

Course Outline

COURSE: KIN 17 **DIVISION:** 40 **ALSO LISTED AS:** PE 17

TERM EFFECTIVE: Fall 2013 **Inactive Course**

SHORT TITLE: GOLF

LONG TITLE: Golf

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 OR 1	18	Lecture:	0	0
		Lab:	1.5 OR 3	27 OR 54
		Other:	0	0
		Total:	1.5 OR 3	27 OR 54

COURSE DESCRIPTION:

Coeducational activity designed for all skill levels. Fundamentals, techniques, rules and the etiquette of golf will be covered. This course has the option of a letter grade or pass/no pass. Previously listed as PE 17.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. The student will describe and apply the proper rules and courtesies of golf.

ILO: 2, 7, 1, 4

Measure: written exam, oral exam, performance

2. The student will apply the concepts and terminology of golf.

ILO: 7, 2

Measure: written quiz, practical quiz

3. The student will demonstrate the proper technique of the golf swing.

ILO: 7, 2

Measure: demonstration

4. The student will describe the benefits of having an outlet for maintaining physical health through leisurely pursuits.

ILO: 6, 1

Measure: class discussion, written/oral report

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 02/25/2013

3 - 6 Hours

Class orientation, including course requirements and grading procedures. The care and use of the equipment, including safety will be discussed. The common terms used in the game will be presented. Each club's design and purpose will be explained. The proper grip, stance, and swing will be taught. The benefits of golf as a lifelong activity will be discussed.

SPO: The student will describe the safety rules to be used in class. They will discuss the purpose for each club. The grip, stance, and swing will be demonstrated by them. They will list the benefits of golf as a lifelong activity.

7.5 - 15 Hours

Continue working on skills presented in earlier classes. Review the proper grip with the woods. Explain the difference between tee and fairway shots with woods. The grip, stance, and swing will be emphasized. Teach the open, closed, and square stance. Practice the use of the long iron, including stressing the importance of power and timing.

SPO: The student will explain the difference between tee and fairway shots with woods, including the rules governing play. They will demonstrate the use of the long iron.

6 - 12 Hours

Skills presented in earlier classes will continue to be worked on. Teach the correct use of the short irons, stressing the importance of the approach shot. The grip, the stance, and the swing will be presented. The purpose of backspin and how to accomplish it will be discussed. The putting stroke, including the mechanics of the stroke will be presented. Different types of putters and styles of putting may be included. "Reading the greens" will be discussed and the importance of putting will be stressed.

SPO: The student will demonstrate the use of their short irons and putter. They will discuss the importance of putting in relationship to shooting a par score.

3 - 6 Hours

Stations may be utilized to continue working on skills learned earlier. Teach the etiquette and common courtesies of the game. Discuss the rules under which the game is played, stressing the importance of local rules. Present the various systems by which the game may be played and the scoring for each. The terminology of the game will be reviewed. Discussion and presentation on the causes of hooking, slicing, pushing, and pulling the ball.

SPO: The student will explain the etiquette and courtesies of the game of golf. They will discuss the rules under which the game is played. They will describe what causes a ball to be hooked, sliced, pushed, and pulled.

6 - 12 Hours

Presentation on playing difficult lies, such as uphill, downhill, and sidehill (balls above your feet and below your feet). Teach the selection of the proper club and the correct shot for play from a hazard - water, rough, sand, and woods. Play nine or more holes on a golf course to practice all skills and knowledge learned. Administer skill and/or knowledge tests.

SPO: The student will demonstrate hitting a golf ball that is located above their feet and below their feet. They will be able to select the correct club and be able to play the ball out of a variety of hazards. The student will apply the skills and knowledge learned in class to a nine hole golf course.

2 Hours

Final.

This is a skill building class where the student's skills or proficiencies will be enhanced by supervised repetition and practice in class.

METHODS OF INSTRUCTION:

demonstration, video, small group discussion, guided practice

METHODS OF EVALUATION:

The types of writing assignments required:

None

The problem-solving assignments required:

None

The types of skill demonstrations required:

Performance exams

The types of objective examinations used in the course:

Multiple choice

Matching items

Completion

Other category:

Requires student participation

The basis for assigning students grades in the course:

Writing assignments: 0% - 0%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 40% - 60%

Objective examinations: 10% - 30%

Other methods of evaluation: 30% - 50%

JUSTIFICATION:

The department is requesting a name change, from the Physical Education and Athletics Department to the Department of Kinesiology and Athletics.

The reasons for this action include:

1) A desire to follow suit with the 4-year colleges and universities.

2) A trend in the field. Community colleges are moving in this direction with Cabrillo College already taking this action. Others such as Sacramento City College, Mission College, and Diablo Valley College are also in the process of changing their name as well. Gavilan College can be a leader in this trend.

3) This more closely describes what our profession is about.

"Kinesiology is the academic discipline concerned with the art and science of human movement."

4) The state academic senate has proposed that Kinesiology and Exercise Science majors be added to the Disciplines List so they have recognized the move in this direction.

5) Over recent years, there have been discussions within the State regarding the need to streamline Physical Education as a discipline. This would help with the negative connotation that is often identified with this discipline. Gavilan College has worked hard to modify our programs to meet State requirements for our major. The name change would be another step in the right direction.

REPRESENTATIVE TEXTBOOKS:

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 201170

CSU GE:

CSU E1, effective 201170

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201170

UC TRANSFER:

Transferable UC, effective 201170

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: KIN

CSU Crosswalk Course Number: 17

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: 1

Minimum Hours: .5

Course Control Number: CCC000528366

Sports/Physical Education Course: Y

Taxonomy of Program: 083500