

Course Outline

COURSE: JLE 209 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2022 **CURRICULUM APPROVAL DATE:** 12/13/2022

SHORT TITLE: Explorer Academy

LONG TITLE: Explorer Academy

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
2 TO 3	18	Lecture:	1.35 TO 1.79	24.30 – 32.22
		Lab:	3.15 TO 4.90	56.70 TO 88.20
		Total:	4.5 TO 6.69	81.00 TO 120.42
		Total Learning Hrs:	129.6 TO 184.86	

COURSE DESCRIPTION:

This course is designed to give students basic knowledge of policing, digital safety, gang awareness, vehicle operations, team building, criminal justice system,, crime scene evidence collection, use of force, special operations, crisis negotiations, firearms, and first aid and CPR.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Identify crime elements in crimes against property and crimes against persons
2. Demonstrate use of control holds, vehicle stops via simulators and traffic control procedures.
3. Demonstrate the basic criminal investigation procedure including identification and preservation of evidence at a crime scene

COURSE OBJECTIVES:

By the end of this course, a student should:

1. Become familiar with what a career in law enforcement is about.
2. Be familiar with crime elements, report writing, first aid and CPR, and arrest and control procedures

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 12/13/2022

LECTURE CONTENT:

- I. Basic Crisis Negotiations (2 - 4 hours)
 - A. Case studies
 - B. Critical Incident types
 - C. Barricaded Subjects
 - D. Resolution options
 - E. Negotiation Team
 - F. Equipment Used
 - G. Communication
 - H. De-escalation
- II. Controlled Substances (3 - 4 hours)
 - A. Impact on the body
 - B. Category, common names, symptoms, physical properties and packaging
 - C. How substances are introduced to the body
 - D. Crime elements required for arrest
 - E. Misdemeanor vs felony
- III. Criminal Justice System (3 - 4 hours)
 - A. Freedoms and rights afforded to individuals under the US Constitution
 - B. US Constitution amendments
 - C. Federal agencies, State agencies, Local agencies
 - D. Judicial Component
 - E. California Court System
 - F. Judicial process
 - G. California Department of Corrections and Rehabilitation (CDCR)
 - H. Parole and Probation
- IV. Crimes Against Persons (3 - 4 hours)
 - A. Crime elements required for arrest
 - B. Misdemeanor vs felony
 - C. Probable Cause
 - D. Crimes related to injury
 - E. Kidnapping
 - F. Robbery
 - G. Homicide
 - H. Murder vs. manslaughter

V. Custody (2 - 4 hours)

- A. Responsibilities and Liabilities
- B. Prisoners requiring special care or protection
- C. Supervision of inmates
- D. Basic inmate classifications and segregation principles

VI. Digital Safety (3.30 - 4 hours)

- A. How you connect

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- B. Digital reputation
- C. Cyberbullying
- D. Reporting abuse
- E. Resources
- F. Positive side of internet
- G. Clandestine laboratories/illegal cannabis cultivation

VII. Gang Awareness (4 hours)

- A. Indicators of Gang involvement
- B. Criminal street gangs
- C. Characteristics and crime trends

VIII. Juvenile Law and Procedure (4- 4.22 hours)

- A. Juvenile rights under California Law
- B. Law enforcement responsibilities for juvenile safety
- C. Officer's authority to take a juvenile into temporary custody
- D. Conditions under which a juvenile may become a dependent of the court
- E. Confinement of juveniles in adult detention facilities
- F. Crime elements of contributing to the delinquency of a minor
- G. Juvenile court and probation system

LAB CONTENT:

I. Arrest and Control (6 - 8 hours)

- A. Policy and legal issues
- B. Use of Force
- C. Use of Force Considerations
- D. Safety
- E. Searches
- F. Equipment/Restraint Devices
- G. Control Holds/Takedowns
- H. Body physics & dynamics. Suspect reaction to force
- I. Body balance/stance/movement patterns
- J. Movements, Shuffling, Pivoting

II. Crime scenes, evidence, forensics overview (5 - 8 hours)

- A. Criminal investigation
- B. Collecting, preserving, and removing physical evidence
- C. Crime scene photography
- D. Crime scene diagram
- E. Latent fingerprints

III. Domestic Violence (4 hours)

- A. Terms
- B. Felony vs Misdemeanor

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- C. Felony DV
- D. Associated Crimes
- E. Department Policy
- F. DV protective order
- G. Emergency Protective Restraining Order (EPRO)
- H. Temporary Restraining order (TRO)
- I. Firearms
- J. Strangulation
- K. Interviewing the victim
- L. Report Writing
- IV. Report Writing (4 - 10 hours)
 - A. Writing Basics
 - B. Field Notes
 - C. Report
 - D. Documentation
- V. Firearms (5 - 8 hours)
 - A. Firearms safety
 - B. Storage and precautions
 - C. Workings, capabilities and limitations of firearms
 - D. Guidelines for safe handling and limitations of ammunition
 - E. Fundamental skills of firing firearms
- VI. First Aid and CPR (4 - 10 hours)
 - A. Responsibilities at a medical emergency
 - B. Assess immediate condition of victim
 - C. Moving victim
 - D. Cardiopulmonary Resuscitation (CPR)
 - E. Airway obstruction
 - F. Rescue Breathing techniques
 - G. Basic First Aid
 - H. Certification CPR and First Aid
- VII. Radio Procedures (4 hours)
 - A. Transmitting and receiving a radio communication
 - B. Phonetic Alphabet
 - C. 10-code
 - D. Information to include during a crime broadcast
- VIII. Traffic Control (4 hours)
 - A. Safety
 - B. Traffic management and control
 - C. Hands, tools and gear
 - D. Whistle
 - E. Flashlights
 - F. Flares
 - G. Position of vehicles
 - H. Safety vests
- IX. Vehicle Operations Overview Scenarios / Simulators (4 hours)
 - A. Defensive driving
 - B. Stopping time
 - C. Tunnel vision

- D. Potential hazards
- E. Vehicle inspection
- F. Psychological and physiological factors
- G. Seat belts
- H. Emergency response driving
- I. Longitudinal and lateral weight transfer
- J. Spring loading
- K. Steering

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- L. Throttle control
- M. Turning maneuver
- X. Vehicle Pullovers/Vehicle Searches Scenarios (4.7 - 8.2 hours)

- A. Types of vehicle pullovers
- B. Inherent risks
- C. Safety techniques
- D. Placement of the patrol unit
- E. Exiting the patrol unit
- F. Approaching a vehicle
- G. High-risk vehicle pullovers
- H. Cover units

XI. Special Operations (4 hours)

- A. Role and responsibility when interacting with Special Operations Units
- B. Special Operations Units equipment

XII. Team Building Scenarios (4 hours)

- A. Solving problems as an individual, squad, and class
- B. Class activity

XIII. Fitness (4 - 8 hours)

- A. Physical conditioning
- B. Training injuries
- C. Nutritional Planning

XIV. Drill and Inspection (4 hours)

- A. Uniform
- B. Equipment
- C. Grooming
- D. Military formation commands
- E. Command presence, leadership and teamwork

METHODS OF INSTRUCTION:

Lecture, Lab, Scenarios, Skills Demonstration

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 34

Assignment Description

Students will review instructor handouts, which includes specific safety policies.

Required Outside Hours 30

Assignment Description

Students will complete an Assault with Deadly Weapon Report to include facts listed in chronological order, actions taken, evidence, Miranda, interaction with suspects, witnesses and victim

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 25

Evaluation Description

Report Writing Assignments

Assault with a deadly weapon police report

Skill demonstrations

Evaluation Percent 75

Evaluation Description

Skills Exam, Scenario skill demonstration

REPRESENTATIVE TEXTBOOKS:

Instructor Handouts. Instructor, 2023.

Reading Level of Text, Grade: 12 Verified by: Doug Achterman

State of California. Penal Code Book. California: Lawtech Publishing Group, 2023.

Reading Level of Text, Grade: 12 Verified by: Doug Achterman

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000588171

Sports/Physical Education Course: N

Taxonomy of Program: 210550