

Course Outline

COURSE: JLE 360 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2011 **Inactive Course**

SHORT TITLE: CHILD ADVOCATES

LONG TITLE: Child Advocates

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5	1	Lecture:	24	24
		Lab:	0	0
		Other:	0	0
		Total:	24	24

COURSE DESCRIPTION:

This 24-hour training course was developed to provide child advocate volunteers with a solid understanding of the legal system as it pertains to dependent children. Topics are taught by the professionals and experts in the field.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

STUDENT LEARNING OUTCOMES:

1. Demonstrate the ability to work with a child, family members and a professional using concern, tact, and basic human relations skills.
2. Demonstrate both oral and writing skills.
3. Transmit respect and relate to people from various backgrounds (economic, cultural and educational) in a variety of settings.

4. Demonstrate ability to gather and accurately record factual information and maintain objectivity.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 09/26/2011

- I. Orientation Session
 - A. History of the Program Development
 - B. Purpose of Child Advocate
 - C. Guest Speakers
 - Current Advocates
 - a. How their case has developed
 - b. How they make the time
 - c. Questions and Answers
- II. Session One
 - A. Accountability of Advocate
 - B. Confidentiality
 - C. Mandated Reporting
 - D. Overview of Court System
 - E. Role of Social Services
- III. Session Two
 - A. Role of the Commissioner
 - B. Role of the Public Defender
 - C. Understanding the Child's Parents
 - D. Interviewing Skills: Part One
- IV. Session Three
 - A. Child Development: Stages
 - B. Bonding Issues/Dysfunctional Patterns
 - C. Dynamics of Abusive Families
 - D. Sex Roles/Sexual Abuse
- V. Session Four
 - A. Role of the District Attorney/Child's Attorney
 - B. Role of the County Counsel
 - C. Interviewing Skills: Part Two
- IV. Session Three
 - A. Child Development: Stages
 - B. Bonding Issues/Dysfunctional patterns
 - C. Dynamics of Abusive Families
 - D. Sex Roles/Sexual Abuse
- V. Session Four
 - A. Role of the District Attorney/Child's Attorney
 - B. Role of the County Counsel
 - C. Interviewing Skills: Part Two
- VI. Session Five
 - A. Community Resources
 - B. Court Report Writing/Data Collection/Notetaking
 - C. Testifying in Court
- VII. Swearing-In Ceremony
 - A. Role of the Superior Court Judge

See content section of course outline.

METHODS OF INSTRUCTION:

Lecture, discussion and demonstrations will serve as the medium of instruction. Audio-visual aids will be utilized as they facilitate meaningful instruction. Regular assignments may be required for out-of-class study/research. Individual guidance will be provided as required.

METHODS OF EVALUATION:

The types of writing assignments required:

Written homework

The problem-solving assignments required:

None

The types of skill demonstrations required:

Class performance

The types of objective examinations used in the course:

None

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 5% - 10%

Problem-solving demonstrations: 0% - 0%

Skill demonstrations: 5% - 95%

Objective examinations: 0% - 0%

Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

Text being used are specified by the State Board of Corrections Standards and Training (STC)

Various handouts are supplied by the instructors.

Reading level of text: 12 Grade

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: G

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N
CAN:
CAN Sequence:
CSU Crosswalk Course Department:
CSU Crosswalk Course Number:
Prior to College Level: Y
Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: Y
Occupational Course: D
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000152027
Sports/Physical Education Course: N
Taxonomy of Program: 210500