

Course Outline

COURSE: JLE 141 **DIVISION:** 50 **ALSO LISTED AS:**
TERM EFFECTIVE: Spring 2017 **Inactive Course:** 11/14/2016

SHORT TITLE: INVESTIGATION CORE

LONG TITLE: Investigation Core Course

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
2	18	Lecture:	1.6	28.8
		Lab:	2.97	53.46
		Other:	0	0
		Total:	4.57	82.26

COURSE DESCRIPTION:

The 80 hour course is designed to improve the effectiveness of individual investigators through the use of a contemporary curriculum, and use of technology. Students will gain practical skills and knowledge necessary for today's rapidly changing world. Students are immersed in a learning environment that closely mirrors their real world. Role play, simulated crime scenarios, major case studies, all ensure an active and practical learning environment. **PREREQUISITE:** Basic Academy matriculation process OR employment with an approved agency. **ADVISORY:** Eligible for English 250 and English 420

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Manage and reconstruct a crime scene

Measure: role play, demonstrate

ILO: 2,3

2. Organize and employ the skills involved in case management

Measure: demonstrate

ILO: 2,3

3. Demonstrate the ability to work with victims and witnesses through the effective application of interviewing and interrogation techniques

Measure: demonstrate

ILO: 1,2,3

4. Identify and access useful sources of information

Measure: exam, role play

ILO: 2,3

5. Validate their work through documentation and case presentation

Measure: written exam, role play

ILO: 2,3

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Inactive Course: 11/14/2016

8 Hours

CONTENT:

I. Introduction to Institution of Criminal Investigation (ICI) and Introductory Exercises

A. ICI History

1. ICI Program Development
2. 1987 Job Analysis and Core Course Development
3. 1988 - Present: Foundation Specialty Course Development

B. POST

1. POST funded and managed
2. Who is Robert Presley
3. Who's in charge of ICI at POST
4. ICI Website

C. ICI Certificate

1. Types of Certificates
2. Certificate Requirements
3. Lists of ICI Foundation Specialty Courses and Elective Courses
4. Elective Course Criteria
5. How to Apply for an ICI Certificate

D. ICI Core Course Overview

1. POST Videotape
2. Experiential and Experience-Based Learning
3. Participant Introductions
4. Learning Goals
5. Four Key Investigative Skills
6. Course Learning Objectives

7. Ground Rules
 8. Course Content and Design
 9. Daily Schedule
- E. Behavioral Styles
1. Definition
- F. Personal Profile Preview
1. Complete and Score Survey
 2. Describe Four Styles
 3. Interpreting Your Score
4. Small Group Exercise
 5. Identifying Another Person's Behavioral Style
 6. Applications for Investigators
- G. Class Assignment
1. Form Scenario Teams
 2. Case Scenarios
 3. Written Assignments
 4. Assignment Due Dates
 5. Evaluation of Written Assignments

STUDENT PERFORMANCE OBJECTIVES (SPO): Identify behavioral styles during personal profile review.

OUT-OF-CLASS ASSIGNMENTS: written assignment - case study

24 Hours

CONTENT:

II. Managing the Crime Scene

A. Purpose of Crime Scene Investigation

1. Collecting evidence - "Linkage Triangle"
2. Reconstruction - Limitations and Pitfalls
3. Ordering of crime scene activities

III. Recognizing, Identifying and Handling of Evidence

A. Shoe Prints

1. Photography
2. Casting
3. Lifting
4. Electrostatic dust-print lifter
5. Elimination shoeprints

B. Firearms Evidence

1. Firearms related evidence
2. Firearms evidence analyses
3. Trajectories

C. Trace Evidence

1. Hairs and fibers
2. Glass

D. Biological Evidence

1. DNA
2. ALS/Blue Maxx/Sapphire light

E. Crime Scene Practicals

1. Tool marks
2. Presumptive test for blood

3. DRUGFIRE/IBIS/NIBIN
4. Indented writing
5. Presumptive test for SAP

F. Conclusion/Review ("Password" Game)

IV. Government Technology Transfer Program

A. History and Overview of The Aerospace Corporation

1. Developed to support military space programs
2. Accessible by law enforcement through the National Law Enforcement and Corrections Technology Center - Western Region
3. What The Aerospace Corporation Does

B. Laboratory Capabilities Available to Law Enforcement

1. Local law enforcement labs vs. Aerospace
 2. Specimen identification
3. Is physical evidence consistent with a particular sequence of events?
 4. Lab methods
 5. Composition Analysis

C. Requesting Service

1. Aerospace Goals

V. Case Management and Problem Solving

A. What is case management?

1. Types of caseloads
2. Property crimes
3. Domestic violence
4. Major crimes
5. Narcotics or proactive cases

B. What do we control

1. Our time
2. Some priorities
3. Our style of investigation
4. Quality of our investigations

C. What we cannot control

1. Management priorities
2. Victim/witness
3. Flow of workload

D. How do we begin to investigate a case?

1. Case management exercise

SPO: Students will develop case management skills and participate in case management exercises.

OUT-OF-CLASS ASSIGNMENTS: reading assignment

24 Hours

CONTENT:

VI. Interview and Interrogation

A. Interrogation Law

1. Pre-test
2. Swearing in/Group instructions
3. Scenarios presented and discussed
4. Post-test

5. Final questions and answers
- B. Interview and Interrogation Techniques
 1. Definitions
2. Preparation
 3. Communication
 4. Observation Skills
- C. Interview Types
 1. Free Format Interview
 2. Cognitive Interview
 3. Elimination Interview
- D. Confrontational Interrogation
 1. Psychological Domination
 2. Confrontation Statement
 3. Handling Denials
 4. Transition
 5. Theme Development
 6. Overcoming Objections
 7. Negative Alternative Question
 8. Clarifying the Confession
 9. Post Confession Questionnaire (video demo)
- E. Practical Exercises
 1. Evening Session - Preparation
2. All day practicals
- VII. Search and Seizure Law Review; Search Warrant Preparation
- A. Benefits of Using Search Warrants: Why Bother?
 1. Searches conducted by SW are presumed lawful
 2. Places burden of showing illegality on defense
 3. Unlikely there will be an evidentiary hearing
 4. Limits ways in which defense can attach search
- B. Leon Good Faith Rule
 1. Defined: Would a reasonably well-trained officer recognize that the warrant was defective?
 2. Purpose: To avoid suppressing evidence due to technical defects
 3. Leon only applies to search warrants
 4. Leon does not apply if:
 - C. Protect Informants
 1. Wording the affidavit to protect Confidential Informant's (CI) identity
 2. People v. Hobbs: Sealing the Affidavit
 - D. Civil Liability Protection
- E. Writing the Search Warrant
 1. Refer to standard form in CDAA Search Warrant Guide
 2. Describe items to be seized
- F. Writing the Affidavit
 1. Purpose: Fair probability items to be seized will be in place(s) to be searched.
 2. Hero statement
 3. Statement of Facts

VIII. Surveillance Techniques

- A. Surveillance As An Investigative Tool
 - B. Team Complement
 - C. Briefing Locations
 - 1. Travel time
 - 2. Proximity to location
 - 3. 24-hour surveillance
 - D. Briefing
 - 1. Operational Formats
 - 2. Photographs
 - 3. Background/Associates
 - 4. Criminal History
 - 5. Types of Surveillance
 - 6. Delegation of Responsibilities
 - E. Jurisdictional Notifications
 - 1. Requirement
 - 2. Courtesy
 - 3. Problems
 - F. Radio Communications
 - G. Stationary Surveillance
 - 1. Vehicles used
 - 2. Placement
 - 3. Activities Monitored
 - 4. Fixed Locations
 - H. Mobile Surveillance
 - 1. Paralleling
 - 2. Rotation
 - 3. Transfers
 - I. Traffic Laws
 - 1. Unmarked vehicles
 - J. Freeway Surveillance
 - 1. On-ramps
 - 2. Off-ramps
 - K. Night Surveillance
 - L. Foot Surveillance
 - M. Helicopter Surveillances
 - 1. Radio communication
 - 2. Noise
 - 3. Fuel consumption
 - N. Getting Burned By Suspect
 - 1. Erratic Driving
 - O. Equipment
 - 1. Binoculars
 - 2. Bird-dog
 - 3. Photographic equipment
4. Raid jacket/vest

5. Weapons

P. Attire

Q. Practical Surveillance Exercise

1. Vehicle
2. Foot

IX. Working With Victims and Witnesses

A. Learning Goals

B. Video: Police Officer As Victim

C. Emotions that investigators face day-to-day

1. What they are
2. How to deal with them

D. Long-term effects of dealing with emotionally charged victims

1. Stress and burnout
2. Getting help

E. Treating victims as you would want to be treated.

1. Communicating
2. What to say to victims
3. What NOT to say to victims

X. Managing Informants

A. Who Are Informants

1. Citizens who identify themselves
2. Anonymous citizens
3. Law enforcement
4. Criminals

B. Use of Informants - Determined By:

1. Department Policy
2. Supervisors
3. Prosecutors
4. Judges

C. Informant's Motives

1. Good Citizen
2. Wanna-Be's
3. Fear of Jail
4. Money
5. Revenge
6. Spies
7. Eliminate Competition

D. Pitfalls and Problems, Contracts and Packages

1. Debrief the Informant
2. Consider all the pitfalls and problems before you get started
3. Informant Contracts
4. Informant Package

E. Using the Informant

1. Get started as soon as possible
2. Avoid creating a defense for the informant in his/her criminal activities
3. Tell the informant everything you want him/her to do

4. Make the informant earn his/her keep
- F. Maintain a Professional Relationship with the Informant
 1. Meet the informant with another officer
 2. Document all payments
 3. Avoid off-duty contacts
 4. Remember, the informant will "do" you in a heartbeat
- G. Case Law
- H. Factors Most Likely to Determine if an Informant Will Testify
- I. Avoid Making the Informant A Better Crook
 1. Use same officers to meet the informant
 2. Use the same cars
 3. Use the same wire
 4. Don't teach informant about your specialized equipment
 5. Don't teach the informant case law
 6. Don't let the informant in your office
 7. Don't discuss other cases, other informants
- J. Civil Liabilities and Use of Informants
 1. Labor codes
 2. Civil codes
 3. Hobbs Search Warrants: Sealing Affidavits
- XI. Sources of Information - Using the Internet
 - A. What can we use the internet for?
 1. People
 2. Places
 3. Things
 4. Events
 - B. People
 1. Individuals
 2. Groups
 - C. Places
 1. Country
 2. County
 3. City
 4. building
 5. house
 - D. Things
 1. Animal
 2. Mineral
 3. Vegetable
 - E. Events
 1. Newspapers
 2. News Groups
 3. E-mail
 4. Phone call logs
 5. Travel
 6. Credit reports
 7. Public records

F. What is the internet?

1. Search Engines
2. Directories
3. Host-based software
4. Private/public databases

G. Finding . . .

1. People
2. Places
3. Things
4. Events

H. Tools Needed

1. Copernic
2. WEB Browser
3. WEB Access

I. Recommended Bookmarks

1. Techcrime.com
2. Dmares.com
3. Mykeytech.com
4. Freeality.com

XII. Case Preparation and Courtroom Testimony

A. Pre-filing considerations

1. Burden of Proof
2. Types of Evidence
3. Arrest vs. Warrant Request
4. Show Ups, Photo and Live Line Ups
5. Demonstrative Evidence

B. Contact with the DA

1. Vertical vs. horizontal prosecution
2. Indictment vs. complaint
3. Complaint paper flow
4. Problem/Complex Cases
5. Pre-filing Checklist

C. Submitting the Case to the District Attorney

1. Additional Investigation Required
2. Why Cases Are Rejected?

D. How to Work with Prosecutors

1. Preliminary examination
2. Review case with trial prosecutor
3. Coordinate with district attorney investigators
4. Work with prosecutors as requested
5. Maintain contact with trial prosecutor
6. Friend or Foe?

E. Courtroom Testimony

1. What Hearing?
2. Preparation
3. Perception
4. Performance

5. Special concerns

SPO: Organize and employ the skills involved during surveillance exercises.

OUT-OF-CLASS ASSIGNMENTS: reading assignment - case study

24 Hours

CONTENT:

XIII. Media Relations

A. Access Guideline

1. PC409.5

2. Guidelines for Access at Police Incidents

3. Media Access at Incidents

B. Guidelines for Release of Information

1. What Information Has To Be Made Public

2. Confidentiality of Victim/Witness Information

3. California Public Records Act

4. California Shield Law

C. Preparing A Press Release

1. News Release

2. Press Release

D. Conducting a Successful Press Conference

1. Location

2. Who Speaks

3. Visual Displays

E. Media Investigative Aids

1. America's Most Wanted

2. Unsolved Mysteries

3. Other Local Programs

F. Communications in a Crisis

1. Fundamental Media Concerns

2. Three Principles to Survive a Communications Crises

G. Interview Techniques

1. Rights of the Television Interviewee

2. Do's and Don'ts of Media Interviews

3. Situations to Avoid

4. Preparing for the Interview

H. Practical Exercise -

1. Press Release

2. News Conference

I. Summary - Points to Remember

XIV. Course Closing

A. Student Course Evaluations

B. Turn in Scenario Information

C. Course Completion Certificates

D. Closing Remarks

IX. Working With Victims and Witnesses

A. Introduction -- Why Have This Class?

B. Your Role as an Investigator

C. Victims' Rights

1. Moral/ethical
2. Constitutional/statutory

D. Expectations

1. Your expectations of victims/witnesses
2. Their expectations of you

E. Communicating

1. What to say to victims
 2. What NOT to say to victims

F. Victim Compensation Program

1. Description
2. Who is eligible

G. Witness Protection Program

1. Description
2. Who is eligible

H. Guest Speaker (Victim)

1. Description of his/her experience
2. What investigators did that helped
3. Problems
4. Follow-up

SPO: Compose and deliver to the class a comprehensive news conference report and a news release that will be a class exercise.

OUT-OF-CLASS ASSIGNMENTS: Prepare a press release and a new conference report that will be given at a class exercise

METHODS OF INSTRUCTION:

Lecture, discussion and demonstration will serve as the medium of instruction. Regular assignments will be made for out-of-class study and research. Quizzes and a final exam as well as individual guidance will be provided as required.

METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 25 % to 35 %

Written Homework

Reading Reports

Other: Press release and news conference oral report

CATEGORY 2 -The problem-solving assignments required:

Percent range of total grade: 20 % to 30 %

Homework Problems

Quizzes

CATEGORY 3 -The types of skill demonstrations required:

Percent range of total grade: 15 % to 30 %

Class Performance/s

Performance Exams

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 15 % to 30 %

Multiple Choice

True/False

REPRESENTATIVE TEXTBOOKS:

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199930

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: JLE

CSU Crosswalk Course Number: 141

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000525806

Sports/Physical Education Course: N

Taxonomy of Program: 210500