

### Course Outline

**COURSE:** ITAL 8B                      **DIVISION:** 10                      **ALSO LISTED AS:**

**TERM EFFECTIVE:** Fall 2014  
Course on Hold

**SHORT TITLE:** CONVERSATIONAL ITALIAN

**LONG TITLE:** Conversational Italian

<u>Units</u>	<u>Number of Weeks</u>	<u>Type</u>	<u>Contact Hours/Week</u>	<u>Total Contact Hours</u>
3	18	Lecture:	3	54
		Lab:	0	0
		Other:	0	0
		Total:	3	54

**COURSE DESCRIPTION:**

This second semester beginning course emphasizes the sound system, pronunciation, and conversational skills used in everyday Italian, but also covers vocabulary building and grammar as well. Students are introduced to the culture, customs, and history of the Italian world. This course has the option of a letter grade or pass/no pass. **PREREQUISITE:** ITAL 8A or equivalent.

**PREREQUISITES:**

Completion of ITAL 8A, as UG, with a grade of C or better.

**COREQUISITES:**

**CREDIT STATUS:** D - Credit - Degree Applicable

**GRADING MODES**

- L - Standard Letter Grade
- P - Pass/No Pass

**REPEATABILITY:** N - Course may not be repeated

**SCHEDULE TYPES:**

02 - Lecture and/or discussion

**STUDENT LEARNING OUTCOMES:**

1. Employ topical vocabulary about themes such as restaurants, vacation, and shopping
- ILO: 1, 2, 4

Measure: homework, aural/oral test, written exam

2. Express themselves in terms of feelings, description, and activities with appropriate tense (present, past, imperfect, future).

ILO: 1, 2, 4, 6

Measure: homework, aural/oral test, written exam

3. Demonstrate appropriate form and use of aforementioned tenses in written form.

ILO: 1, 2, 4

Measure: homework, exam

4. Discuss important cultural aspects/customs of Italy in respect to fashion, health remedies, shopping, meals, and so on.

ILO: 1, 2,3,4

Measure: group participation/class discussion, tests

5. Identify some of the regions of Italy; discuss the major cities and historical places of interest.

ILO: 1, 2

Measure: group participation/class discussion, tests

## **CONTENT, STUDENT PERFORMANCE OBJECTIVES, OUT-OF-CLASS ASSIGNMENTS**

Inactive Course: 09/26/2011

6 Hours

**CONTENT:** Students will receive their course syllabi, review requirements and procedures. They study restaurant and food vocabulary. They are introduced to direct object pronouns and use of agreement in the past tense as well as variable and invariable question word expressions. They practice the verb piacere (to like) to talk about their preferences in foods. They read about Italian meals: when and what Italians eat at each meal and they read about another Italian region.

**HOMEWORK:** Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

**COURSE OBJECTIVES:** Students will practice ordering and paying a bill in a restaurant. They will continue to use the past tense, now with direct object pronouns, and make questions. They will list the components of a meal and state the general hours of meals, and they will identify and describe one Italian region, its location, characteristics, and major cities and sites of interest.

7 Hours

**CONTENT:** Students will speak about their routine activities by learning reflexive pronouns to make reflexive and reciprocal constructions. They will also study vocabulary for clothing and colors. They will be introduced to two words for "for" (da, per) to talk about activities both ongoing and completed. They will read about Italian fashion and a region of Italy.

**HOMEWORK:** Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

**COURSE OBJECTIVES:** Students will discuss routine activities and their duration. They will identify and describe their clothing. They will explain the importance of fashion in Italy, and they will identify and describe one Italian region, its location, characteristics, and major cities and sites of interest.

7 Hours

**CONTENT:** Students will study and use vocabulary and structures to talk about mass media: theater, movies, tv, radio, and news. They will be introduced to the imperfect tense of all verb types: -are, -ere, -ire verbs, as well as the imperfect of several irregular verbs: bere, dire, fare. They will differentiate usage of the

past and imperfect tenses. They will also use the trapassato (past perfect) tense. They will read about Italian TV and a region of Italy.

HOMEWORK: Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will employ vocabulary to talk about various media. They will make use of both the imperfect and past perfect tenses, contrasting, distinguishing and correctly using the simple past and imperfect. They will identify types of tv shows shown on both public and private tv and list the popular American shows televised in Italy, and they will identify and describe one Italian region, its location, characteristics, and major cities and sites of interest.

7 Hours

CONTENT: Students will review material from the first half of the semester.

HOMEWORK: Students will study vocabulary using flashcards and listen to the audio program. They will prepare an oral presentation about a trip they have taken using the past tense.

COURSE OBJECTIVES: Students will take a test and demonstrate understanding of the materials of the first half of the semester as well as give an oral presentation in front of the class.

7 Hours

CONTENT: Students will study parts of the body and have vocabulary to talk to a doctor and get a prescription. They will be introduced to disjunctive pronouns and comparative and superlative adjectives. They will read about natural medicine and a region in Italy.

HOMEWORK: Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will identify body parts and discuss various illnesses. They will describe and compare objects and feelings. They will examine uses of modern and traditional treatments by Italians today, and they will identify and describe one Italian region, its location, characteristics, and major cities and sites of interest.

7 Hours

CONTENT: Students will study and use vocabulary to talk about vacation, such as places to stay, types of vacations, and transportation. They will practice the simple future tense of all verb types: -are, -ere, and -ire verbs, as well as a number of irregular verbs. They will employ the future tense for different purposes, such as for statement of probability and in dependent clauses. They will make use of the *si personale*. They will read about vacationing in Italy: Ferragosto and about one region in Italy.

HOMEWORK: Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

COURSE OBJECTIVES: Students will discuss vacation plans by using the future tense. They will discuss how and when Italians spend their vacations, and they will identify and describe one Italian region, its location, characteristics, and major cities and sites of interest.

7 Hours

CONTENT: Students will study and use vocabulary to talk about shopping: articles and items and stores where you buy them. They will use *ne* as a replacement for prepositions and expressions of quantity, and *ci*, a replacement for nouns of place. They will use direct and indirect pronouns together. They will practice the imperative of both regular and common irregular verbs. They will read about types of stores and markets in Italy, and they will read about another region.

HOMEWORK: Students will do workbook exercises, view instructional Italian videos and do listening exercises with accompanying comprehension questions.

**COURSE OBJECTIVES:** Students will discuss where to buy certain items. They will employ various types of pronouns. They will form double object pronouns. They will recognize and identify places where Italians shop, and they will identify and describe one Italian region, its location, characteristics, and major cities and sites of interest.

3 Hours

**CONTENT:** Students will review material from the second half of the semester.

**HOMEWORK:** Students will study vocabulary using flashcards and listen to the audio program.

**COURSE OBJECTIVES:** Students will prepare to take the final exam and demonstrate an understanding of the materials of the second half of the semester.

2 Hours

**METHODS OF INSTRUCTION:**

Pair work, small or large group discussion, role-play, peer interviews, pronunciation drills, oral presentations, guided readings, vocabulary development, dictation, basic sentence writing, guided writing. Lab hours consist of listening, speaking, reading and writing activities with CDs, software or internet.

**METHODS OF EVALUATION:**

The types of writing assignments required:

Written homework

The problem-solving assignments required:

Quizzes

The types of skill demonstrations required:

Other: Oral presentation

The types of objective examinations used in the course:

Multiple choice

True/false

Matching items

Completion

Other: Sentence writing

Other category:

None

The basis for assigning students grades in the course:

Writing assignments: 10% - 20%

Problem-solving demonstrations: 20% - 40%

Skill demonstrations: 20% - 40%

Objective examinations: 10% - 15%

Other methods of evaluation: 0% - 0%

**REPRESENTATIVE TEXTBOOKS:**

Lazzarino and Peccianti, In Giro per l'Italia, McGraw-Hill, 2006

Lazzarino and Dini, Prego!, McGraw-Hill, 2008

Aski and Musumeci, Avanti!, McGraw-Hill, 2007

or other appropriate college level text.

Reading level of text: 12.0 grade. Verified by: M. Sanidad

Other Materials Required to be Purchased by the Student: accompanying workbook/CDs

**ARTICULATION and CERTIFICATE INFORMATION**

Associate Degree:

GAV F, effective 200930

CSU GE:

IGETC:

CSU TRANSFER:

Transferable CSU, effective 201170

UC TRANSFER:

Not Transferable

**SUPPLEMENTAL DATA:**

Basic Skills: N

Classification: A

Noncredit Category: Y

Cooperative Education:

Program Status: 2 Stand-alone

Special Class Status: N

CAN:

CAN Sequence:

CSU Crosswalk Course Department: ITAL

CSU Crosswalk Course Number: 8B

Prior to College Level: Y

Non Credit Enhanced Funding: N

Funding Agency Code: Y

In-Service: N

Occupational Course: E

Maximum Hours:

Minimum Hours:

Course Control Number: CCC000456101

Sports/Physical Education Course: N

Taxonomy of Program: 110400