



5055 Santa Teresa Blvd
Gilroy, CA 95023

Course Outline

COURSE: KIN 17B **DIVISION:** 40 **ALSO LISTED AS:** KIN 17 & PE 17

TERM EFFECTIVE: Summer 2025 **CURRICULUM APPROVAL DATE:** 04/08/2025

SHORT TITLE: GOLF - INTERMEDIATE

LONG TITLE: Golf - Intermediate

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54

Out of Class Hrs: 00.00

Total Learning Hrs: 27.00 OR 54.00

COURSE DESCRIPTION:

Coeducational activity with emphasis on low iron play, wedge play, and the driver. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 17. Courses should be taken in sequential order.

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

04A - Laboratory - LEH 0.65

05 - Hybrid

71 - Dist. Ed Internet Simultaneous

73 - Dist. Ed Internet Delayed LAB

73A - Dist. Ed Internet LAB-LEH 0.65

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Describe and apply the proper rules of golf during play, including keeping score.
2. Demonstrate the proper technique when utilizing the 3 - 6 irons, wedge, and driver.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Demonstrate the correct technique for iron play.
2. Discuss the importance of establishing a pre-shot routine and apply one during stroke performance.
3. Decipher how and when to utilize a pre-shot routine.
4. Select the correct club and play the ball out of a variety of hazards.
5. Explain the difference between tee and fairway shots with woods. Utilize a pre-shot routine.
6. Demonstrate the proper techniques for the driver.
7. Discuss the rules pertaining to keeping a scorecard and illustrate how to mark a scorecard.
8. Demonstrate the use of their short irons when playing various lies.
9. Discuss the importance of and demonstrate the proper technique for the approach shot.
10. Identify various golf irons and explain when and why they would be used.

COURSE CONTENT:

Curriculum Approval Date: 04/08/2025

3 - 6 Hours:

Content: Class orientation, including course requirements and grading procedures. Review safety, terms, etiquette, and courtesies. Perform warm-up and stretching routine. Skills presented in previous section will continue to be improved. Presentation on establishing a pre-shot routine. Introduce and work on low irons (3 - 6), including grip, stance, and swing plane.

7 - 15 Hours:

Content: Perform warm-up and stretching routine. Continue working on iron play presented in earlier classes. Teach the correct use of the short irons, stressing the importance of the approach shot. Emphasis will be on the ability to self-align with the pre-shot routine.

6 - 13 Hours:

Content: Perform warm-up and stretching routine. Continue working on iron play, including a presentation on playing difficult lies, such as uphill, downhill, and sidehill play (balls above your feet and below your feet). Emphasis will be on posture, waist and knee bend, and utilizing an athletic position when playing various lies. Introduce wedge play, including sand trap and/or bunker play.

3 - 6 Hours:

Content: Perform warm-up and stretching routine. Stations may be utilized to continue working on skills learned earlier. Present information on keeping a scorecard per the NCGA rules and guidelines.

6 - 12 Hours:

Content: Perform warm-up and stretching routine. Introduce the driver, including grip, stance, and swing plane. Review the importance of a pre-shot routine and the ability to self-align. Presentation on the difference between tee and fairway shots with woods. Continue to work on all skills presented.

2 Hours:

Final exam

METHODS OF INSTRUCTION:

demonstration, video, small group discussion, guided practice

METHODS OF EVALUATION:

Skill demonstrations

Evaluation Percent 50

Evaluation Description

Demonstration exams

Objective examinations

Evaluation Percent 20

Evaluation Description

Multiple Choice;

True/False;

Matching Items;

Completion

Other methods of evaluation

Evaluation Percent 30

Evaluation Description

REPRESENTATIVE TEXTBOOKS:

No textbook required. Handouts will be provided as needed.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 202530

GAV Area 7 = Life Learn & Dev, effective 202530

CSU GE:

CSU E, effective 202530

CSU E1, effective 201370

IGETC:

CSU TRANSFER:

Transferable CSU, effective 202530

Not Transferable

UC TRANSFER:

Transferable UC, effective 202530

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000536772

Sports/Physical Education Course: Y

Taxonomy of Program: 127000