

Course Outline

COURSE: KIN 19C **DIVISION:** 40 **ALSO LISTED AS:** KIN 19 PE 19

TERM EFFECTIVE: Spring 2018 **CURRICULUM APPROVAL DATE:** 09/25/2017

SHORT TITLE: BADMINTON - ADVANCED

LONG TITLE: Badminton - Advanced

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
.5 OR 1	18	Lecture:	0	Lecture:	0
		Lab:	1.5 OR 3	Lab:	27 OR 54
		Other:	0	Other:	0
		Total:	1.5 OR 3	Total:	27 OR 54

COURSE DESCRIPTION:

Coeducational activity designed for advanced badminton students. Includes the techniques for the advanced skills of the around the head clear, smash and drop shot, variation of the net shot and serve, as well as strategies of the game. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 19. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Execute a variety of clears, drives, smashes, drop shots, net play and serve variations in class drills and game play.

Measure of assessment: demonstration

Year assessed, or planned year of assessment: 2017

Semester: Spring

2, Demonstrate and explain singles and doubles badminton strategies.

Measure of assessment: demonstration, discussion, written and/or oral exam

Year assessed, or planned year of assessment: 2017

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 09/25/2017

4.5 - 9 Hours:

Content: Discuss course syllabus, class procedures and grading. Review and practice the techniques for a variety of badminton clears, drives, serves, and net play.

Student Performance Objectives: Utilize a variety of clears, drives, serves, and net play in class activities. Discuss why a particular shot would be used in a specific situation.

6 - 12: Hours:

Content: Continue to work on stroke development, including introducing the around the head clear and underarm clear. Presentation on singles strategy, including positioning and playing to an opponent's weakness.

Student Performance Objectives: Demonstrate an around the head clear and the underarm clear. Describe the strategies involved in singles play. Demonstrate sound singles positioning. Analyze an opponent's weaknesses and play to them. Incorporate a variety of strokes in singles game play.

4.5 - 9 Hours:

Content: Presentation on a variety of net shots, including introducing the net kill and hairpin net shot. Introduce some variations of the serve, including the drive serve and flick serve. Review of various shots used in doubles. Presentation on doubles strategy. This could include positioning for the serving team, positioning for the receiving team, and the importance of net play, serve selection and shot selection.

Student Performance Objectives: Demonstrate the net kill and hairpin net shot and explain why each would be used. Explain and demonstrate the drive serve and the flick serve. Discuss and demonstrate doubles positioning for the serving team and the receiving team. Participate in class drills. Execute a variety of doubles strategies in game play and utilize a variety of strokes during play.

4.5 - 9 Hours:

Content: Introduce the around the head smash and the around the head drop shot. Continue to work on a variety of net shots and a variety of serves. Utilize a variety of class activities to practice these shots. This could include serve and rally games for both singles and doubles.

Student Performance Objectives: Demonstrate the around the head smash and the around the head drop shot. Participate in class drills utilizing a variety of badminton shots.

6 - 12 Hours:

Content: Continue to work on skill building and incorporate the skills and singles and doubles strategies learned in game-like activities and class tournaments. Opportunities for both singles and doubles game play, including tournaments, will be provided.

Student Performance Objectives: Apply the badminton skills, rules, scoring, and strategies in singles and doubles game play.

Participate in a variety of class activities, including tournament play.

2 Hours:

METHODS OF INSTRUCTION:

demonstration, lecture, discussion, guided practice

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description: As this is a lab class no out of class assignments are required.

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 50.00 %

40% - 60% Demonstration exams
Objective examinations
Percent of total grade: 20.00 %
10% - 30% Multiple Choice; True/False; Matching; Completion
Other methods of evaluation
Percent of total grade: 30.00 %
10% - 30% Requires student participation.

REPRESENTATIVE TEXTBOOKS:

Recommended Representative Textbooks
No textbook required. Handouts will be provided as needed.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:
 GAV E1, effective 201570
CSU GE:
 CSU E, effective 201570
 CSU E1, effective 201370
IGETC:
CSU TRANSFER:
 Transferable CSU, effective 201570
UC TRANSFER:
 Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N
Classification: Y
Noncredit Category: Y
Cooperative Education:
Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: KIN
CSU Crosswalk Course Number: 19C
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours: 1
Minimum Hours: .5
Course Control Number: CCC000536775
Sports/Physical Education Course: Y
Taxonomy of Program: 127000