

**Course Outline**

**COURSE:** JLE 180                      **DIVISION:** 50                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Spring 2022                      **CURRICULUM APPROVAL DATE:** 04/12/2022

**SHORT TITLE:** LAW ENFORCEMENT SEMINAR

**LONG TITLE:** Law Enforcement Seminar

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 TO 2	18	Lecture:	.57 TO 1.02	10.26 TO 18.36
		Lab:	.34 TO 3.54	6.12 TO 63.72
		Other:	0	0
		Total:	.91 TO 4.56	16.38 TO 82.08

**COURSE DESCRIPTION:**

This course is designed to provide students with the necessary updates to skills and information required of police officers have been provided and those previously learned skills are maintained and reinforced. This course satisfies requirements from the Commission on Peace Officers Standards and Training (POST). Modules will be combined to complete 16 - 80 hours annually. Repetition of this course is necessary for a student to meet legally mandated training. **PREREQUISITE:** JLE 100 or equivalent as determined by the Dean of Academy Instruction.

**PREREQUISITES:**

CAPP JLE 180 Requisite

**COREQUISITES:**

**CREDIT STATUS:** C - Credit - Degree Non Applicable

**GRADING MODES**

P - Pass/No Pass

**REPEATABILITY:** R - Course may be repeated

Maximum of 99 times

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

## **STUDENT LEARNING OUTCOMES:**

By the end of this course, a student should:

1. Identify the common vulnerabilities and idiosyncratic triggers for suicidal and violent behavior can lead to improved intervention outcomes.
2. Identify the most targeted items in robbery cases today.
3. Describe the changes in the field of forensic mental health over the last two decades.

## **COURSE OBJECTIVES:**

By the end of this course, a student should:

1. Identify changes in robbery investigations, homicide investigations and forensic mental health

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Curriculum Approval Date: 04/12/2022

### **LECTURE CONTENT:**

#### II. Gang Investigations (5-9 hours)

##### A. Nuestra Familia update

1. History
2. Current trends

##### B. Perkins Operations: Conducting successful operations with Undercover (UC), Confidential Informant (CI) and Perkins Agents

1. Cultivation of Confidential Informants
2. Undercover/Informant operations
3. Perkins Operations

##### C. Gang member debriefing: Interview vs. Debriefing

1. History
2. Debrief policy and process
3. Interview process
4. Be knowledgeable of the gangs
5. Benefits of a debrief report
6. Mexican Mafia update: Overview of La Eme

#### IV. Forensic Mental Health (5-9 hours)

##### A. Mass shooting

1. Fear of crime
2. What nearly all mass shooters have in common
3. Crisis intervention
4. Contagion, copycats and the cultural script
5. Situational crime prevention, firearms

##### B. Controversies in Forensic Mental Health: Historical and future perspectives

1. Changes in the field of forensic mental health over the last two decades
2. Student will be broken into small groups to discuss these topics
3. Students share key points from their small group discussions with the rest of the class
4. Discuss emerging "hot topics" in forensic mental health
5. Students will be broken into small groups to discuss these topics
6. Students share key points from their small group discussions with the rest of the class

##### C. The diagnosis debate

1. Use of psychiatric diagnosis in forensic evaluations

##### D. Practical Evidence-based interventions for juveniles on probation: Dialectical behavior therapy (DBT) and prosocial interventions

1. Introductions to evidence-based DBT and prosocial models for probation adolescents and their place regarding evidence-based practice

E. Understanding suicide and suicide risk in specific inmate groups: Lifers, females and the severely mentally ill

1. Unique risks in inmates with severe mental illness

2. Unique risk associated with lifers

3. Unique risks in female inmates

F. An overview of the Sexual Behavior Treatment Program: A court ordered sex offender for treatment for juveniles in a correctional setting

1. Juvenile sex offender

2. Historical approach to juvenile sex offenders

3. Population we serve

4. PC 290 and California Sex Offender Management Board (CASOMB)

5. Clinical framework and research guiding

6. Research guiding the development of the curriculum

7. Sexual Behavior Treatment Program (SBTP)

8. Collaborating with custody - Integrated Behavior Treatment Model

## **LAB CONTENT:**

### II. Gang Investigations (5-9 hours)

#### A. Nuestra Familia update

1. History
2. Current trends

#### B. Perkins Operations: Conducting successful operations with Undercover (UC), Confidential Informant (CI) and Perkins Agents

1. Cultivation of Confidential Informants
2. Undercover/Informant operations
3. Perkins Operations

#### C. Gang member debriefing: Interview vs. Debriefing

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#### E. Understanding suicide and suicide risk in specific inmate groups: Lifers, females and the severely mentally ill

1. Unique risks in inmates with severe mental illness
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- F. An overview of the Sexual Behavior Treatment Program: A court ordered sex offender for treatment for juveniles in a correctional setting
1. Juvenile sex offender
  2. Historical approach to juvenile sex offenders
  3. Population we serve
  4. PC 290 and California Sex Offender Management Board (CASOMB)
  5. Clinical framework and research guiding
  6. Research guiding the development of the curriculum
  7. Sexual Behavior Treatment Program (SBTP)
  8. Collaborating with custody - Integrated Behavior Treatment Model

**METHODS OF INSTRUCTION:**

Instructional methods will include lecture, discussion, demonstration, practical exercises, and field problems.

**OUT OF CLASS ASSIGNMENTS:**

Required Outside Hours 12

Assignment Description

Review class handouts

10 hours for minimum course.

Required Outside Hours 36

Assignment Description

Reading Textbooks

10 hours for minimum course hours.

**METHODS OF EVALUATION:**

Writing assignments

Evaluation Percent 40

Evaluation Description

Percent range of total grade: 40 % to 55 % Written Homework; Reading Reports

Problem-solving assignments

Evaluation Percent 40

Evaluation Description

Percent range of total grade: 40 % to 55 % Homework Problems

Objective examinations

Evaluation Percent 20

Evaluation Description

Completion of POST developed exams

**REPRESENTATIVE TEXTBOOKS:**

Penal Code , POST, 2021.

12 Grade Verified by: Doug Achterman

Welfare and Institution Code Book, California Legislative , 2021.

12 Grade Verified by: Doug Achterman

**RECOMMENDED MATERIALS:**

Instructor Handouts

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199930

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000525809

Sports/Physical Education Course: N

Taxonomy of Program: 210500