

Course Outline

COURSE: KIN 17B **DIVISION:** 40 **ALSO LISTED AS:** KIN 17 & PE 17

TERM EFFECTIVE: Spring 2021 **CURRICULUM APPROVAL DATE:** 11/10/2020

SHORT TITLE: GOLF - INTERMEDIATE

LONG TITLE: Golf - Intermediate

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54

COURSE DESCRIPTION:

Coeducational activity with emphasis on low iron play, wedge play, and the driver. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 17. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity
- 04A - Laboratory - LEH 0.65
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 73 - Dist. Ed Internet Delayed LAB
- 73A - Dist. Ed Internet LAB-LEH 0.65

STUDENT LEARNING OUTCOMES:

1. Describe and apply the proper rules of golf during play, including keeping score.

Measure of assessment: written exam, oral exam, demonstration

Year assessed, or planned year of assessment: 2016

Semester: Fall

2. Demonstrate the proper technique when utilizing the 3 - 6 irons, wedge, and driver.

Measure of assessment: demonstration

Year assessed, or planned year of assessment: 2016

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/10/2020 - **DE MODIFICATION ONLY**

3 - 6 Hours:

Content: Class orientation, including course requirements and grading procedures. Review safety, terms, etiquette, and courtesies. Perform warm-up and stretching routine. Skills presented in previous section will continue to be improved. Presentation on establishing a pre-shot routine. Introduce and work on low irons (3 - 6), including grip, stance, and swing plane.

Student Performance Objectives: Identify various golf irons and explain when and why they would be used. Demonstrate the correct technique for iron play. Discuss the importance of establishing a pre-shot routine and apply one during stroke performance.

7.5 - 15 Hours:

Content: Perform warm-up and stretching routine. Continue working on iron play presented in earlier classes. Teach the correct use of the short irons, stressing the importance of the approach shot. Emphasis will be on the ability to self-align with the pre-shot routine.

Student Performance Objectives: Discuss the importance of and demonstrate the proper technique for the approach shot. Utilize a pre-shot routine.

6 - 12 Hours:

Content: Perform warm-up and stretching routine. Continue working on iron play, including a presentation on playing difficult lies, such as uphill, downhill, and sidehill play (balls above your feet and below your feet). Emphasis will be on posture, waist and knee bend, and utilizing an athletic position when playing various lies. Introduce wedge play, including sand trap and/or bunker play.

Student Performance Objectives: Demonstrate the use of their short irons when playing various lies. Select the correct club and play the ball out of a variety of hazards. Participate in class activities.

3 - 6 Hours:

Content: Perform warm-up and stretching routine. Stations may be utilized to continue working on skills learned earlier. Present information on keeping a scorecard per the NCGA rules and guidelines.

Student Performance Objectives: Discuss the rules pertaining to keeping a scorecard and illustrate how to mark a scorecard.

Participate in class events.

6 - 12 Hours:

Content: Perform warm-up and stretching routine. Introduce the driver, including grip, stance, and swing plane. Review the importance of a pre-shot routine and the ability to self-align. Presentation on the difference between tee and fairway shots with woods. Continue to work on all skills presented.

Student Performance Objectives: Demonstrate the proper techniques for the driver. Explain the difference between tee and fairway shots with woods. Utilize a pre-shot routine.

2 Hours:

Final.

METHODS OF INSTRUCTION:

demonstration, video, small group discussion, guided practice

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description: As this is a lab class no out of class assignments are required.

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 50.00 %

40% - 60% Demonstration exams

Objective examinations

Percent of total grade: 20.00 %

10% - 30% Multiple Choice; True/False; Matching Items; Completion

Other methods of evaluation

Percent of total grade: 30.00 %

30% - 50% Requires student participation

REPRESENTATIVE TEXTBOOKS:

Recommended Representative Textbooks

No textbook required. Handouts will be provided as needed.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 201570

CSU GE:

CSU E, effective 201570

CSU E1, effective 201370

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000536772

Sports/Physical Education Course: Y

Taxonomy of Program: 127000