

Course Outline

COURSE: JLE 236 **DIVISION:** 50 **ALSO LISTED AS:** JLE 136

TERM EFFECTIVE: Fall 2023 **CURRICULUM APPROVAL DATE:** 10/10/2023

SHORT TITLE: FIREARMS INSTRUCTOR

LONG TITLE: Firearms Instructor Training

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
1 TO 2	18	Lecture:	.88 TO 1.45	15.84 TO 26.1
		Lab:	1.35 TO 3	24.3 TO 54
		Other:	0	0
		Total:	2.23 TO 4.45	40.14 TO 80.1
		Total Learning Hrs:	71.82 TO 132.3	

COURSE DESCRIPTION:

The purpose of this course is to teach students how to teach firearms at both the basic academy level, as well as in-service personnel. Students will learn to teach students to be able to develop the necessary firearms tactical knowledge and skills to survive and win a lethal force encounter. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. **ADVISORY:** JLE 100.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Identify the responsibilities of the Range Master and range safety.
2. Demonstrate basic handgun skills, and apply all firearms principles learned in class to the range activities.
3. Recognize and apply various adult learning strategies and utilize effective ways of training, teaching, and communicating.

COURSE OBJECTIVES:

By the end of this course, a student should:

1. develop a training plan concerning an aspect of firearms instruction using a common instructional design method. Prepare an outline of a pertinent ?firearms instruction? topic for final presentation at the conclusion of course. Target analysis, practical exercises and range qualification course.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 10/10/2023

LECTURE CONTENT:

- I. REGISTRATION/INTRODUCTIONS (1-2 hrs)
 - A. Registration and Materials Distribution
 - B. Instructors
 1. Instructor Introductions
 2. Background and Qualifications
 - C. Students Introduction Activity
 1. Student Introductions
 2. Class Photo
 - D. Course Goals and Objectives
 1. Not a "how to shoot" school
 2. Instructor and evaluator development emphasis to train shooting
- II. RANGE SAFETY AND RANGE RULES LECTURE (2-4 hours)
 - A. Range Rules and Regulations
 1. Range Rules sheet
 2. General rules and range specific information
 - B. Responsibilities of the Range Master
 1. Physical safety inspection of range
 2. Unauthorized persons
 3. Physical hazards
 4. Physical presence required
 5. Weapons and ammunitions checked
 6. Eye and ear protection equipment

- C. Classroom Handling of Weapons
 - 1. No loaded weapons in the classroom
 - 2. Instructor entry inspections
 - 3. Weapons handling limited to instruction
 - 4. Weapons displayed or used in instruction

- D. Range House Handling of Weapons
 - 1. Under direction of the Range Master
 - 2. Weapons will be holstered, uncased, cleaned, loaded and unloaded as directed

- E. Home Firearms Safety
 - 1. Laws Regarding Firearms Security
 - 2. Security vs. Accessibility
 - 3. Home Security Devices and Techniques

- F. Health Issues
 - 1. Lead poisoning
 - 2. Common precautions at home and on the Range
 - 3. Indoor Ranges

- III. BASIC HANDGUN SKILLS ON THE RANGE (4-8 hours)
 - A. Fundamentals
 - 1. Stance
 - 2. Grip
 - 3. Sight alignment
 - 4. Sight picture
 - 5. Trigger control
 - 6. Breathing
 - 7. Follow-through

 - B. Draw Stroke Practice
 - 1. 5-point draw stroke

 - C. Malfunction Clearance w/ "dummy rounds"
 - 1. Click no-bang
 - 2. Double feed
 - 3. Failure to extract
 - 4. Stove pipe

 - D. Reloading
 - 1. Speed reloads
 - 2. Tactical reloads

IV. HANDGUN NOMENCLATURE, CARE, CLEANING AND MAINTENANCE
hours)

(4 - 8

- A. Revolver
 - 1. Nomenclature
 - 2. Breakdown
 - 3. Cleaning

- B. Semi-automatic Pistol
 - 1. Nomenclature
 - 2. Breakdown
 - 3. Cleaning

- C. Maintenance and Care of Weaponry

V. RANGE FIRST AID FOR RANGE INSTRUCTORS (4 hours)

- A. Instructor First Aid kits
- B. Gunshot wounds
- C. Other common range injuries
- D. Appropriate notifications/forms
 - 1. POST
 - 2. Presenter
 - 3. Agency

LAB CONTENT:

VI. SHOOTING FUNDAMENTALS (.30-1 hours)

- A. Foundation of Good Shooting
 - 1. Consistent weapon performance
 - 2. Consistent ammunition performance
 - 3. Consistent shooter performance

- B. Target Shooting vs. Combat Shooting (Tactical Considerations)
 - 1. Balance between speed and accuracy
 - 2. Shot accountability
 - 3. Close quarters combat. Shooting at high tuck with HG

- C. Types of Paper Targets
 - 1. Purpose and Uses
 - 2. Economic Considerations
 - 3. Backings

- D. Steel Reactive Targets
 - 1. Background
 - 2. Setback Distance
 - 3. Target Slicking
 - 4. Target Placement
 - 5. Target Inspection
 - 6. Firing Line Safety/Shooter Protection
 - 7. Ammunition Considerations

- E. Fundamentals
 - 1. Stance
 - 2. Grip
 - 3. Sight Alignment
 - 4. Sight Picture
 - 5. Trigger Control
 - 6. Breathing
 - 7. Follow-through

- F. Bull's Eye Shooting
- G. Bull's-eye target for score
- H. Practice Exercise on Bull's-eye Targets
 - 1. Working on Score Improvement
 - 2. Shot evaluation

- I. Challenge Commands / Communication (Tactical Communications)
 - 1. Communication with fellow officers
 - 2. Communication with dispatch
 - 3. Communication with suspects
 - 4. Communication with bystanders and witnesses

- VII. RANGE, TOWER AND LINE OPERATIONS (1-2 hours)
 - A. How to run a Firing Line
 - 1. Range Master duties
 - 2. Equipment preparation
 - 3. Safety hazards/violations

 - B. Range Commands
 - 1. Target range
 - 2. Combat range

 - C. Range Operation Required Practical Exercises
 - 1. Give verbal commands running the range with dry fire
 - 2. Give verbal commands running the range with live fire

VIII. INSTRUCTOR DEVELOPMENT (1-2 hours)

- A. Introduction
 - 1. Developing and maintaining interpersonal communication skills with students
 - 2. Recognizing and applying adult learning strategies to utilize training, teaching, and communicating techniques

- B. Reasons for Developing Positive Communication Skills
 - 1. Better interpersonal and professional relationships
 - 2. Job satisfaction/success and reputation
 - 3. Professional and personal safety/liability

- C. Identify the Basic Components of the Communication Process
 - 1. Sender of the message
 - 2. Receiver of the message
 - 3. The message itself
 - 4. Context of the message
 - 5. The channel used to convey the message
 - 6. Noise and filters (both the sender's and receiver's)
 - 7. Feedback on the message

- D. Recognize the Communication Skills Needed to Deliver Effective Training
 - 1. Verbal and non-verbal
 - 2. Effective active listening
 - 3. Recognizing and overcoming barriers to communication

- E. Identify and Explain Components of Effective Training
 - 1. Instructor qualities
 - 2. Presentation skills
 - 3. Teaching/Training styles
 - 4. Teaching/Training aids
 - 5. Training plans

- F. Compare and Contrast the Elements of Student-Centered vs. Instructor-Centered
 - 1. Student-centered
 - 2. Instructor-centered
 - 3. RIDEM Theory – review of "RIDEM Article and RIDEM" checklist

- G. Analyze Adult Learning Styles
 - 1. Visual
 - 2. Auditory
 - 3. Kinesthetic

- H. Learning Domains
 - 1. Affective
 - 2. Cognitive
 - 3. Psychomotor
 - 4. How they impact the learning process
 - 5. Learning Styles as introduced by the required viewing of POST "Trainee Learning Styles" Video
 - 6. Learning Domains with "Perceptual Learning Styles"
 - 7. Adult Learning Concepts
 - 8. Rates of Learning

- J. Factors That May Impact the Learning Process
 - 1. Learning environment
 - 2. Student factors
 - 3. Other outside factors

- K. Identify and Explain Qualities of Successful Teachers, Which May Include:
 - 1. Caring/Passion
 - 2. Knowledge (Subject Matter Expert/resource)
 - 3. Skill as discussed in "Good Teaching"
 - 4. Motivation
 - 5. Focused on values

- L. Analyze Personal Strengths and Weaknesses as A Trainer
 - 1. Assess performance in the Instruction Game exercise

- X. HANDGUN SHOOTING LECTURE AND PRATICALS FOR THE RANGE (2-4 hours)
 - A. Position Shooting
 - 1. Prone
 - 2. Kneeling
 - 3. Standing
 - 4. Long range handgun

 - B. Loading Techniques

 - C. Pistol Exercises
 - 1. Positions and Commands
 - 2. Loading Commands
 - 3. Firing Line Practice

 - D. Use of "Red Handle" weapons and dry firing techniques
 - 1. Deactivated or "Red Handle" Weapons
 - 2. Proper Use

- E. Dry Firing Safety
 - 1. Never with live rounds loaded
 - 2. Use of Deactivated or Red Handle Weapons is highly recommended
 - 3. Use of a live weapon should be supervised and always double cleared
 - 4. Basic Safety Review
 - 5. Slow, repetitive consistent, form-centered practice
 - 6. Dry Firing on Range only

- F. Dry Fire Weapons Handling
 - 1. Holstering and Un-holstering practice
 - 2. Safety Check Drill
 - 3. Loading Drill
 - 4. Sight Acquisition Drills
 - 5. Trigger Control Drills

- G. Stress Courses
 - 1. Purpose of the Stress Shooting Course
 - 2. Shooting Courses

- XI. COMMON SHOOTING ERRORS (1-2 hours)
 - A. Instructor Requirements and the Performance Challenged Student
 - 1. Observe
 - 2. Detect
 - 3. Explain
 - 4. Correct

 - B. Most Common Marksmanship Errors
 - 1. Anticipation
 - 2. Trigger control
 - 3. Framing the shot
 - 4. Sight focus
 - 5. Follow through
 - 6. Grip
 - 7. Sight alignment
 - 8. Sight picture
 - 9. Breaking the wrist

- XII. TARGET ANALYSIS AND STUDENT SHOOTING ISSUES (1-2 hours)
 - A. Using clues from the target
 - 1. Observe, detect, explain, correct
 - 2. Potential Causes
 - 3. Multiple Issues

- B. Right and Left-Handed Shooters
 - 1. Differences in shot placement
 - 2. Evaluation

- C. Exercises and Examples - Target Analysis Practical Exercise (Two relays of 30 round bullseye course, with alternate relay conducting target analysis)
 - 1. Physical Problems
 - 2. Mental Problems

- D. Evidence of Issues
 - 1. Shots high on target
 - 2. Shots left on target
 - 3. Shots right on target
 - 4. Shots low on target
 - 5. Shots scattered on target

XIII. FIREARMS LEGAL ISSUES AND USE OF FORCE (1-2 hours)

- A. Deadly Force
 - 1. 835aPC
 - 2. Graham v. Conner
 - 3. Scott v. Henrich
 - 4. Tennessee v. Garner
 - 5. Forrett v. Richardson
 - 6. LEOKA Study

- B. Moral Aspects Facilitated Discussion

- C. Department Policy
 - 1. Officers must know and follow their department policy
 - 2. Failure to follow department policy can lead to civil and administrative liability
 - 3. Warning shots
 - 4. Moving vehicles
 - 5. Juveniles
 - 6. Non-violent fleeing felons
 - 7. Shooting from a moving vehicle

- D. Civil Liability
 - 1. State
 - 2. Federal
 - 3. Vicarious Liability

- XIV. SHOTGUN FUNDAMENTALS AND ADVANCED SHOTGUN (1-2 hours)
- A. Fundamentals of Shotgun
 1. Nomenclature
 2. Position of weapon
 3. Grip
 4. Loading and cycling drills position of weapon
 5. Sight alignment and point shooting
 6. Trigger control

 - B. Shotgun Maintenance/Cleaning
 - C. Shotgun Ballistics
 1. Long Range
 2. Short Range

 - D. Slings
 1. Instructions for use
 2. Transitioning to handguns
 3. Combat shotgun

 - E. Shooting Positions
 1. Standing
 2. Kneeling
 3. Prone

 - F. FBI Shotgun Qualification Course
 1. 50-yard 30 seconds 2 Rounds Slug
 2. 25-yard 45 seconds, 5 Rounds Slug
 3. 15-yard 4 rounds Slug
 4. 7-yard Line Stage 5 Rounds .00 Buck
 5. Successful completion is 80 out of 100

- XV. INTRODUCTION TO THE PATROL RIFLE (1-2 hours)
- A. Introduction to M-16/AR-15
 - 1. Nomenclature
 - 2. Loading
 - 3. Clearing jams
 - 4. M-16/AR-15 disassembly
 - 5. M-16/AR-15 cleaning and care
 - B. Demonstration and Practice
 - 1. Standing
 - 2. Prone
 - 3. High kneeling
 - 4. Low kneeling
 - C. Movement Techniques - Demonstration and Practice
 - 1. Single-person deployment
 - 2. Two-Person or team deployments
 - 3. Getting off the "X" movement on draw stroke (Tactical Considerations)
 - D. Weapon Transition Training
 - 1. Slinging techniques
 - 2. Handgun to M-16/AR-15 and Back
 - 3. Impact weapons
- XVI. LIVE FIRE WITH THE PATROL RIFLE (2 - 8 hours)
- A. Review of all techniques introduced
 - 1. Deployment
 - 2. Positions
 - 3. Reloads
 - 4. Malfunctions
 - 5. Transitions
 - B. Range Safety & Evaluations
 - 1. Firing the weapons
 - 2. Courses of Fire
 - 3. Practical Exercises
 - 4. Correcting errors
- XVII. LIVE FIRE OF PATROL RIFLE CONTINUED (1 - 2 hours)
- A. Qual Course vs. Combat Courses w/Patrol Rifle

XVIII. COMMON SHOOTING ERRORS W/THE PATROL RIFLE (1 hour)

- A. Instructor Requirements and the Performance Challenged Student
 - 1. Observe
 - 2. Detect
 - 3. Explain
 - 4. Correct

- B. Most Common Marksmanship Errors
 - 1. Anticipation
 - 2. Trigger control
 - 3. Framing the shot
 - 4. Sight focus
 - 5. Follow through
 - 6. Grip
 - 7. Sight alignment
 - 8. Sight picture
 - 9. Breaking the wrist

XIX. TARGET ANALYSIS AND SHOOTING ISSUES WITH RIFLE (1-2 hours)

- A. Using clues from the target
 - 1. Observe, detect, explain, correct
 - 2. Potential causes
 - 3. Multiple issues

- B. Right and Left-Handed Shooters
 - 1. Differences in shot placement
 - 2. Evaluations

- C. Exercises and Examples - Target Analysis Practical Exercise (Two relays of 30 round bullseye course, with alternate relay conducting target analysis)
 - 1. Physical issues
 - 2. Mental issues

- D. Evidence of Issues
 - 1. Shots high on target
 - 2. Shots left on target
 - 3. Shots right on target
 - 4. Shots low on target
 - 5. Shots scattered on target

XX. RANGE QUALIFICATION COURSES (4 - 8 hours)

- A. Handgun Qualification and Range Firing Line Management Practice
- B. Shotgun Qualification and Range Firing Line Management Practice
- C. Tactical Rifle Qualification and Range Firing Line Management Practice

XXI. LOW LIGHT (2 hours)

- A. Human vision in Daylight vs low light
- B. Equipment Shooting Aids
 - 1. Lasers
 - 2. Luminous Sights
 - 3. Handheld Flashlights
 - 4. Weapon Mounted Flashlights
- C. Use of Cover and concealment while deploying a flashlight (Tactical Considerations)
- D. Additional Range Safety Rules during low light
 - 1. All daytime safety rules still apply
 - 2. Stay in position
 - 3. Do NOT bend down or search for dropped articles until directed
 - 4. Keep flashlights "OFF" until directed

XXII. LOW LIGHT PRACTICAL (2-4 hours)

- A. Handgun low light course
 - 1. Handheld flashlight techniques
 - 2. Weapon mounted flashlight techniques
- B. Shotgun low light course
 - 1. Handheld flashlight techniques
 - 2. Weapon mounted flashlight techniques
- C. Patrol Rifle low light course
 - 1. Handheld flashlight techniques
 - 2. Weapon mounted flashlight techniques

XXIII. OFF DUTY AND CONCEALED CARRY (1-4 hours)

- A. Off Duty Firearms Safety
- B. Off Duty / Concealed Carry Policies and Procedures
- C. Safety at Home
- D. Concealed Carry Considerations
 - 1. Holsters
 - 2. Layering your defenses
 - 3. Presenting identification
 - 4. Preventing blue on blue shootings

XXIV. DISABLED OFFICER DRILLS (Tactical Considerations) (1-4 hours)

- A. One-handed manipulation of pistol, right and left hand
- B. One-handed manipulation of rifle, right and left shoulder

METHODS OF INSTRUCTION:

Written exam, teaching exercise, oral teaching presentation, homework, practical application at range.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 8

Assignment Description:

Weapons will be holstered, uncased, cleaned, loaded and unloaded

METHODS OF INSTRUCTION:

Written exam, teaching exercise, oral teaching presentation, homework, practical application at range.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 25

Assignment Description

Develop a Training Plan concerning an aspect of firearms instruction using a common instructional design method

1. Introduction (Performance objectives are explained)
2. Presentation (Impart the new knowledge or skill)
3. Application (Opportunity to put new knowledge or skill to use)
4. Test (Evaluation of progress (holds the learner accountable))
5. Discuss/utilize Selecting a Delivery Strategy

Required Outside Hours 10

Assignment Description

Prepare an outline of a pertinent firearms instruction topic for final presentation

Required Outside Hours 17

Assignment Description

Reading from the Firearms Instructor Manual

METHODS OF EVALUATION:

Evaluation Percent 50

Evaluation Description

Oral presentation of course outline.

1. Presentation to be at least 15 minutes in length
2. Presentation to include safety considerations
3. Goals and objectives of lesson to be clearly stated
4. Written evaluations from other students will be utilized

To be graded by a POST Range Master Instructor for accuracy.

Evaluation Percent 50

Evaluation Description

Skills Exam: To be graded by a Range Mater POST Instructor for accuracy.

REPRESENTATIVE TEXTBOOKS:

Firearms Instructor Course, South Bay Regional Public Safety Training, San Jose CA, Firearms Instructors 2023

Reading Level: Grade 12

Firearms Instructor Course Manual, 2023

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000587523

Sports/Physical Education Course: N

Taxonomy of Program: 210500