

Course Outline

COURSE: KIN 14B **DIVISION:** 40 **ALSO LISTED AS:** PE 14B

TERM EFFECTIVE: Fall 2013 **Inactive Course**

SHORT TITLE: FUND BASKETBALL

LONG TITLE: Fundamentals of Basketball

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
2	18	Lecture:	1	18
		Lab:	3	54
		Other:	0	0
		Total:	4	72

COURSE DESCRIPTION:

More in-depth and advanced instruction in the theory, strategy, practice, and conditioning in basketball to better prepare the individual student in all aspects of playing and coaching the sport. Designed for the student who has already completed KIN 14A. May be repeated once for credit. This course has the option of a letter grade or pass/no pass. Previously listed as PE 14B. This course will be listed as ATH 14B effective Fall 2013. **ADVISORY:** KIN 14A or PE 14A.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: R - Course may be repeated
Maximum of 1 times

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. The student will demonstrate the basic fundamentals of guard, forward and post play.

ILO: 7, 2, 4, 1

Measure: performance, role playing

2. The student will explain the key concepts in attacking complex zone defenses.

ILO: 1, 2, 7, 4

Measure: exam, report

3. The student will describe the various types of full court press defenses and the methods used for breaking them.

ILO: 1, 7, 2, 4

Measure: demonstration, exam, report

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 09/24/2012

4 Hours

Introduction and review of course syllabus and grading procedures. Equipment needs and introduction of additional stretching and conditioning methods for participating in competitive basketball games will be discussed. Students who repeat the course will be provided with opportunities to lead and demonstrate.

HW: As an out of class assignment, students will develop a list of stretching and conditioning exercises with a list of specific muscle groups that will be utilized.

SPO: Students will demonstrate the stretching and conditioning activities specific to basketball.

16 Hours

Advanced offensive guard play, including detailed instruction and drill work for improving dribbling, passing, shooting, rebounding, cutting, and faking. Advanced offensive skill development for forwards and posts. Creating a lead against defensive pressure, advanced one on one moves from the wing, low post, and high post areas, advanced rebounding techniques, and additional shooting drills to improve one's skill will be presented through lecture, discussion, video, and guided practice. Students who repeat this class will become more proficient in these skills through supervised repetition of the drills.

HW: Students will design a series of multi-purpose drills which will incorporate the use and development of these advanced skills and share them with the class. They will produce a tape that shows players executing advanced guard, wing and post moves.

SPO: Students will demonstrate and describe a variety of advanced offensive skills utilized by the guard, forward and post.

8 Hours

Team offensive styles of play will be introduced. The nuances involved in more complex offenses such as UCLA's high post, reverse action and shuffle offenses will be presented through lectures, demonstrations, videos and guided practice.

HW: Students will diagram each of the offenses showing the pattern and movement of individual players and be ready to describe their work in class.

SPO: Students will demonstrate the skills and movements required to execute these offenses from the guard, forward and center positions.

16 Hours

Instruction and practice in advanced individual defensive fundamentals. Lessons will include a review of the proper stance and footwork as well as the incorporation of advanced multi-purpose drills such as the "Big Six" which includes contesting the lead, opening to the ball, fronting the low post, closing out, playing one on one, and blocking out. Review of philosophies, techniques and skills necessary for playing team defense. Introduction and work utilizing 3 on 3 and 4 on 4 shell drills. Students who repeat this course will have the opportunity to work against more complex offenses.

HW: Students will watch a game and chart how many times the skills involved in the six point drill come into play for each individual player. They will also draw the positioning of players as the ball is passed around the perimeter in the 4 on 4 shell drill.

SPO: Each member of the class will demonstrate the proper defensive skills during the six point drill. They will also demonstrate their skills in practice and game situations.

16 Hours

Advanced individual skills for attacking zone defenses will be presented. Review of essential skills in addition to learning to screen the defense, utilizing the screen and dribble penetration to beat the zone. Zone offenses and zone defenses will be covered. Students will employ and attack more difficult zone defenses such as the extended 2-3 and 1-2-2 zones, the 1-3-1, and the 1/2 court trapping zones. Students who repeat the class will become more proficient in attacking any zone defense. They will more readily recognize these various zone defenses and employ the necessary maneuvers to be successful against them.

HW: As an out of class assignment students will watch two games of a team attacking zones and record as many fundamental zone attack skills as they see. These will be shared with the class. They will also identify the defensive zones and the offenses used to attack them.

SPO: Students will discuss and demonstrate the zone offenses and zone defenses presented in class. They will execute their skills in practice and game situations.

8 Hours

Presentation on advanced fastbreak basketball, full court pressure defenses and press breaks such as UCLA's, Cincinnati's and the 11-person break drills. Instruction in full court man and full court zone presses and the press breaks to beat them. Lecture, discussion, video and drills will be utilized. Students who repeat the class will become more proficient in these skills through supervised practice.

HW: Students will devise a new full court press and offensive scheme to attack it and explain and demonstrate their ideas during class.

SPO: Students will explain different fastbreak drills, identify various full court presses and explain the offensive sets to break them. They will also demonstrate these skills in game-like situations.

2 Hours

Final Examination

METHODS OF INSTRUCTION:

Lecture, demonstration, guided practice, video-analysis and interpretation, group discussions.

METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

The problem-solving assignments required:

None

The types of skill demonstrations required:

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other category:

Other: Requires student participation

The basis for assigning students grades in the course:

Writing assignments: 15% - 20%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 30% - 50%

Objective examinations: 15% - 20%

Other methods of evaluation: 20% - 40%

JUSTIFICATION:

The department is requesting a name change, from the Physical Education and Athletics Department to the Department of Kinesiology and Athletics.

The reasons for this action include:

- 1) A desire to follow suit with the 4-year colleges and universities.
- 2) A trend in the field. Community colleges are moving in this direction with Cabrillo College already taking this action. Others such as Sacramento City College, Mission College, and Diablo Valley College are also in the process of changing their name as well. Gavilan College can be a leader in this trend.
- 3) This more closely describes what our profession is about.
"Kinesiology is the academic discipline concerned with the art and science of human movement."
- 4) The state academic senate has proposed that Kinesiology and Exercise Science majors be added to the Disciplines List so they have recognized the move in this direction.
- 5) Over recent years, there have been discussions within the State regarding the need to streamline Physical Education as a discipline. This would help with the negative connotation that is often identified with this discipline. Gavilan College has worked hard to modify our programs to meet State requirements for our major. The name change would be another step in the right direction.

REPRESENTATIVE TEXTBOOKS:

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV E1, effective 201170

CSU GE:

CSU E1, effective 201170

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201170

UC TRANSFER:

Transferable UC, effective 201170

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: KIN

CSU Crosswalk Course Number: 14B

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours: 2

Minimum Hours: 2

Course Control Number: CCC000528364

Sports/Physical Education Course: Y

Taxonomy of Program: 083500