

Course Outline

COURSE: JLE 155S **DIVISION:** 50 **ALSO LISTED AS:** JLE 155

TERM EFFECTIVE: Spring 2022 **CURRICULUM APPROVAL DATE:** 04/12/2022

SHORT TITLE: OFFICER SAFETY/FIELD TACTICS

LONG TITLE: Officer Safety, Field Tactics

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5 TO 1	18	Lecture:	.34 TO .8	6.12 TO 14.4
		Lab:	.57 TO 1.48	10.26 TO 26.64
		Other:	0	0
		Total:	.91 TO 2.28	16.38 TO 41.04
		Total Learning Hrs:	28.62 TO 69.84	

COURSE DESCRIPTION:

This course focuses on safety tactics and skills including basic field techniques of officer safety, defensive driving, firearms, arrest and control techniques and physical fitness. The course will examine contemporary and safe techniques, legal mandates and new laws relative to each topic. **PREREQUISITE:** JLE 100 Basic Police Academy or equivalent.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: R - Course may be repeated

Maximum of 99 times

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate tactical handgun proficiency including: a. Weapons safety; b. Target acquisition; c. Speed, accuracy and effectiveness under stress and movement conditions; d. Shot placement: loading/unloading procedures and control.
2. Describe and demonstrate proper pain compliance, control holds, take down techniques and handcuffing techniques.
3. Assess officer safety issues while making the physical arrest, and vehicle stops.
4. Evaluate multiple ways to make safe and efficient vehicle stops.
5. Identify different officer safety issues as they relate to on-duty, off-duty, uniformed and plain clothes.

COURSE OBJETIVES:

By the end of this course, a student should:

1. Demonstrate effective interview tactics, accurate and safe combative shooting techniques and identify the risks associated with conducting searches.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 04/12/2022

LECTURE CONTENT:

- I. Introduction to Successful Investigations (2-3 hours)
 - A. Characteristics of street crimes
 - B. Information: Your investigation foundation
 - C. Psyching for the street-crime game
- II. Street-Smart Intelligence Gathering (2-3 hours)
 - A. Intelligence
 - B. Digging deeper in records and databases
 - C. Networking with official contacts
 - D. Secrets of "mining" the streets
 - E. Tools for proactive observation
 - F. Ruses for getting information
- III. Realistic Interview Tactics (2-4 hours)
 - A. Basic considerations
 - B. Setting the scene for success
 - C. Approaching family members
 - D. Shaping good questions for good answers
 - E. Questioning for fresh leads
 - F. Interviewing streetwise subjects
 - G. Street stops/ road interviews
 - H. Developing witnesses

LAB CONTENT:

IV. Officer Safety Issues (2-3 hours)

- A. Concerns on duty
- B. Officer safety ruses
- C. Concerns off duty
- D. Cover and concealment
- E. Do's and don'ts for critical situations

V. Covert Surveillance Techniques (.5- 2 hours)

- A. Surreptitious monitoring
- B. Matching tactics to the target
- C. How targets "make" you
- D. Preparation checklist
- E. Do's and don'ts for success

VI. Stakeouts: Winning the waiting game (.5-1 hour)

- A. Stakeout
- B. When to consider "setting up"
- C. Laying the game plan
- D. Role of the inside team
- E. Role of the outside team
- F. Keeping arrests safe and efficient

VII. Cultivating Confidential Informants (1 hour)

- A. How good C/I's help
- B. Where to find the best sources
- C. What's in it for them
- D. Creating C/I's from thin air
- E. Getting what is needed reliably and safely
- F. C/I buys
- G. Using C/I's as "moles"
- H. Anticipate potential problems

VIII. Succeeding and Surviving Undercover (1 - 2 hours)

- A. The ultimate street game
- B. Up for the challenge?
- C. Infiltrating the target
- D. Creating your U/C identity
- E. Avoid life-threatening mistakes
- F. Always
- G. Never
- H. Handling high-risk surprises

- IX. Misunderstood Legal Limits (1 hour)
 - A. Street law IQ
 - B. Myths and truths about Miranda
 - C. Attorney issues
 - D. What constitutes coercion or duress
 - E. Are trickery and deceit legal?
 - F. Avoiding "coerced internalized" confessions
- X. Interrogation Tactics the Expose the Guilty (.5- 1 hours)
 - A. Interviewing vs interrogation
 - B. Paving the road to truth
 - C. Interrogation strategies
 - D. Developing interrogational "themes"
 - E. Trick to learn the truth from suspects
 - F. From first admission to full confession
 - G. How to maneuver past pitfalls in court
- XI. Car Traps, Hidden Compartments, Search Procedures (.5-1 hour)
 - A. Secret hiding places in vehicles
 - B. Secret hiding places in furniture
 - C. Documenting evidence for court
- XII. Active Shooter (1.5 - 4 hour)
 - A. High-risk traffic stop
 - B. Traffic control/ containment
 - C. Making the stop
 - D. Tactics
 - E. Commands
 - F. Making the physical arrest
 - G. Approach and clearing suspect vehicle
- XIII. Vehicle Stops (1-4 hours)
 - A. Firearms safety rules
 - B. Rock River Rifle
 - C. Deploying the rifle from the rifle rack
 - D. Deployment of rifle during a traffic stop
 - E. Shooting from inside of a vehicle through the windshield
- XIV. Breaching (.5-1 hour)
 - A. Identifying door type to be breached
 - B. Knock-notice
 - C. Mechanics of breaching
- XV. Searching (1 hours)
 - A. Continuum of priority
 - B. Dynamic clearing
 - C. Risks
 - D. Advantages
 - E. Assignments and responsibilities
 - F. Room entry

XVI. K-9 & Patrol (1 hours)

- A. Perimeters
- B. Receiving a suspect who is being bit by a police K-9
- C. Building search utilizing a police K-9
- D. Open air search for a suspect utilizing a police K-9

XVII. Combat Shooting (2-3 hours)

- A. Instruction/ safety
- B. Tactical combat course
- C. Scoring

METHODS OF INSTRUCTION:

Lecture, discussion, demonstration and skills practicals.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours 12

Assignment Description

Department procedures manual reading assignments

Required Outside Hours 20

Assignment Description

Range practice, weapon cleaning

METHODS OF EVALUATION:

Writing assignments

Evaluation Percent 10

Evaluation Description

Writing Police Reports

Skill demonstrations

Evaluation Percent 90

Evaluation Description

Class Performance/s; Role Play Skills Exam

REPRESENTATIVE TEXTBOOKS:

Department Policy Manual , Department , 2021.

12 Grade Verified by: Doug Achterman

RECOMMENDED MATERIALS:

Instructor Handouts

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 200970

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000509617

Sports/Physical Education Course: N

Taxonomy of Program: 210500