



5055 Santa Teresa Blvd  
Gilroy, CA 95023

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## Course Outline

**COURSE:** KIN 17C                      **DIVISION:** 40                      **ALSO LISTED AS:** KIN 17 & PE 17

**TERM EFFECTIVE:** Summer 2025

**CURRICULUM APPROVAL DATE:** 04/08/2025

**SHORT TITLE:** GOLF - ADVANCED

**LONG TITLE:** Golf - Advanced

| <u>Units</u> | <u>Number of Weeks</u> | <u>Type</u> | <u>Contact Hours/Week</u> | <u>Total Contact Hours</u> |
|--------------|------------------------|-------------|---------------------------|----------------------------|
| .5 OR 1      | 18                     | Lecture:    | 0                         | 0                          |
|              |                        | Lab:        | 1.5 OR 3                  | 27 OR 54                   |
|              |                        | Other:      | 0                         | 0                          |
|              |                        | Total:      | 1.5 OR 3                  | 27 OR 54                   |

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Out of Class Hrs:            00.00

Total Learning Hrs:        27.00 OR 54.00

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### COURSE DESCRIPTION:

Coeducational activity with emphasis on all irons, wedges, and woods. Includes course play. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 17. Courses should be taken in sequential order.

**CREDIT STATUS:** D - Credit - Degree Applicable

### GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

### SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

04A - Laboratory - LEH 0.65

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

73A - Dist. Ed Internet LAB-LEH 0.65

**STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Identify and perform the six stages of the golf swing, including the swing checkpoints.
2. Apply their golf skills and golf knowledge while playing a nine hole golf course.

**COURSE OBJECTIVES:**

By the end of this course, a student should:

1. Describe what causes a ball to be hooked, sliced, pushed, and pulled.
2. Explain the purpose of backspin and describe how to accomplish that.
3. Select the correct club and demonstrate playing the ball out of a variety of hazards
4. Demonstrate the use of the long iron.
5. Demonstrate and apply their skills and knowledge of golf etiquette, rules, and scoring while playing a nine hole golf course.
6. Explain the rules governing the number of clubs allowed in a bag.
7. Perform the open, closed, and square stance and discuss the reasons for each.
8. Identify and perform swing checkpoints for each shot. .
9. Identify and perform the six stages of the golf swing.
10. Analyze their lie and determine their club selection and any adjustments necessary to their swing based on that lie.

**COURSE CONTENT:**

Curriculum Approval Date: 04/08/2025

3 - 6 Hours:

Content: Class orientation, including course requirements and grading procedures. Utilize warm-up and stretching routine. Review stroke techniques for clubs presented in previous section. Discuss club selection, swing alignment and adjustments required based on the lie.

7 - 15 Hours:

Content: Utilize warm-up and stretching routine. Review the golf swing, regardless of the club used, and break it down into six stages - backswing, top of backswing, transition, impact, follow through, and finish. Discussion and presentation on the causes of hooking, slicing, pushing, and pulling the ball.

6 - 13 Hours:

Content: Utilize warm-up and stretching routine. Presentation on swing checkpoints. Continue working on all phases of the game while utilizing swing checkpoints. Teach how to select the proper club and the correct shot to play from a hazard - water, rough, and sand. The purpose of the backspin and how to accomplish it will be discussed.

3 - 6 Hours:

Content: Utilize warm-up and stretching routine. Stations may be utilized to continue working on skills learned to date. Teach the open, closed, and square stance. Practice the use of the long iron, including stressing the importance of power and timing.

6 - 12 Hours:

Content: Utilize warm-up and stretching routine. Presentation on the rules governing the number of clubs in a bag; review of course etiquette, course rules, and scoring; and proper course attire. Play nine or more holes on a golf course practicing all skills and knowledge learned throughout the class.

2 Hours:

Final exam

**METHODS OF INSTRUCTION:**

demonstration, video, small group discussion, guided practice

**METHODS OF EVALUATION:**

Skill demonstrations

Evaluation Percent 50

Evaluation Description

Demonstration exams

Objective examinations

Evaluation Percent 20

Evaluation Description

Multiple Choice;

True/False;

Matching Items;

Completion

Other methods of evaluation

Evaluation Percent 30

Evaluation Description

Requires student participation

**REPRESENTATIVE TEXTBOOKS:**

Recommended Representative Textbooks

No textbook required. Handouts will be provided as needed.

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV E1, effective 202530

GAV Area 7 = Life Learn & Dev, effective 202530

CSU GE:

CSU E, effective 202530

CSU E1, effective 201370

IGETC:

CSU TRANSFER:

Transferable CSU, effective 202530

Not Transferable

UC TRANSFER:

Transferable UC, effective 202530

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000536640

Sports/Physical Education Course: Y

Taxonomy of Program: 127000