

**Course Outline**

**COURSE:** JLE 208                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2018                      **CURRICULUM APPROVAL DATE:** 10/23/2017

**SHORT TITLE:** INTERVIEW AND INTERROGATION

**LONG TITLE:** Interview and Interrogation

Units	Number of Weeks		Contact Hours/Week		Total Contact Hours
.5	18	Lecture:	.67 TO .68	Lecture:	12.06 TO 12.24
		Lab:	.67 TO 1.55	Lab:	12.06 TO 27.9
		Other:	0	Other:	0
		Total:	1.34 TO 2.23	Total:	24.12 TO 40.14

**COURSE DESCRIPTION:**

This course is designed to provide students with the skills they need when they enter interview and interrogation situations. This is a Pass/no Pass 24 - 40 hour course.

**PREREQUISITES:**

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

**STUDENT LEARNING OUTCOMES:**

1. Provide students with a workable plan to apply when completing interviews and interrogations.

**CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 10/23/2017

Lecture Content:

Module I: Constitutional considerations

- A. 5th & 6th Amendments
  - 1. Voluntariness
  - 2. Totality of the Circumstances Test
  - 3. Interviewing within a prison/jail setting
- B. Case Law – Due Process & Voluntariness
- C. Case Law – Custodial Interrogation
  - 1. Miranda Warnings 5th Amendment
  - 2. Custody
  - 3. Interrogation
- D. Waiver of Miranda Warnings
  - 1. Invocation of Miranda Rights
- E. Exceptions to Miranda
  - 1. Public Safety
  - 2. Undercover Custodial Interrogation
  - 3. Right to Counsel (6th Amendment)

Module 2 - Legal Issues Concerning Interview and Interrogation

I. Constitutional considerations

Module 3: Communication

Goals during the Interview - Introduction

- 1. a. Rapport
  - b. Cooperation
  - c. Information
  - d. Confession
- 2. Interview Chronology, “The Plan”
  - a. Interview
  - b. Evaluation
  - c. Confrontation
  - d. Interrogation
  - e. Confession
  - f. Arrest and prison
  - g. Never forget, you are selling prison, that is a tough sell!!!
- 3. “The Plan”
  - a. Beginning
  - b. Middle
  - c. End

Module 4: Establishing Communication between the Interviewer and the Interviewee

- A. Definition of Communication
  - 1. Transactional Process of Creating Meaning
  - 2. Two or more people/Maximum amount of truthful information
- B. Components of Communication
  - 1. Content (what is said)
  - 2. Tone of Voice Component
  - 3. Non-Verbal Component

- C. Reasons we fail
  - 1. Failure to consider the environment
  - 2. Interrogation Room Set-Up (Suspect Interview)
  - 3. Chair for suspect
  
- D. Listening
  - 1. Poor listeners
  - 2. Good listeners
  - 3. Remember, every message has two parts
  
- E. Communication Feedback Loop
  - 1. In every communication endeavor there is a "Sender"
  - 2. The "Sender" launches a question at the "Receiver"
  - 3. In order to enhance Communication, the Interviewer must confront the elements of the Feedback Loop
  - 4. Only when that dynamic is addressed will Communication occur
  - 5. Remember, Beliefs = Behavior
  - 6. First impressions form quickly
  
- F. How Do We Get Where We Want To Go?
  - 1. Stairway to Success/ "Earning the Right"

Module 4: Non-Verbal Behavior & Neurolinguistic Programming/Possible Indicators of Deception

- I. Non-Verbal Behavior, (NVB)
  - A. ALERT REGARDING NVB
- B. NVB Research
  - C. The Four Domains
  - D. NVB and Evolution
- E. The Brain and NVB
- F. Factors Effecting NVB
- G. Typical/routine body movements identified
- H. Possible NVB Indicators of Deceptions
- II. Neurolinguistics Programming (NLP) – NVB that concerns the movement of the eyes upon questioning
  - A. Origin of NLP
  - B. NLP/What is it?
  - C. NLP/Representational Systems
  - D. NLP/Eye Movement
  - E. NLP – Eyes as "POSSIBLE" indicators of deception

Module 5: Victim/Witness Interviewing & The Cognitive Interview

- I. Victim/Witness interviewing (V/W)
  - A. Reality Interviews
- B. Never forget this regarding V/W interviewing
- C. MEMORY – The paramount dynamic at play when interviewing
- D. Three stages of memory
- E. Factors effecting memory retention/retrieval
- I. Cognitive Interviewing Techniques

Module 6: VERBAL COMMUNICATION

- I. Deception and Lying
- A. Direct Lies
- B. Indirect Lies/Lies of Omission
- C. INCONSISTENCY & EVASION
- D. Language-Survival-Self Defense
- E. Nature of bad answers
- F. VOCALIZATIONS/SPECIFIC VOCAL SOUNDS, SEPARATE FROM LANGUAGE

Module 7: Interview/Interrogation Preparation; Questioning Dynamics

- I. Interview & Interrogation Preparation
  - A. HAVE A PLAN
  - B. Points to Ponder
- II. Questioning Dynamics/The Art of Asking Questions (Not as simple as it sounds)
  - A. Needs Statement
  - B. Interview Phases
- III. Interview Fundamentals
  - A. Roll Play

Module 7: INTERROGATION – FINAL STEP TO OBTAIN CONFESSION

- I. Interrogation – The “End” section of the Interview Continuum, “The Plan”
- II. TRANSITION TO INTERROGATION
- III. THE INTERROGATION – FOUR STEP PLAN
  - A. Step 1 – The CONFRONTATION
  - B. Step 2 – Cut Off Denials
  - C. Step 3 – Interrogators Present Their Keys, Themes, and Arguments
  - D. Step 4 – Alternative or Closing question as subject appears to succumb to the Interrogation
- IV. Why Do We Fail as Interrogators
- V. Confession

Lab Content:

Module 8: Role Play Scenarios

- I. Students will be instructed to find a partner within the class.
    - A. Each student will be provided a short scenario describing a particular crime. Students will be informed that during the Role Play, each student will be the LEO pursuant to the crime scenario in their hand. Their partner will become the subject/interviewee in the scenario and vice versa.
    - B. This Role Play will concern only Interrogation, the topic covered
    - C. Each Role Play, between partners, will begin with a CONFRONTATION, followed by CUT-OFF of denials and then continuing into KEYS, THEMES and ARGUMENTS.
    - D. Each student Interviewer will be timed
    - E. Instructor wants to observe an effective CONFRONTATION, followed by an aggressive CUT-OFF of denials and then rolling into appropriate KEYS, THEMES and ARGUMENTS, for the respective scenarios.
- Instructor will also observe, who among the students, will be the first to resort to asking more questions during the Role Play, even though there is no questioning during Interrogation until a Confession is obtained.

**METHODS OF INSTRUCTION:**

Lecture Lab Class Exercises Scenario Training Demonstration Class Participation

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours:

Assignment Description: Students will practice their given scenario prior to the Lab portion of class.

**METHODS OF EVALUATION:**

Skill demonstrations

Percent of total grade: 50.00 %

Class participation during scenario training in interview and interrogation presentation.

Problem-solving assignments

Percent of total grade: 20.00 %

Problem solving class exercise with a non willing subject at an interrogation. (Mock Scenario)

Objective examinations

Percent of total grade: 40.00 %

Skills examinations during Scenario testing of mock interviews and interrogations.

**REPRESENTATIVE TEXTBOOKS:**

Recommended Representative Textbooks

POST . California Penal Code . California : California ,2017.

Reading Level of Text, Grade: 12

Required Other Texts and Materials

Instructor Handouts

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: C

Maximum Hours: 40

Minimum Hours: 24

Course Control Number:

Sports/Physical Education Course: N

Taxonomy of Program: 210500