



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: KIN 18C **DIVISION:** 40 **ALSO LISTED AS:** KIN 18 & PE 18

TERM EFFECTIVE: Spring 2023 **CURRICULUM APPROVAL DATE:** 05/09/2023

SHORT TITLE: TENNIS - ADVANCED

LONG TITLE: Tennis - Advanced

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54
		Total Learning Hrs:	27 OR 54	

COURSE DESCRIPTION:

Coeducational activity which incorporates tennis skills into game play, utilizing singles and doubles strategies. Introduces the drop shot, half volley, a tiebreak, and no-ad scoring. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 18. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity
- 04A - Laboratory - LEH 0.65

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Execute a variety of forehand; backhand; volley, including the half volley; drop shot and service techniques in class drills and game play.
2. Demonstrate singles and doubles strategy, including explaining and utilizing a tiebreak and no-ad scoring.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Discuss why a particular shot would be used in a specific situation and demonstrate that shot.
2. Explain which serve would be used for different types of situations, opponents, or games and demonstrate that serve.
3. Demonstrate sound singles court positioning.
4. Discuss and demonstrate doubles positioning for the serving and for the receiving team.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 05/09/2023

4 - 9 Hours:

Content: Orientation and class organization will be provided. Review and practice the techniques for a variety of forehand strokes, backhand strokes, serves and volleys.

6 - 12 Hours:

Content: Continue to work on stroke development, including reviewing the lob and overhead. Introduce the drop shot. Presentation on singles play strategy, including court positioning, playing to an opponent's weakness, back court play and playing at the net. Demonstration on how to play a twelve-point tiebreak.

6 - 12 Hours:

Content: Review of various strokes used in doubles, including the volley. Introduce the half volley and drop volley. Introduce the approach shot and discuss when it would be used. Presentation on doubles play strategy. This would include positioning for the serving team, positioning for the receiving team, cross-court rallying, poaching and the importance of net play. The passing shot, both down-the-line and cross-court, will be discussed and practiced.

9 - 19 Hours:

Content: Introduce the no-ad scoring system. Continue to work on skill building and incorporate the skills and singles and doubles strategies learned in game-like activities and class tournaments. Opportunities for both singles and doubles game play, including tournaments, will be provided. Tournament play could include a regular set, a pro-set, matches, a tiebreak, etc.

2 Hours:

Final

METHODS OF INSTRUCTION:

Demonstration, small groups, discussion, mini-lecture, peer teaching/learning, video analysis.

METHODS OF EVALUATION:

Writing assignments

Evaluation Description

This is a degree-applicable course, but substantial writing assignments are NOT appropriate, because the course primarily:

Involves skill demonstrations or problem solving

Skill demonstrations

Evaluation Percent 40

Evaluation Description

30% - 60%

Demonstration

Objective examinations

Evaluation Percent 20

Evaluation Description

10% - 30%

Multiple choice;

True/False;

Matching Items;

Completion;

Other: Short Answer

Other methods of evaluation

Evaluation Percent 40

Evaluation Description

30% - 60%

Requires student participation.

REPRESENTATIVE TEXTBOOKS:

No textbook required. Handouts will be provided as needed.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 201570

CSU GE:

CSU E, effective 201570

CSU E1, effective 201370

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000534415

Sports/Physical Education Course: Y

Taxonomy of Program: 127000