

Course Outline

COURSE: JLE 160 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2021 **CURRICULUM APPROVAL DATE** 10/12/2021

SHORT TITLE: HUMAN TRAFFICKING ADVANCED

LONG TITLE: Human Trafficking Advanced Topics

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 TO 1	18	Lecture:	.5	9
		Lab:	.88 TO 2.25	15.84 TO 40.5
		Other:	0	0
		Total:	1.38 TO 2.25	24.84 TO 40.5

COURSE DESCRIPTION:

This 24-40 hour advanced course will provide the student with skills beyond the foundational ICI Human Trafficking course to enhance their abilities to conduct human trafficking investigations. Prerequisite: JLE 100.

PREREQUISITES:
JLE 100

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES
P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:
02 - Lecture and/or discussion
03 - Lecture/Laboratory
04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate how to recognize recruitment and control of human trafficking victims in custody and the differences in investigative steps for in-custody and out-of-custody victims and suspects.
2. Demonstrate techniques and best practices for interviewing and working with victims of trauma.
3. Identify how to recognize recruitment and control of human trafficking victims in custody and the differences in investigative steps for in-custody and out-of-custody victims and suspects.
4. Demonstrate techniques and practices for interviewing trafficking suspects

COURSE OBJECTIVES:

This course will provide the student with skills beyond the foundational Human Trafficking course to enhance their abilities to conduct human trafficking investigations.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date 10/12/2021

Lecture Content

I. INTERVIEWING & WORKING WITH VICTIMS OF TRAUMA (2 hours)

- A. Understanding the Neurobiology of Traumatic Stress & the Impact on Victims
- B. Understanding & Applying Trauma Informed, Victim Centered Practices when interviewing Victims
- C. In-Class Exercise
 1. Practicing, Observing, & Evaluating Technique
 - a. Conduct Activity – Break up into groups
 - b. Review & Feedback Group Discussion & Feedback

II. ILLICIT MESSAGE PARLORS & BROTHELS (2 hours)

- A. Introduction
- B. Illicit Massage Parlors
- C. California Labor Code
- D. California Massage Therapy Council (CAMTC)
- E. City / County Massage Ordinances
- F. Build your team
- G. Strategies for seizing assets in Human Trafficking Cases
- H. Case Overview

III. ABSENT VICTIM CASES (2 hours)

- A. Investigative Focus

IV. IN-CUSTODY RECRUITMENT & CONTROL (2 hours)

- A. Introduction
 1. Even if you don't work in a custody facility and never want to, your victims, suspects, and witnesses will likely be in and out of jail during the investigation and during trial prep
 2. Custody facilities are not quite like the street; "survival of the fittest" "might makes right" "snitches get stitches" are magnified
 3. In a custody context the targets/victims will almost always be female
 4. There will be differences between County Jail, State Prison, and Juvenile Hall

- B. The Basic Variations (1 hour)
- C. In-custody women recruiting/controlling other in-custody women
- D. Out-of-custody pimps recruiting/controlling in-custody women
- E. In-custody pimps recruiting/controlling out-of-custody women
- F. In-custody pimps recruiting/controlling in-custody women

Lab Content

V. DATA ANALYSIS & CASE MANAGEMENT (4 hour)

- A. Case Development
- B. Case Management
- C. Search Warrant Process
- D. Discovery

VI. GANG/HUMAN TRAFFICKING CASES (4 hour)

- A. Case Debriefs
- B. Investigatory Tactics & Challenges
- C. Discovery obligations and Challenges in Gang and Human Trafficking Cases

VII. HUMAN TRAFFICKING WIRETAPS (8 hours)

- A. Introduction
- B. Human Trafficking Wiretap Case Debriefs
- C. Operational Takeaways from Case Debriefs / Critical Lessons
- D. Litigation Support
- E. Wiretap Affidavit Construction & Rules
- F. Asset Forfeiture / Financial Investigation
- G. Global HT and Wiretap Group Exercise
- H. Review and Discuss: All Three Instructors

I. Learning Activities (16 hours)

A. Learning Activity 1 – Putting Together the Puzzle of Complex Trauma

1. In this activity, taken from the National Child Traumatic Stress Network (NCTSN) Think Trauma curriculum, each table will be given their own scenario separated into six pieces. Each piece represents part of the information necessary to better understand the trauma faced by the young adult victim.

B. Learning Activity No. 2 – Create an Investigative Blueprint

1. Each group will be given a scenario, and they must come up with an investigative plan covering the initiation of investigation through jury trial and sentencing.

C. Learning Activity No. 3 – Pre-test

1. Activity designed to test the knowledge of the students regarding the presence of in-custody trafficking, awareness of investigative resources, and methods of investigation

METHODS OF INSTRUCTION:

Lecture/Lab

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 18

Assignment Description:

Reading instructor handouts and review scenarios

METHODS OF EVALUATION:

Skill demonstrations

Percent of total grade: 50.00 %

Performance in learning activities and skills to be evaluated by instructor to meet the minimum standard.

Objective examinations

Percent of total grade: 50.00 %

Written exam to be graded by the instructor.

REPRESENTATIVE TEXTBOOKS:

John Vanek. What You Need to Know About Human Trafficking and Modern Slavery . Gardnerville, NV: Daliwal Press,2016.

ISBN: 978-0-9971180-0-1

Reading Level of Text, Grade: 12

Required Other Texts and Materials

Instructor Handouts, Lab Manual Human Trafficking Advanced, 2020

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 202130

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education: N

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: Y

Occupational Course: C

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000626743

Sports/Physical Education Course: N

Taxonomy of Program: 210500