coeducational activity designed for intermediate bowling students. This course is designed to review the fundamentals of bowling and to introduce more ball delivery skills and lane strategy. Previously listed as KIN 20. Courses should be taken in sequential order.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

#### **GRADING MODES**

- L - Standard Letter Grade
- P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

#### **SCHEDULE TYPES:**

- 04 - Laboratory/Studio/Activity
- 04A - Laboratory - LEH 0.65

**STUDENT LEARNING OUTCOMES:**

1. Develop and adapt the approach and variations of the four step approach.

Measure of assessment: demonstration, discussion, oral exam

Year assessed, or planned year of assessment: 2018

Semester: Spring

2. Demonstrate the use of specific strike and spare adjustment systems, including adjusting straight and hook ball deliveries.

Measure of assessment: demonstration, discussion

Year assessed, or planned year of assessment: 2018

**CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 09/25/2017

4.5 - 9 Hours:

Content: Orientation: Review procedures to be followed in class, methods of grading, and class format. The first few classes will include a review of the care and use of equipment, selecting the proper ball, costs involved, the etiquette of bowling, and the value of bowling as a life-long physical activity. Refine the four step approach and introduce the variations of this approach.

Student Performance Objectives: Demonstrate a four step approach. Discuss the requirements of the course and list two etiquette's used when bowling.

6 - 12 Hours:

Content: Review scoring, approach, and ball release. Demonstration on the technique involved in throwing a hook ball. Explain the various kinds of splits and point out the importance of picking up spares. Team tournament play will be introduced.

Student Performance Objectives: Demonstrate "key" bowling and how to throw a hook ball. Utilize bowling terminology.

6 - 12 Hours:

Content: Continue emphasis on mastering the correct form in the approach and release of the ball. Emphasis will be on the importance of learning to bowl a hook ball. Students will be able to identify the seven subdivisions on the pin deck. Continue to practice "marking" on a score sheet.

Student Performance Objectives: Demonstrate how to mark a strike and a spare on a score sheet. Explain the importance of picking up spares and how it can positively affect your score.

4.5 - 9 Hours:

Content: Continue emphasis on mastering the correct form in the approach and release of the ball. Analyze "leaves" and discuss typical combinations.

Student Performance Objectives: Demonstrate how to keep score on a bowling score sheet. Analyze and execute the best way to pick up a spare.

4.5 - 9 Hours:

Content: Continue emphasis on mastering the correct form in the approach and release of the ball. Singles tournament play will be introduced. Students will be able to explain the benefits of developing a consistent set-up and delivery.

Student Performance Objectives: Explain and demonstrate how to calculate your personal average.

2 Hours:

**METHODS OF INSTRUCTION:**

lecture, discussion, demonstration, multi-media, guided practice

**METHODS OF EVALUATION:**

Skill demonstrations

Percent of total grade: 50.00 %

40% - 70% Demonstration exams

Objective examinations

Percent of total grade: 10.00 %

0% - 20% Multiple Choice; True/False; Matching Items; Completion; Short Answer

Other methods of evaluation

Percent of total grade: 40.00 %

30% - 60% Requires student participation.

**REPRESENTATIVE TEXTBOOKS:**

No textbook required. Handouts will be provided as needed.

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV E1, effective 201570

CSU GE:

CSU E, effective 201570

CSU E1, effective 201370

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: KIN

CSU Crosswalk Course Number: 20B

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: 1

Minimum Hours: .5

Course Control Number: CCC000542043

Sports/Physical Education Course: Y

Taxonomy of Program: 127000