

Course Outline

COURSE: JFT 202 **DIVISION:** 50 **ALSO LISTED AS:**

TERM EFFECTIVE: Fall 2013 **CURRICULUM APPROVAL DATE:** 10/14/2013

SHORT TITLE: I-300 INTERMED ICS

LONG TITLE: I-300 Intermediate Incident Command System

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
.5	18	Lecture:	.46	8.28
		Lab:	1.09	19.62
		Other:	0	0
		Total:	1.55	27.9

COURSE DESCRIPTION:

This course consists of five modules developed by the National Wildfire Coordinating Group to train students to manage complex emergency incidents. This course provides more descriptions and details of the organization and operations of the ICS, covers management of resources, describes the duties of all positions including the Air Operations organization, and provides examples of how the essential principles are used in incident event planning. This is a pass/no pass course. **PREREQUISITE:** Fire Fighter I or equivalent. **ADVISORY:** I-200, Basic ICS or equivalent.

PREREQUISITES:

COREQUISITES:

CREDIT STATUS: C - Credit - Degree Non Applicable

GRADING MODES

P - Pass/No Pass

REPEATABILITY: N - Course may not be repeated

SCHEDULE TYPES:

02 - Lecture and/or discussion

03 - Lecture/Laboratory

04 - Laboratory/Studio/Activity

STUDENT LEARNING OUTCOMES:

1. Describe ICS reporting and working relationships for technical specialists and agency representatives.

Measure: Written exam

PLO:

ILO: 2,3

GE-LO:

Year assessed or anticipated year of assessment: 2013

2. Develop sample organizations around a major event. Organizational development will include the use of all appropriate sections and organizational modules.

Measure: Written exam, role play

PLO:

ILO: 2,3,7

GE-LO:

Year assessed or anticipated year of assessment: 2013

3. Explain the criteria for determining when the incident Action Plan should be prepared in writing.

Measure: role play

PLO:

ILO: 1,2

GE-LO:

Year assessed or anticipated year of assessment: 2013

4. Interpret data to identify the elements involved in an incident/event.

Measure: Role play, written exam

PLO:

ILO: 2, 3,

GE-LO:

Year assessed or anticipated year of assessment: 2013

5. Identify five key considerations associated with resource management and the reasons for each.

Measure: Class exercise

PLO:

ILO: 2,1,3,

GE-LO:

Year assessed or anticipated year of assessment: 2013

CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS

Curriculum Approval Date: 10/14/2013

4 Hours

CONTENT: I. Organizations and Staffing

1. General duties

2. Terminology

3. Staffing considerations

4. Reporting relationships

STUDENT PERFORMANCE OBJECTIVES (SPO): . identify five key considerations associated with resource management and the reasons for each.

OUT-OF-CLASS ASSIGNMENTS: Reading assignment

4 Hours

CONTENT:

- II. Organizing for Incidents for Events
 - 1. Incident briefing
 - 2. Forms used to support incident operations

SPO: describe the duties of all positions including Air Operations and provide examples of proper management skills for complex emergency incidents/events.

OUT-OF-CLASS ASSIGNMENTS: Reading assignment

7 Hours

CONTENT:

- III. Incident Resources Management
 - 1. Resource management process
 - 2. Staging areas
 - 3. Demobilization

SPO: select methods and procedures to mitigate a simulated incident.

OUT-OF-CLASS ASSIGNMENTS: List procedures for incident demobilization plan.

4 Hours

CONTENT:

- IV. Air Operations
 - 1. Role of the Air Operations Branch
 - 2. Positions within the branch
 - 3. Set up an effective aviation organization

SPO: diagram a full Air Operations Branch organization using a simulated scenario.

OUT-OF-CLASS ASSIGNMENTS: reading assignment

8 Hours

CONTENT:

- V. Incident and Event Planning
 - 1. Development of incident objectives
 - 2. Strategies and tactics
 - 3. Use of operational periods
 - 4. Support plans
 - a. Communications
 - b. Medical
 - c. Traffic

SPO: describe the duties of all positions including Air Operations and provide examples of proper management skills for complex emergency incidents/events.

OUT-OF-CLASS ASSIGNMENTS: In a written report identify the kinds of supporting materials included in an Incident Action Plan.

METHODS OF INSTRUCTION:

Lecture, discussion and demonstration/simulations will serve as the medium of instruction. Audio-visual aids will be utilized as they

facilitate meaningful instruction. Regular assignments will be made for out-of-class study and research. Individual guidance will be provided as required.

METHODS OF EVALUATION:

CATEGORY 1 - The types of writing assignments required:

Percent range of total grade: 20 % to 35 %

Written Homework

Reading Reports

CATEGORY 2 -The problem-solving assignments required:

Percent range of total grade: 20 % to 35 %

Homework Problems

Quizzes

CATEGORY 3 -The types of skill demonstrations required:

Percent range of total grade: 30 % to 40 %

Class Performance/s

CATEGORY 4 - The types of objective examinations used in the course:

Percent range of total grade: 20 % to 35 %

Multiple Choice

True/False

REPRESENTATIVE TEXTBOOKS:

n/a

ARTICULATION and CERTIFICATE INFORMATION

Associate Degree:

CSU GE:

IGETC:

CSU TRANSFER:

Not Transferable

UC TRANSFER:

Not Transferable

SUPPLEMENTAL DATA:

Basic Skills: N

Classification: I

Noncredit Category: Y

Cooperative Education:

Program Status: 1 Program Applicable

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department:

CSU Crosswalk Course Number:

Prior to College Level: Y

Non Credit Enhanced Funding: N
Funding Agency Code: Y
In-Service: Y
Occupational Course: C
Maximum Hours:
Minimum Hours:
Course Control Number: CCC000233360
Sports/Physical Education Course: N
Taxonomy of Program: 213300