

Course Outline

COURSE: JPN 1B **DIVISION:** 10 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2018 **CURRICULUM APPROVAL DATE:** 11/27/2017

SHORT TITLE: ELEMENTARY JAPANESE

LONG TITLE: Elementary Japanese

| Units | Number of Weeks | | Contact Hours/Week | | Total Contact Hours |
|-------|-----------------|----------|--------------------|----------|---------------------|
| 5 | 18 | Lecture: | 5 | Lecture: | 90 |
| | | Lab: | 0 | Lab: | 0 |
| | | Other: | 0 | Other: | 0 |
| | | Total: | 5 | Total: | 90 |

COURSE DESCRIPTION:

Continue Japanese 1A with an emphasis on understanding, language skills in speaking, reading, listening and writing. The course also continue to introduce students to Japanese culture and traditions. This course has the option of a letter grade or pass/no pass. **PREREQUISITE:** Japanese 1A or equivalent.

PREREQUISITES:

Completion of JPN 1A, as UG, with a grade of C or better.

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

- L - Standard Letter Grade
- P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 05 - Hybrid
- 72 - Dist. Ed Internet Delayed

STUDENT LEARNING OUTCOMES:

1. Demonstrate more advanced Japanese language oral proficiency.

Measure of assessment: Oral presentations, role play, homework

Year assessed, or planned year of assessment: 2018

Semester: Spring

This SLO addresses cultural diversity: true

2. Demonstrate more advanced writing proficiency in the Japanese language.

Measure of assessment: Compositions, homework assignments and written exams

Year assessed, or planned year of assessment: 2018

Semester: Spring

This SLO addresses cultural diversity: true

3. Demonstrate more advanced grammar recognition within the Japanese sentence structure.

Measure of assessment: Written and oral tests, homework assignments, in class activities

Year assessed, or planned year of assessment: 2018

Semester: Spring

This SLO addresses cultural diversity: true

4. Analyze and describe Japanese culture, customs and traditions.

Measure of assessment: Written and oral tests, in class activities

Year assessed, or planned year of assessment: 2018

Semester: Spring

CULTURAL DIVERSITY:

Demonstrate more advanced Japanese language oral proficiency.

Demonstrate more advanced writing proficiency in the Japanese language.

Demonstrate more advanced grammar recognition within the Japanese sentence structure.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 11/27/2017

6 Hours:

Content: : te-form verbs

Student Performance Objectives: Students can make sentences for requests, permissions and prohibitions. Students demonstrate the ability to describe rules and regulations. Students can describe people's continuing status such as living, working, being married. Students can describe physical attributes.

6 Hours:

Content: how to accept or decline invitations politely.

Student Performance Objective: Students can invite people to activities. Students can accept or decline the invitation using appropriate expressions.

6 Hours:

Content: Counting people

Student Performance Objectives: Students can talk about family members.

6 Hours:

Content: Short form verbs

Student Performance Objectives: Students can make quote sentences. Students can use informal speech expressions.

6 Hours:

Content: Introduction to complex verbs related to transportation and time.

Student Performance Objectives: Students demonstrate the ability to describe how they commute to school and how long it takes.

6 Hours:

Content: Short form verbs in past tense

Student Performance Objectives: Students demonstrate the ability to use quote sentences and informal speech in past forms.

6 Hours:

Content: Introduction to the word "kara" as because/as

Student Performance Objectives: Students can incorporate the explanation clauses in the statements.

6 Hours:

Content: Introduction to expressing likes and dislikes.

Student Performance Objectives: Students demonstrate the ability to describe their favorite things and interests.

6 Hours:

Content: Health topics

Student Performance Objectives: Students know the names of body parts and can describe their health conditions.

6 Hours:

Content: Introduction to how to express capabilities and potentialities.

Student

Performance Objectives: Students demonstrate the ability to describe people's skills.

6 Hours:

Content: Comparison

Student Performance Objectives: Students will demonstrate the ability to compare two or more items in a sentence.

6 Hours:

Content: Verb with tai

Students Performance Objectives: Students will demonstrate the ability to describe their hopes or desires.

6 Hours:

Content: Verb with kotogaaru

Students Performance Objectives: Students can describe their past experiences.

6 hours:

Content: Reading and writing simple letters

Student Performance Objectives: Students will demonstrate the ability to read and write a short letter in Japanese.

4 Hours:

Content: Review of all lessons and stories about Japanese culture and traditions

Student Performance Objectives: Students review the lessons. Students learn about Kabuki, bunraku, nou, sumo, tea ceremony, calligraphy and origami.

METHODS OF INSTRUCTION:

All instruction is based on the concept of "Comprehensive Input". Strategies for instruction will utilize procedures from different methodologies including task-based, communicative, audio-lingual, direct method, translation and total physical response.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 45

Assignment Description: Read appropriate textbook chapter and complete practice sheets.

Required Outside Hours: 45

Assignment Description: Homework: handouts including reading and writing related to various course topics

Required Outside Hours: 45

Assignment Description: Study for quizzes, tests and exams.

Required Outside Hours: 45

Assignment Description: Compositions/presentation practices

METHODS OF EVALUATION:

Methods Of Evaluation

Writing assignments

Percent of total grade: 20.00 %

20% - 30% Written homework, compositions, quizzes, tests, exams

Problem-solving assignments

Percent of total grade: 10.00 %

10% - 30% Quizzes, homework

Skill demonstrations

Percent of total grade: 30.00 %

30% - 40% Class performance, compositions, presentations, homework, exams

Objective examinations

Percent of total grade: 20.00 %

20% - 40% Tests and exams including multiple choice questions, matching items, translations

Other methods of evaluation

Percent of total grade: 20.00 %

10-25% Class attendance and participation

REPRESENTATIVE TEXTBOOKS:

Required Representative Textbooks

Banno, E.. Genki Vol. I, Second Edition, or other appropriate college level text.. Tokyo, Japan: The Japan Times,2011.

This is the most current edition of this textbook. When the newer edition is published it will be adopted.

ISBN: 978-4-7890-1440-3

Reading Level of Text, Grade: 13 Verified by: Publisher

Eriko Sato. Learning Japanese Kanji Practice Book Vol.1. North Clarendon, VT: Tuttle Publishing,2015.

ISBN: 978-0-8048-4493-2

Reading Level of Text, Grade: 13

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

GAV C2, effective 200930

GAV F, effective 200930

CSU GE:

CSU C2, effective 200930

IGETC:

IGETC 6A, effective 200930

CSU TRANSFER:

Transferable CSU, effective 200930

UC TRANSFER:

Transferable UC, effective 200930

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable
Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department: JPN
CSU Crosswalk Course Number: 1B
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: N
Occupational Course: E
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000069087
Sports/Physical Education Course: N
Taxonomy of Program: 110800