

Course Outline

COURSE: JLE 100 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Summer 2020 **CURRICULUM APPROVAL DATE:** 04/14/2020

SHORT TITLE: BASIC POLICE ACAD

LONG TITLE: Basic Police Academy

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
22 TO 27	18	Lecture:	5.1 TO 6.4	91.8 TO 115.2
		Lab:	43.2 TO 62.4	777.6 TO 1123.2
		Other:	0	0
		Total:	48.3 TO 68.8	869.4 TO 1238.4

COURSE DESCRIPTION:

This 880 - 1240 variable unit course satisfies all minimum required training mandates governed by the Commission on Peace Officer Standards and Training (POST) entry level Peace Officers. The course includes fundamental principles, procedures and techniques of law enforcement, including: Criminal Law, Patrol procedures, Cultural Diversity, Investigative procedures, Report Writing, Defensive Tactics, Firearms, Leadership, Ethics, Community Relations, Police Vehicles Operations, Traffic Enforcement, Accident Investigation and First Aid/CPR. This course is open to those students who meet and satisfy entry requirements including written examination, physical fitness examination, DOJ fingerprint clearance, medical clearance and medical insurance. This course requires significant time commitments and outside course work including uniform preparation, homework assignments and equipment maintenance as well as mandated field trips as needed to cover all material.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: D - Credit - Degree Applicable

GRADING MODES

L - Standard Letter Grade

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

- 02 - Lecture and/or discussion
- 03 - Lecture/Laboratory
- 04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

By the end of this course, a student should:

1. Demonstrate required competency as determined by the Commission on Peace Officer Standards and Training including firearms qualification, defensive tactics, Emergency Vehicle Operations, psychomotor testing and cognitive assessment on various learning domains.
2. Recognize crime elements, classifications and definitions involving crimes against persons and crimes against property.
3. Recognize a peace officers role and legal responsibility when conducting person stops including consensual encounters, search and seizure, as well as the protections provided by constitutional law, statutory law, and case law against unreasonable searches and seizures. detentions and arrests.
4. Demonstrate effective communication, both orally and writing, when constructing crime reports, testifying in court and presenting information to peers, superiors and the community.
5. Students will compare and respect the complexities of cultural diversity to develop skills necessary for identifying and responding to California's changing communities.

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 04/14/2020

Lecture and lab content are coordinated to provide lecture and hands-on activities at the same time.

CONTENT:

1. Leadership, Professionalism & Ethics (12 hours)
2. Criminal Justice System ((2 hours)
3. Policing in the Community (21 hours)
4. Victimology (3 hours)
5. Crisis Intervention (6 hours)
6. Introduction to Criminal Law (4 hours)
7. Property Crimes (8 Hours)
8. Crimes Against Persons (8 hours)
9. General Criminal Statutes (2 hours)
10. Crimes Against Children (6 hours)
11. Sex Crimes (6 hours)
12. Juvenile Law and Procedures (4 hours)
13. Controlled Substances (13 hours)
14. A.B.C. Law (2 hours)
15. Laws of Arrest (12 hours)
16. Search and Seizure (12 hours)
17. Presentation of Evidence (8 hours)
18. Investigative Report Writing (72 hours)
19. Vehicle Operations ? Slow Speed, High Speed, Pursuit (32 Hours)
20. Use of Force (20 hours)
21. Patrol Procedures (16 hours)
22. Vehicle Pullovers (18 hours)
23. Crimes-In-Progress (20 hours)
24. Handling Disputes/ Crowd Control (8 hours)
25. Domestic Violence (12 hours)

26. Unusual Occurrences (4 hours)
27. Missing Persons (4 hours)
28. Traffic Enforcement (18 hours)
29. Traffic Collision Investigation (16 hours)
30. Crime Scenes, Evidence and Forensics (29 hours)
31. Custody (10 hours)
32. Lifetime Fitness (61 hours)
33. Arrest Methods / Defensive Tactics (75 hours)
34. First Aid and C.P.R (21 hours)
35. Firearms / Chemical Agents (72 hours)
36. Information Systems (4 hours)
37. People with Disabilities (15 hours)
38. Gang Awareness (8 hours)
39. Crimes Against the Justice System (4 hours)
40. Weapons Violations (4 hours)
41. Hazardous Materials Awareness (4 hours)
42. Cultural Diversity / Discrimination (24 hours)
43. Emergency Management (12 hours)
44. Special Operations Response (3 hours)
45. Stress Management (8 hours)
46. Adult Learning (3 hours)
47. Professional Orientation (15 hours)
48. Drill and Inspection (11 hours)
49. POST Testing (11 hours)
50. Scenario Testing (80 hours)
51. Agency Specific

Lab Content:

Lecture and lab content are coordinated to provide lecture and hands-on activities at the same time.

1. Leadership, Professionalism & Ethics (12 hours)
2. Criminal Justice System ((2 hours)
3. Policing in the Community (21 hours)
4. Victimology (3 hours)
5. Crisis Intervention (6 hours)
6. Introduction to Criminal Law (4 hours)
7. Property Crimes (8 Hours)
8. Crimes Against Persons (8 hours)
9. General Criminal Statutes (2 hours)
10. Crimes Against Children (6 hours)
11. Sex Crimes (6 hours)
12. Juvenile Law and Procedures (4 hours)
13. Controlled Substances (13 hours)
14. A.B.C. Law (2 hours)
15. Laws of Arrest (12 hours)
16. Search and Seizure (12 hours)
17. Presentation of Evidence (8 hours)
18. Investigative Report Writing (72 hours)
19. Vehicle Operations ? Slow Speed, High Speed, Pursuit (32 Hours)
20. Use of Force (20 hours)

21. Patrol Procedures (16 hours)
22. Vehicle Pullovers (18 hours)
23. Crimes-In-Progress (20 hours)
24. Handling Disputes/ Crowd Control (8 hours)
25. Domestic Violence (12 hours)
26. Unusual Occurrences (4 hours)
27. Missing Persons (4 hours)
28. Traffic Enforcement (18 hours)
29. Traffic Collision Investigation (16 hours)
30. Crime Scenes, Evidence and Forensics (29 hours)
31. Custody (10 hours)
32. Lifetime Fitness (61 hours)
33. Arrest Methods / Defensive Tactics (75 hours)
34. First Aid and C.P.R (21 hours)
35. Firearms / Chemical Agents (72 hours)
36. Information Systems (4 hours)
37. People with Disabilities (15 hours)
38. Gang Awareness (8 hours)
39. Crimes Against the Justice System (4 hours)
40. Weapons Violations (4 hours)
41. Hazardous Materials Awareness (4 hours)
42. Cultural Diversity / Discrimination (24 hours)
43. Emergency Management (12 hours)
44. Special Operations Response (3 hours)
45. Stress Management (8 hours)
46. Adult Learning (3 hours)
47. Professional Orientation (15 hours)
48. Drill and Inspection (11 hours)
49. POST Testing (11 hours)
50. Scenario Testing (80 hours)
51. Agency Specific (360 hours)

METHODS OF INSTRUCTION:

Lecture, discussion and demonstration will serve as the medium of instruction. Audio-visual aids will be utilized as they facilitate meaningful instruction. Regular assignments will be made for out-of-class study and research. Individual guidance will be provided as required.

OUT OF CLASS ASSIGNMENTS:

Required Outside Hours: 183

Assignment Description:

Weekly Written assignments

Daily Uniform Preparation

Weekly Quiz Preparation

Reading Assignments POST Learning Domains

Research Project - Juvenile Law

Scenario Preparation -

Vehicle Operations, Conflict Resolution, Use of Force, Local Procedures, Leadership, Communication, Ethics, and Stress Tolerance, Officer Safety, Stress Tolerance,

METHODS OF EVALUATION:

Writing assignments

Percent of total grade: 25.00 %

Student will complete weekly police reports on scenarios / class exercises, evaluated using POST standards by instructor

Problem-solving assignments

Percent of total grade: 25.00 %

Students will complete scenarios on Problem Solving, Legal Authority and Officer Safety to be evaluated by instructors using POST standards.

Skill demonstrations

Percent of total grade: 25.00 %

Students will compete scenarios and skills demonstration on Vehicle Operations, Conflict Resolution, Use of Force, Local Procedures, Leadership, Communication, Ethics, and Stress Tolerance, to be evaluated by instructor using POST standards.

Objective examinations

Percent of total grade: 25.00 %

POST Learning Domain Exam

REPRESENTATIVE TEXTBOOKS:

CA DMV. California Vehicle Code. Thomson West,2020.

or most current edition.

ISBN: 9780314679536

Reading Level of Text, Grade: 12 Verified by: Doug Achterman

State of California. California Penal Code. Thomson West,2020.

or most current edition.

ISBN: 9780314679482

Reading Level of Text, Grade: 12 Verified by: Doug Achterman

Recommended Representative Textbooks

California Peace Officers Standards and Training . POST Learning Domains . California : POST ,2020.

Required POST Learning Domains will be given on CD to all students

Reading Level of Text, Grade: 12

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 199970

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: Y

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: B

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000252995

Sports/Physical Education Course: N

Taxonomy of Program: 210550