

Course Outline

COURSE: KIN 17A **DIVISION:** 40 **ALSO LISTED AS:** KIN 17 & PE 17

TERM EFFECTIVE: Spring 2021 **CURRICULUM APPROVAL DATE:** 12/8/2020

SHORT TITLE: GOLF - BEGINNING

LONG TITLE: Golf - Beginning

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54

COURSE DESCRIPTION:

Coeducational activity stressing the basic rules and etiquette with emphasis on the 7 iron, putting, and the 3 wood. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 17. Courses should be taken in sequential order.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 04 - Laboratory/Studio/Activity
- 04A - Laboratory - LEH 0.65
- 05 - Hybrid
- 71 - Dist. Ed Internet Simultaneous
- 73A - Dist. Ed Internet LAB-LEH 0.65

STUDENT LEARNING OUTCOMES:

1. Explain and apply the correct etiquette, courtesies, and terminology of golf.

Measure of assessment: written exam, practical exam, demonstration

Year assessed, or planned year of assessment: 2016

Semester: Fall

2. Demonstrate the proper technique when utilizing the 7 iron, putter, and 3 wood.

Measure of assessment: demonstration

Year assessed, or planned year of assessment: 2016

Semester: Fall

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 12/8/2020

DE MODIFICATION ONLY

3 - 6 Hours:

Content: Class orientation, including course requirements and grading procedures. The care and use of the equipment, including safety will be discussed. The common terms used in the game will be presented. A proper warm-up and stretching routine specific to golf will be explained. The benefits of golf as a lifelong activity will be discussed.

Student Performance Objectives: Describe the safety rules to be used in class. Utilize the golf terms presented in class and demonstrate an appropriate warm-up and stretching routine specific to golf. List the benefits of golf as a lifelong activity.

7.5 - 15 Hours:

Content: Review of material presented in earlier classes. Employ warm-up and stretching routine.

Presentation on the anatomy of the golf clubs and specifically the 7 iron. Each club's design and purpose will be explained. Lesson on the 7 iron, including grip, stance, and swing plane. Practice the use of the 7 iron, including proper takeaway and follow through of the swing.

Student Performance Objectives: Discuss the purpose of each club and specifically the 7 iron. Demonstrate the proper grip, stance, and swing plane for the 7 iron. Practice the proper take-a-way and follow through of the swing.

6 - 12 Hours:

Content: Utilize warm-up and stretching routine. Skills presented in earlier classes will continue to be worked on. The putting stroke, including the mechanics of the stroke will be presented. Different types of putters and styles of putting may be included. "Reading the greens" will be discussed and the importance of putting will be stressed.

Student Performance Objectives: Demonstrate the correct putting grip, stance, and stroke. Summarize the importance of putting and explain the factors used to "read the green". Participate in class activities.

3 - 6 Hours:

Content: Employ warm-up and stretching routine. Stations may be utilized to continue working on skills learned earlier. Teach the etiquette and common courtesies of the game. Discuss the basic rules under which the game is played, stressing the importance of local rules. The terminology of the game will be reviewed.

Student Performance Objectives: Explain the etiquette and courtesies of the game of golf. Discuss the basic rules under which the game is played. Utilize golf terminology.

6 - 12 Hours:

Content: Utilize warm-up and stretching routine. Continue working on skills presented in earlier classes. Lesson on the 3 wood, including grip, stance, and swing plane. Proper take-a-way and follow through of the swing will be emphasized.

Student Performance Objectives: Demonstrate the proper grip, stance, and swing plane for the 3 wood. Discuss when a 3 wood would be utilized and explain the similarities and differences between hitting a wood and an iron. Participate in class activities.

2 Hours:

Final

METHODS OF INSTRUCTION:

demonstration, video, small group discussion, guided practice

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours:

Assignment Description: As this is a lab class no out of class assignments are required.

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 50.00 %

40% - 60% Demonstration exams

Objective examinations

Percent of total grade: 20.00 %

10% - 30% Multiple Choice; True/False; Matching Items; Completion

Other methods of evaluation

Percent of total grade: 30.00 %

REPRESENTATIVE TEXTBOOKS:

Recommended Representative Textbooks

No textbook required. Handouts will be provided as needed.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 201570

CSU GE:

CSU E, effective 201570

CSU E1, effective 201370

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201570

UC TRANSFER:

Transferable UC, effective 201570

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: KIN

CSU Crosswalk Course Number: 17A

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: 1

Minimum Hours: .5

Course Control Number: CCC000536771

Sports/Physical Education Course: Y

Taxonomy of Program: 127000