

Course: JLE 179

Also Listed As: AJ 179P

Term Effective: 200230, CURRICULUM APPROVAL DATE: 05/20/2002

Short Title: JUVENILE COUNSELOR

Full Title: Juvenile Counselor Core

<u>Contact Hours/Week</u>	<u>Units</u>	<u>Number of Weeks</u>	<u>Total Contact Hours</u>
Lecture: 30	4	17	Lecture: 510
Lab: 10			Lab: 170
Other: 0			Other: 0
Total: 40			Total: 680

Credit Status: D - Credit - Degree Applicable

Grading Modes: L - Standard Letter Grade

Repeatability: N

Schedule Types: 02 Lecture and/or discussion
03 Lecture/Laboratory
04 Laboratory/Studio/Activity

Course Description:

The Juvenile Counselor Core Course is designed to meet the California Board of Corrections requirements, entry level.
Also listed as AJ 179P.

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200230

UC TRANSFER:

Not Transferable

PREREQUISITES:

COREQUISITES:

STUDENT LEARNING OUTCOMES:

Upon completion of the course, the student will be able to:

1. Interpret codes, statutes & policies
2. Evaluate a group's behavior.
3. Infer verbal and non-verbal warning signs of problems.
4. Prepare and process written reports.
5. Testify in court appropriately.
6. Perform First Aid/CPR.

COURSE OBJECTIVES:

See content section of course outline.

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TOPICS AND SCOPE:

Curriculum Approval Date: 05/20/2002

1. California Justice Systems Orientation
 - A. Roles and Responsibilities of the Juvenile Counselor
 - B. Juvenile Justice System and Process
2. Codes, Statutes, and Other Legal Foundations
 - A. Legal Foundations for Juvenile Institutions
 - B. Reference Use of the Codes, CYA and Juvenile Court Rules
 - C. Common Lawsuits against Correctional Agencies and Employees
3. Identifying Psychological/Medical Problems
 - A. Behavioral Observation
 - B. Indicators of Physical/Medical problems
 - C. Indicators of Child abuse
 - D. Indicators of Substance Use and Abuse
 - E. Indicators of Suicidal tendencies.
4. Identifying Security Problems and Predictors
 - A. Classification System
 - B. Common Types of Contraband
 - C. Common Weapons
 - D. Problems with Non-inmate Movement
 - E. Escape Risk
5. Identifying Social/Cultural Patterns
 - A. Ethnic/Cultural Factors
 - B. Indicators of Gang Affiliation
 - C. Group Dynamics
6. Arrest, Search, and Seizure (PC831)
 - A. Laws of Arrest
 - B. Ethics
 - C. Discretionary Decision Making
 - D. Search and Seizure

7. Assaultive Behavior and Restraint Technique
 - A. Legal issues
 - B. Assaultive Behavior Principles
 - C. Management of Assaultive Behavior
 - D. Evasive Self-Defense
 - E. Mechanical Restraints
 8. Transport/Escort
 - A. Preparation and Follow-up for Transport
 - B. Transport/Escort Procedure
 9. Daily Supervision
 - A. Handling Emergencies
 - B. Handling Medications
 - C. Safety/health Standards and Procedures
 - D. Handling Daily Tasks
 - E. Recreation and Leisure
 - F. Work Details
 10. Securing the Institution
 - A. Juvenile Counts
 - B. Locks and Keys
 - C. Security Checks
 11. Group and Individual Casework
 - A. Scope of the Juvenile Counselor-Client Relationship
 - B. Resources and Referrals
 - C. Crisis Intervention
 - D. Institutional Casework
 - E. Group Counseling
 - F. Counseling Goals and Plans
 12. Report Writing
 - A. Interviewing and Information gathering
 - B. Style and Content of Reports.
 13. Booking and Receiving
 - A. Legal Forms and Reports
 - B. Classification and Housing
 14. Public Relations
 - A. Responding to Questions, Requests, and/or Comments from the public
 - B. Media relations
 15. Testifying in Court
 - A. Court Procedure, Role and Process
 - B. Courtroom Demeanor and Dress
 16. First Aid/CPR
 - A. First Aid
 - B. CPR
 17. Physical Conditioning
 - A. Building Endurance
 - B. Building Strength
 18. Review and Examinations
- Note: Subject areas may be rearranged as necessary within the course but content will remain the same.
See content section of course outline.

METHODS OF INSTRUCTION:

Lecture/Lab. Individualized direction and instruction as appropriate, depending upon student need.

METHODS OF EVALUATION:

The types of writing assignments required:

Reading reports

Essay exams

Term papers

The problem-solving assignments required:

Lab reports

Quizzes

Exams

The types of skill demonstrations required:

Performance exams

The types of objective examinations used in the course:

Multiple choice

True/false

Other: Analysis of Evidence, Problem solving exercises

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 20% - 30%

Problem-solving demonstrations: 20% - 30%

Skill demonstrations: 20% - 30%

Objective examinations: 20% - 30%

Other methods of evaluation: 0% - 0%

REPRESENTATIVE TEXTBOOKS:

^uCalifornia Youth Authority^s, Juvenile Hall Standards, 2001

^uCalifornia Welfare and Institutions Code,^s Latest Reprint

^uMedic First Aid,^s American Red Cross, Sacramento, CA.,

Latest Edition

^uCPR-American Heart Association^s, Latest Edition

Handouts of most current information available from the above agencies.

Reading Level of Text: 12+ Grade

Other Materials Required to be Purchased by the Student:

All materials will be provided by the South Bay Public Safety

Training Consortium.

SUPPLEMENTAL DATA:

Basic Skills:

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: JLE 179

Sports/Physical Education Course: N
Taxonomy of Program: 210500