

**Course Outline**

**COURSE:** KIN 19                      **DIVISION:** 40                      **ALSO LISTED AS:** PE 19

**TERM EFFECTIVE:** Fall 2013                      **Inactive Course**

**SHORT TITLE:** BADMINTON

**LONG TITLE:** Badminton

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54

**COURSE DESCRIPTION:**

Coeducational activity designed for beginning and intermediate badminton students. Includes rules, fundamentals, and strategies of the game. This course has the option of a letter grade or pass/no pass. Previously listed as PE 19.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

- L - Standard Letter Grade
- P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

- 04 - Laboratory/Studio/Activity

**STUDENT LEARNING OUTCOMES:**

1. The student will perform the short serve, deep serve, underhand clear, overhead clear, and net shot.

Measure: demonstration, skill test, drills, game play

ILO: 7, 2

GE-LO: E1

2. The student will demonstrate singles and doubles strategies.

Measure: performance, game play

ILO: 7, 2, 1, 4

GE-LO: E1

3. The student will apply the rules, including scoring, in both singles and doubles.

Measure: demonstration, written exam, oral exam

ILO: 2, 7, 1, 4

GE-LO: A1, A2

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Inactive Course: 02/25/2013

4.5 - 9 Hours

Discuss course syllabus, class procedures and grading. Introduce the forehand and backhand strokes, including the grip, wrist snap, swing and footwork. Demonstrate and practice low serve. Explain when this serve would be used. Discuss, demonstrate and practice the high serve. Explain, demonstrate and practice net play. Practice, in combination, a serve, return and net play.

SPO: The student will explain the situations when a low serve would be used and when a high serve would be used. They will demonstrate a forehand, backhand, low serve, high serve, and net play.

6 - 12 Hours

Review and continue working on strokes presented earlier. Emphasis will be on the fundamentals. Teach the underhand clear and the overhead clear. Introduce and practice the smash. Utilize the serve and rally to work on the techniques for the various strokes. Singles game play, including scoring, rules, and strategies will be described. A variety of modified games will be utilized to help develop skills and knowledge for singles play.

SPO: The student will demonstrate the underhand clear, the overhead clear, and the smash. They will discuss the rules and strategies involved in singles play.

4.5 - 9 Hours

Continue using a variety of modified games to practice all the strokes learned to date. Incorporate singles game play into the class. This could be done through a variety of tournament formats. Presentation and demonstration on the drive and the drop shot.

SPO: Students will participate in singles play where they will demonstrate a variety of strokes and be able to utilize the rules and strategies of the game. They will demonstrate the drive and the drop shot.

4.5 - 9 Hours

Review the drive and the drop shot and continue working on all the strokes. Explain and have doubles scoring demonstrated. Provide opportunities for the students to practice doubles serving and scoring. Discuss doubles teamwork, including the rules, positioning, and strategies of the game.

SPO: The student will describe and demonstrate doubles scoring. They will explain the rules, positioning, and strategies for the game of doubles.

6 - 12 Hours

Review all skills, rules, and strategies. Utilize a variety of tournament formats which allow the students to incorporate their skills into singles and doubles play. Skill testing will be completed.

SPO: The students will participate in game play. They will demonstrate their skills, knowledge of the rules, and strategies of the game of badminton.

2 Hours

Written final.

Hours

This is a skill building class where the students' skills or proficiencies will be enhanced by supervised repetition and practice in class.

**METHODS OF INSTRUCTION:**

demonstration, lecture, discussion

**METHODS OF EVALUATION:**

The types of writing assignments required:

None

The problem-solving assignments required:

None

The types of skill demonstrations required:

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/False

Matching items

Other category:

Requires student participation

The basis for assigning students grades in the course:

Writing assignments: 0% - 0%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 40% - 60%

Objective examinations: 10% - 30%

Other methods of evaluation: 30% - 60%

**JUSTIFICATION:**

The department is requesting a name change, from the Physical Education and Athletics Department to the Department of Kinesiology and Athletics.

The reasons for this action include:

- 1) A desire to follow suit with the 4-year colleges and universities.
- 2) A trend in the field. Community colleges are moving in this direction with Cabrillo College already taking this action. Others such as Sacramento City College, Mission College, and Diablo Valley College are also in the process of changing their name as well. Gavilan College can be a leader in this trend.

3) This more closely describes what our profession is about.

"Kinesiology is the academic discipline concerned with the art and science of human movement."

4) The state academic senate has proposed that Kinesiology and Exercise Science majors be added to the Disciplines List so they have recognized the move in this direction.

5) Over recent years, there have been discussions within the State regarding the need to streamline Physical Education as a discipline. This would help with the negative connotation that is often identified with this discipline. Gavilan College has worked hard to modify our programs to meet State requirements for our major. The name change would be another step in the right direction.

#### **REPRESENTATIVE TEXTBOOKS:**

#### **ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV E1, effective 201170

CSU GE:

CSU E1, effective 201170

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201170

UC TRANSFER:

Transferable UC, effective 201170

#### **SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: KIN

CSU Crosswalk Course Number: 19

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: 1

Minimum Hours: .5

Course Control Number: CCC000528368

Sports/Physical Education Course: Y

Taxonomy of Program: 083500

